

Shahid Daily Posting

8:45 - 9:05 am

Bobcats & Lions - Reading

Aim/Skill/Concept:

Our aim this reading selection is to understand the genre "Autobiography", look for judgments and its text evidence. Set purpose for reading.

Question of the day: Jerry Spinelli says, "Like most of the kids in my class, I got better at sports simply by growing older." Do you believe that children get better at sports as they grow older?

Materials:

Trophies textbook, pencil, journal, picture of your favorite sport.

Assessment:

Why does Spinelli time himself when he runs?

How would 12-year-old Jerry Spinelli have described his dream for the future?

Student work to complete from 9:05 - 10:20 am

Read pages 66-73, answer each question below.

1. Before making his first error, what was Jerry Spinelli's attitude about his ability to play baseball? How do you know?
2. Is the coach's reaction to Jerry Spinelli's error realistic? why or why not?
3. What part of the selection tells you that Jerry was a good baseball player?
4. Do you agree with Jerry's statement "We were a powerhouse"? Give evidence to support your answer.

When requested please send to: bobcats@flps.com or lions@flps.com

9:15 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

Our aim this week is to explore "Realistic Fiction", create a prediction web, make connections.

Question of the day: How is Yang family like a "typical" American family, and how is it different? p.84

Materials:

Trophies textbook, Journal, pencil and drawing of your "Cello".

Assessment:

Idiom expressions: phrases that mean something different from what the words themselves mean.

1. practicing ...for ages
2. It's not the end of the world.
3. A brilliant idea suddenly hit me.
4. a chance ... to get on someone good side.

Student work to complete from 9:35 -10:50 am

Answer the questions below:

1. What are Holly's two problems and how does Mary try to help?
2. Why is Mrs. Hanson doubtful about Mary's offer?
3. Explain how you used word parts to understand the meaning of these words: doubtful and absently.
4. What does Mary discover about Holly that surprises her? What does this suggest to you about friendship?
5. What were Mary's motivations for suggesting that her mother be Holly's accompanist?
6. Is Fourth Brother really sensitive to how Mary feels? How do you know?
7. Homework: Review vocabulary word define each

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9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Our aim today is to "Make a Model" page 326
Quick Review: compare. Write $<$, $>$, or $=$ for each 0 .

Materials:

Harcourt Math textbook, Journal, pencil

Assessment:

What other strategies can you make?

Student work to complete from 10:05 -11:20 am

Students complete page 327 problems 1-8.

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10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Our aim is to "Compare Order" page 10.
Quick Review: Write the value of the blue digit. 1-5

Materials:

Harcourt Math textbook, Journal, pencil

Assessment:

Students will check for understanding problems 1-11 page 11.

Student work to complete from 10:40 - 12:35 pm

Students will complete "Practice and Problem Solving" problems 12-44 pages 12-13.

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10:50 - 11:10 am

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

Our aim is to understand "Adjectives"

Question of the day: What is an adjective?

Materials:

Language Arts Package page 23, journals, pencil

Assessment:

Complete sentence 1-2 for understanding. pg 23

Student work to complete from 11:10 -1:05 pm

Students will complete page 23 sentences 3-8.

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11:20 - 11:40 am

Tigers - Language Arts

Aim/Skill/Concept:

Our aim is to understand "Adjectives" pg.14

Question of the day: What is an adjective?

Materials:

Language Arts Package page 23, journals, pencil

Assessment:

Complete sentence 1-2 for understanding. pg 14

Student work to complete from 12:30 -1:55 pm

Students will complete page 14 sentences 3-8.

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11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

Bobcats & Lions - Social Studies

Aim/Skill/Concept:

Students will show what they know for skills 1, 2, 3, 4, and 5.

Materials:

Journal, dark writing pencil.

Assessment:

Teacher made test of skills lessons 1,2,3,4,and 5.

Student work to complete from 1:05 - 1:25 pm

Work on writing assignment for Language Arts.

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1:05 - 1:25 pm

Tigers - Social Studies

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Student work to complete from 1:35 - 1:55 pm

Work on writing assignment for Language Arts.

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1:35 - 1:55 pm

Bobcats & Lions - Science

Aim/Skill/Concept:

Our Skill concept is " Scientific Investigations" Pages 24-25.

Essential Question: How Do Scientists work?

Materials:

Science Package, journals, pencil.

Assessment:

Student will do "Engage Your Brain". questions 1,2,and 3 pg 25

Student work to complete for HW

Vocabulary Terms :

1. Learn the meaning of each and write a sentence of you own using the term.

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2:05 - 2:25 pm

Tigers - Science

Aim/Skill/Concept:

Our Skill concept is our Essential question: What are Some Types of Investigations?

Materials:

Science Package, journals, pencil.

Assessment:

Students will do "Engage Your Brain". pg 21

Student work to complete for HW

Students will complete Active Reading at the bottom of page 21 Lesson vocabulary and main Ideas

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2:30 - 2:50 pm

EXTRA HELP