

Shahid Daily Posting

8:45 - 9:05 am Bobcats & Lions - Reading

Aim/Skill/Concept:

Students, Our aim today is to focus on our "comprehension skills". pages 74- 75 Complete Judgment Graphic Organizer.

Materials:

Trophies textbook pages 74-75. white construction paper, color pencils or markers,pencils and headphones.

Assessment:

Students, you will answer "Think and Respond on page 75. questions 1-5

Student work to complete from 9:05 - 10:20 am

Students, you will answer "Think and Respond on page 75. questions 1-5 and Complete Judgment Graphic Organizer.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

9:15 - 9:35 am Tigers - Reading

Aim/Skill/Concept:

Our aim today is to interpret story events and make judgments for pages 80-83.

Questions of the day: What is Yang third problem in the story?

Materials:

Trophies textbook pages 74-75, light colored construction paper, folder to create a portfolio.

Assessment:

Answer the questions. Teacher's desk top.1-3

Student work to complete from 9:35 -10:50 am

Answer teacher's made questions on desk top. 1-6

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9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Students will be reviewing chapter 1. They will use set, A,B,C and D problems on. Page 332

Materials:

Math Textbook, Journal, glossary, pencil page 313

Assessment:

Students will be reviewing chapter 1. They will use set, A,B,C and D problems on. Page 332

Student work to complete from 10:05 -11:20 am

Students will be reviewing chapter 1. They will use set, A,B,C and D problems on. Page 332

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10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Students will be reviewing chapter 1. They will use set, A,B,C and D problems on. Page 16

Materials:

Practice Workbook page PW68, Journal, pencil, and an alert active mind.

Assessment:

Students will be reviewing chapter 1. They will use set, A,B,C and D problems on. Page 16

Student work to complete from 10:40 - 12:35 pm

Students will be reviewing chapter 1. They will use set, A,B,C and D problems on. Page 16

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Aim/Skill/Concept:

Today's aim is that, you will underline the action verbs for each sentence. page 31

Materials:

Language Arts workbook, journal, and pencil.

Assessment:

Students will complete sentences 1-3. page 31

Student work to complete from 11:10 -1:05 pm

Students continue to work on nouns 4-15. page 31

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Aim/Skill/Concept:

Today we will be working with "Adverbs". page 31

Question of the Day: What is an adverb?

Materials:

Language Arts page32, workbook, journal, pencil

Assessment:

Students will draw a circle around the adverb that describes the underline verb. Then circle the where, when, and how to indicate what the adverb tells. Do Sentences 1-2.

Student work to complete from 12:30 -1:55 pm

Students will circle the adverb that describes the underline verb. Then Circle where, when, or how to indicate what the verb tells. Do Sentences 4-13.

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Aim/Skill/Concept:

To increase knowledge on "How to Read a Climate Map?" Pages 26-31

Materials:

Skills Handbook Using Social Studies Skill Workbook, Journal, pencil,

Assessment:

Students will study the climate map and farming in Peru pages 29-30 answer questions on page 31.

Student work to complete from 1:05 - 1:25 pm

Students will study the climate map and farming in Peru pages 29-30 answer questions on page 31.
Students will draw a climate map and include a key and physical features. use color and details that reflect real life examples.

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Aim/Skill/Concept:

To show what I know about reading a "Cultural Map". pages 26-30

Materials:

Skills Handbook Using Social Studies Skill Workbook, Journal, pencil,

Assessment:

1.What is culture?
2. Explain what reservations are?

Student work to complete from 1:35 - 1:55 pm

Students will Read a map on pages 26-30. Use the map on page 30 to answer the questions on page 31.
Students will make a cultural Map of their culture or create one from the book on page 26-27.

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Aim/Skill/Concept:

In science today we will focus on "Scientists at Work"? pages 26-27

Materials:

Fusion Science Workbook package, pencil , journal.

Assessment:

Complete questions on pages 26-27 questions 5, 6, & 7.

Student work to complete for HW

Complete questions on pages 26-27 questions 5, 6, & 7.

Homework: Study notes and vocabulary. Then make flash cards of notes and vocabulary.

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Aim/Skill/Concept:

Students will aim to learn "A Process for Science". We will discover the main ideas in the next two pages. 22-23.
What is Scientific Methods?

Materials:

Fusion Workbook packet, Journal, pencils.

Assessment:

Students will understand what a scientific Knowledge is.

Student work to complete for HW

Students will understand what a scientific Knowledge is by reading and underlining the main idea in the reading selection on pages 22-23.

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