

Shahid Daily Posting

8:45 - 9:05 am Bobcats & Lions - Reading

Aim/Skill/Concept:

Our aim today is listen to understand and use listening strategies during a Read Aloud titled "Gertrude Ederle" you will have four questions to answer.

Materials:

Trophies Reading Textbook, journal, pencil that writes dark.

Assessment:

You will answer the Oral Reading questions:
1. What emotions do you think Ederle felt as she finished her swim across the English channel?
2. Which factor do you think was important in helping Ederle cross the English channel--her physical preparation or the support of those cheering her on? Explain your answer.

Student work to complete from 9:05 - 10:20 am

You will answer the Oral Reading questions:
1. What emotions do you think Ederle felt as she finished her swim across the English channel?
2. Which factor do you think was important in helping Ederle cross the English channel--her physical preparation or the support of those cheering her on? Explain your answer.
3. How do you know that Ederle was an independent person?
4. You may know that women were seen differently in the early 1900's than they are today. How may Ederle's accomplishments have affected society's view of women?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

9:15 - 9:35 am Tigers - Reading

Aim/Skill/Concept:

Our aim today is listen to understand and use listening strategies during a Read Aloud titled "I have a Dream" you will have four questions to answer.

Materials:

Trophies Reading Textbook, journal, pencil that writes dark.

Assessment:

You will answer the Oral Reading questions:
1. What is Martin Luther King, Jr.'s dream?
2. How do you think Martin Luther King Jr. feels about the idea of equality?
3. Do you think Martin Luther King Jr.'s dream has come true?

Student work to complete from 9:35 -10:50 am

You will answer the Oral Reading questions:
1. What is Martin Luther King, Jr.'s dream?
2. How do you think Martin Luther King Jr. feels about the idea of equality?
3. Do you think Martin Luther King Jr.'s dream has come true?

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9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Today or aim is to add and subtract fractions that have like denominators. pages 347-

Materials:

Harcourt Math Textbook, journal, pencil

Assessment:

Students, we will check for understanding page 347, problems 1-7.

Student work to complete from 10:05 -11:20 am

Students, you will find the sum or difference. Write each problem in it's simplest form. page 346-347 problems 8-23

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10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Today, our aim is to read and write decimal numbers in tenths, hundredths, thousandths, and ten thousandths. page 22-24

Materials:

Harcourt Math Textbook, journal, pencil

Assessment:

Students we will check for understanding page 23, problems 1-7.

Student work to complete from 10:40 - 12:35 pm

Students, you will read and write decimal numbers in tenths, hundredths, thousandths, and ten thousandths, pages 24-25 problems 8-39.

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Aim/Skill/Concept:

Our aim today is to recognize the main verbs and linking verbs, page 34.

Materials:

Language Arts Package, journal, pencil

Assessment:

Students complete sentences 1-3 on page 34.

Student work to complete from 11:10 -1:05 pm

Students will complete sentences 4- 20 on page 34.

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Aim/Skill/Concept:

Today's aim is to distinguish between prepositions and adverbs on page 37.

Materials:

Language Arts Package, journal, pencil

Assessment:

Students, you will circle preposition or adverb to identify the underline word in the sentence on page 37 for sentences 1-3.

Student work to complete from 12:30 -1:55 pm

Students, you will circle preposition or adverb to identify the underline word in the sentence on page 37. sentences 7-13.

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Aim/Skill/Concept:

Students, you learn how to study a Population Map of Canada and complete questions on page 14.

Materials:

Social Studies Skill workbook, journal, pencil.

Assessment:

Students, you will study a Population Map of Canada on page 13 and complete questions on page 14.

Student work to complete from 1:05 - 1:25 pm

Students, you will study a Population Map of Canada on page 13 and complete questions on page 14.

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Aim/Skill/Concept:

Students, you will learn how to read a " Road Map" on pages 32-37

Materials:

Social Studies Skill workbook, journal, pencil.

Assessment:

Students, you will study a Road Map of The eastern United states on page 32 and complete questions on page 37.

Student work to complete from 1:35 - 1:55 pm

Students, you will study a Road Map of The eastern United states on page 32 and complete questions on page 37.

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Aim/Skill/Concept:

Today's aim is to study some ways to confirm that an investigation is valid. We will also give presentations on scientific methods. Essential Question is What are some ways to confirm that an investigation is valid?

Materials:

Science Package, journal, pencil

Assessment:

Students will determine some ways to confirm that an investigation is valid?

Student work to complete for HW

Students will apply and assess "How can you evaluate the quality of scientific information on pages 34-35?"

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Aim/Skill/Concept:

Our aim today is to cover the best ways to display your data. As part of a Scientist's investigations, scientist collect, record, and interpret data.

Materials:

Science Package, journal, pencil.

Assessment:

Students will define:
1. line graph,
2. circle graph,
3. diagrams,
4. bar graph

Student work to complete for HW

Students will define and give an example of each graph or diagram below:
1. line graph,
2. circle graph,
3. diagrams,
4. bar graph

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