

# Shahid Daily Posting

**8:45 - 9:05 am**

**Bobcats & Lions - Reading**

**Aim/Skill/Concept:**

Our Aim this week is to start a new story "Knots in My YO-YO String" pp.64-65. We will make Judgments, and introduce new Vocabulary: glare, peak,favored, console, trotted, immune, memento.

Question of the Day: Name something that could be considered a memento of a trip to a baseball game.

**Materials:**

Trophies textbook, Journal, pencil ,a sheet of light colored construction paper, markers, color pencils

**Assessment:**

Vocabulary; Write each word into context sentences from page 70-71

**Student work to complete from 9:05 - 10:20 am**

Read : Vocabulary Power,pp 64-65 Write context sentences for each vocabulary word.

Writing: Write about a Hobby, draw a picture of your favorite sport in the center of a piece of light colored construction paper. Leave room to add details about our story "Knots in My YO-YO String".

*When requested please send to: **bobcats@flps.com or lions@flps.com***

**9:15 - 9:35 am**

**Tigers - Reading**

**Aim/Skill/Concept:**

Our Aim this week is to start a new story "Yang the Third and Her Impossible Family". We will cover comprehension skills on prefixes, suffixes, and roots. Vocabulary is introduced; auction, sonata, accompanist, accompaniment, grimaced, simultaneously.

To Do:8:45-9:05 Draw a Violin in the center of a sheet of light colored construction paper, color and be ready for the teacher.

Question of the Day; Why do people get nervous about auditions?

**Materials:**

Trophies Textbook, practice page 11, Journal, pencil, a sheet of light colored construction paper

**Assessment:**

Write 6 context sentences from page 70-71.

**Student work to complete from 9:35 -10:50 am**

Today we read pages 70-71. Have you ever dreamed of becoming a star? Imagine you've just been given the audition of your dreams. write a short paragraph describing what happened and how you felt about it. Use expressive words from your vocabulary word list.

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**9:45 - 10:05 am**

**Bobcats & Lions - Math**

**Aim/Skill/Concept:**

Today we will focus on math skill 'Compare and Order Fractions and Mixed Numbers. We will complete pp. 322-324 of Lesson 4. Quick Review : Top of page 322 problem 1-5  
ESOL / ESL; Compare the height of two textbooks to see which is taller. 2. Order the heights of three textbooks from shortest to tallest.

**Materials:**

Harcourt Math Textbook, Journal, pencil

**Assessment:**

1. You will describe a situation in which the LCM of two numbers is one of the numbers. p.323
2. Compare the fractions. Write  $<$ ,  $>$ , or  $=$  for each. Problems 2-3 p. 324
3. Write in order from least to greatest. Problems 4-7 p.324

**Student work to complete from 10:05 -11:20 am**

Students you will complete page 324. Compare. Write  $<$ ,  $>$ , or  $=$  for each problems 8-28.

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**10:20 - 10:40 am**

**Tigers - Math**

**Aim/Skill/Concept:**

Students the skill we will cover today is "Benchmark Numbers.  
Quick Review: Problems 1-5 at the top of page 8.  
Vocabulary: benchmark

**Materials:**

Harcourt Math textbook, Journal, pencil

**Assessment:**

Check what you learned: 1-3 pp. 8-9.

**Student work to complete from 10:40 - 12:35 pm**

Students complete Practice and Problem Solving on page 9 problems 4-8.

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**10:50 - 11:10 am**

**Bobcats & Lions - Language Arts**

**Aim/Skill/Concept:**

Our Writing this week: Write about a Hobby. Our language skill is Pronouns, and vowels before r are our spelling words.  
Spelling Words: remark, wearing, resource, words, scarce, startling, hoarse, average, absurd, worst, fourteen, charms, beware, fortune, southern, modern, worry, rumor, memory, embark.  
Daily Language Practice: Correct each sentence. 1. Our baseball team will defeat the visting team. 2. Please come. To watch the game.

**Materials:**

Language arts Workbook, Journal, pencil, spelling word list, light colored Construction paper, color pencils or markers.

**Assessment:**

Write pronouns 1-3 on page 12 of Language Art book. Write the pronoun for each sentence. Then write the noun that each pronoun refers to.

**Student work to complete from 11:10 -1:05 pm**

Draw a picture of your favorite sport, this will be your cover page and Art Grade. Leave room to add pictures depicting details from the text so center your picture. Write a paragraph about your favorite sport. Include a description of the sport and why you like it.

Grammar: Pronouns page 12 in your Language Arts Book.

Spelling; remark, wearing, resource, words, scarce, startling, hoarse, average, absurd, worst, fourteen, charms, beware, fortune, southern, modern, worry, rumor, memory, embark. Homework: Practice page 15, use a sibling or parent to complete. see Link

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**11:20 - 11:40 am**

**Tigers - Language Arts**

**Aim/Skill/Concept:**

Our Aim is to Introduce the Writing Process, Review Subject and Object Pronouns page 10. and

Daily Language Practice: Correct each sentence 1. What beautiful music? 2. The violinist played. With a smooth style.

**Materials:**

Language Arts book, light construction paper, journal, colored pencils, or markers

**Assessment:**

Students you will choose the pronoun in() that correctly completes each sentence. Write it on the line. then. circle subject pronoun or object pronoun for sentences 1, 2, and 3. page 10

**Student work to complete from 12:30 -1:55 pm**

Students during this time please complete sentences 7-10 on page 10. Then email it to me using your FLPS.com email.

Spelling Homework is to write your Long o and Long u. Take the pretest use a sibling or parent to help you with this. Remember honesty is the best practice.

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**11:45 - 12:30 pm**

**LUNCH**

**12:35-12:55 pm**

**Bobcats & Lions - Social Studies**

**Aim/Skill/Concept:**

Students we will review skills 1,2,3,4,and 5 for test scheduled for Tuesday. We 're reviewing How to Read City Maps, Grid Maps, Historical Maps, Road Maps, and Time Zone Maps. Please come alert and ready to take notes.

**Materials:**

Skills Handbook Using Social Studies, pages 4-25, journal, pencil

**Assessment:**

Social Studies Vocabulary from pages 4-25.

**Student work to complete from 1:05 - 1:25 pm**

Review Questions from pages 4-25.

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**1:05 - 1:25 pm**

**Tigers - Social Studies**

**Aim/Skill/Concept:**

Students we will review skills 1,2,3,4,and 5 for test scheduled for Tuesday. We 're reviewing How to Read City Maps, Country Maps, World Maps, Grid maps and Physical Maps. Please come alert and ready to take notes.

**Materials:**

Skills Handbook Using Social Studies, pages 1-25, journal, pencil

**Assessment:**

Social Studies Vocabulary from pages 1-25.

**Student work to complete from 1:35 - 1:55 pm**

Review Questions from pages 1-25.

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**1:35 - 1:55 pm**

**Bobcats & Lions - Science**

**Aim/Skill/Concept:**

Students Today we will try again and take the test for Lesson two.

**Materials:**

Paper and pencil,

**Assessment:**

Teacher made assessment on Desk top.

**Student work to complete for HW**

Read lesson 3 and review vocabulary.

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**2:05 - 2:25 pm**

**Tigers - Science**

**Aim/Skill/Concept:**

Students Today we will try again and take the test for Lesson two.

**Materials:**

Paper and pencil,

**Assessment:**

Teacher made assessment on Desk top.

**Student work to complete for HW**

Read lesson 3 and review vocabulary.

*When requested please send to: **tigers@flps.com***

**2:30 - 2:50 pm**

**EXTRA HELP**