

Jones Daily Posting

8:45 - 9:05 am

Jaguars - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework Spelling vowel letters, watch Black Eyed Peas - I Gotta Feeling - YouTube, re-read story "Wilson Sat Alone" in Reading textbook pgs. 126 - 144, and retell and summarize the story using Problem Solution Chart and understand the Narrative Elements of the story using character webs (TE145A).

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 9:05 - 10:20 am

HOMEWORK to do for Spelling Rainbow Words - write in spiral notebook
HOMEWORK to do for Reading Make a Web (TE124T) and answer these 3 questions below in complete sentences - write in spiral notebook

1. How is being lonely different from being alone?
2. What is a situation that could make a person feel lonely?
3. If you had a friend who felt lonely, what could you do to make him or her feel better?

When requested please send to: jaguars@flps.com

9:15 - 9:35 am

Cougars / Cheetahs - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework Consonant P and Relating to P in Reading textbook pg. 7 and pg. 8 and Spelling Vowel Letters, watch Music & Movement 5 emotions Excited Angry Happy Silly Sad from the Game, listen to a folktale, retell the story in dramatic form, make judgements about story characters, (TE354 and 355), and match the consonant p to its sound (TE356).

Materials:

Your child will need their Reading textbook, crayons, and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 9:35 -10:50 am

HOMEWORK to do for Spelling Rainbow Words - write in spiral notebook
HOMEWORK to do for Reading Draw 3 pictures to retell the story The Gingerbread Man - Beginning, Middle, and End in spiral notebook

When requested please send to either: cougars@flps.com or cheetahs@flps.com

9:45 - 10:05 am

Leopards - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework Spelling Vowel Letters, watch Emotions Song for Kids | Emotions Hokey Pokey | Preschool Songs | The Kiboomers, re-read "Todds Box" in Reading textbook pgs. 98 - 111, use text to answer Think and Respond questions in Reading textbook pg. 111, and focus on retelling the story for comprehension using Retell and Summarize Story Chart (TE113A).

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:05 - 11:20 am

HOMEWORK to do for Spelling Rainbow Words in spiral notebook
HOMEWORK to do for Reading A Nice Gift: Writing Connection in Reading textbook pg.115 in spiral notebook

When requested please send to: leopards@flps.com

10:20 - 10:40 am

Jaguars - Math

Aim/Skill/Concept:

Hello parents in zoom for Math We will check Homework Ordinal Numbers in textbook pg. 35 and 36, compare two digit numbers using $>$, $<$, or $=$, develop vocabulary math terms is greater than, is less than, is equal to, (TE37A), and model and practice comparing numbers (PracticeTE37).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:40 - 12:35 pm

HOMEWORK to do for Math Algebra: Compare Numbers: $>$, $<$, or $=$ in Math textbook pg. 37 and pg. 38

When requested please send to: Jaguars@flps.com

10:50 - 11:10 am

Cougars / Cheetahs - Math

Aim/Skill/Concept:

Hello parents in zoom for Math we will Check Homework Algebra: Understand a Pattern in Math textbook pg. 45 and pg. 46, create and identify pattern units (TE47A), use concrete objects to create a pattern using seashells, acorns, magnets, and attribute links.

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 11:10 -1:05 pm

HOMEWORK to do for Math Algebra: Create a Pattern in Math textbook pg. 47 and pg. 48

When requested please send to either: cougars@flps.com or cheetahs@flps.com

11:20 - 11:40 am

Leopards - Math

Aim/Skill/Concept:

Hello parents in zoom for Math We will check Homework Extra Practice and Review in Math textbook pg. 43 and pg. 44, test to determine if your child has mastered the concepts, skills, and problem solving presented in Chapter 3 using Math Assessment Getting Ready for FCAT in Math textbook pg. 45.

Materials:

Your child will need their math textbook, counters, and a pencil for zoom class and homework.

Assessment:

completed textbook work and Math Assessment Getting Ready for FCAT in Math textbook pg. 45

Student work to complete from 12:30 -1:55 pm

HOMEWORK to do for Math Check What You Know in Math textbook pg. 48

When requested please send to: leopards@flps.com

11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

**Jaguars - Social Studies (Mon/Wed/Fri)
Science - (Tues/Thurs)
Reading/Math/ Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Science We will check Homework Tools We Use at Home, watch How to use real Science tools for little scientist experiments (https://www.youtube.com/watch?v=R_m8dapfEqE), raise questions about the natural world, investigate them through exploration and systematic observations, and generate appropriate explanations based on those explorations, compare the observations made by different groups using the same tools using What Tools Can We Use? in Florida Science Fusion Packet pg. 22 and pg. 24.

Materials:

Your child will need their Science packet for zoom class and crayons and Science packet for homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Science Preview the chapter by reading Science Fusion Packet pgs. 26 - 31 and then, answer the questions on How Do Scientists Think? in Science Fusion Packet pg. 25.

When requested please send to: jaguars@flps.com

1:05 - 1:25 pm

**Cougars / Cheetahs - Social Studies (Mon/Wed)
Science (Tues/Thurs)
Reading/Math/Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Science We will check Homework 3 Concept Sentences and use describing sentences to create a My 5 Senses Booklet using (TE15) and Picture Chart.

Materials:

Your child will need their construction paper, pencil, and crayons for zoom class and Florida Fusion Science Packet and spiral notebook for homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Science use your Florid Fusion Science Packet to complete each sentence in your spiral notebook
1. We can measure with a ruler, thermometer, and a _____.
2. To make something bigger, we use a _____.
3. To learn which thing is heavier, we use a _____.

When requested please send to either: cougars@flps.com or cheetahs@flps.com

1:35 - 1:55 pm

**Leopards - Social Studies (Mon/Wed)
Science (Tues/Thurs)
Reading/Math/Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Science We will check Homework Brain Check in Science Fusion Packet pg. 25, infer and draw conclusions using Science Fusion Packet pg. 22, make a model, and sequencing using Science Fusion Packet pg. 23.

Materials:

Your child will need their Science packet for zoom class and Science packet for homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Science Sum It Up! in Science Fusion Packet pg. 24

When requested please send to: leopards@flps.com

2:30 - 2:50 pm

EXTRA HELP