

# Jones Daily Posting

**8:45 - 9:05 am**

**Jaguars - Reading**

**Aim/Skill/Concept:**

Hello parents in zoom for Reading We will check homework Story Elements Chart and Spelling Rainbow Words watch Show Me How You Move Your Body | Brain Breaks | Jack Hartmann, apply knowledge of basic syllabication rules when reading (TE121E and 121F), determine if your child has mastered the spelling of vocabulary terms by missing letter with Spelling List: alone, cheer, fine, meadow, reason, spoiled, and to use context clues and prior knowledge to comprehend text by reviewing Story Elements Chart (TE117C)

**Materials:**

Your child will need their Reading textbook, pencil, and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 9:05 - 10:20 am**

HOMEWORK to do for Spelling Write spelling word pyramids for each word (Parents your child will have a spelling test on Friday)  
HOMEWORK to do for Reading Compare and Contrast and Test Prep in Reading textbook pg. 122 and pg. 123 write in complete sentences in your spiral notebook (Parents your child will have a Reading test on Friday)

*When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)*

**9:15 - 9:35 am**

**Cougars / Cheetahs - Reading**

**Aim/Skill/Concept:**

Hello parents in zoom for Reading We will Check Homework Consonants M, S, T Reading textbook pg. 21 and pg. 22, watch CHILDREN'S SPACE AND PLANETS SONG | ASTRONAUT SONG | Super Incredible Astronauts by Dj Kids, determine if your child has mastered the spelling of vocabulary terms with Spelling List: do, of, to by filling in the missing letters, review vowel letters in Alphabet Packet, and practice reading words that begin with M, S, R, and T.

**Materials:**

Your child will need their Reading textbook, Alphabet Packet, crayons, and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 9:35 -10:50 am**

HOMEWORK to do for Spelling Write spelling word pyramids for each word (Parents your child will have a spelling test on Friday)  
HOMEWORK to do for Reading M, R, T and R, S, T in Reading textbook pg. 23 and 24

*When requested please send to either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**9:45 - 10:05 am**

**Leopards - Reading**

**Aim/Skill/Concept:**

Hello parents in zoom for Reading We will Check homework Think and Respond questions in Reading textbook pg. 88, watch Counting Down | Counting Down from 10 | Countdown to Blastoff | Educational Songs | Jack Hartmann, determine if your child has mastered the spelling of vocabulary terms by filling in the missing letter with Spelling List: help, now, play, too, want, and use sequence strategy to comprehend text in correct order using Retelling Chart (TE89A).

**Materials:**

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 10:05 - 11:20 am**

HOMEWORK to do for Spelling Write spelling word pyramids for each word (Parents your child will have a spelling test on Friday)  
HOMEWORK to do for Reading Sequence and Test Prep in Reading textbook pg. 94 and pg. 95- write answers in spiral notebook (Parents your child will have a Reading test on Friday)

*When requested please send to: [leopards@flps.com](mailto:leopards@flps.com)*

**10:20 - 10:40 am**

**Jaguars - Math**

**Aim/Skill/Concept:**

Hello parents in zoom for Math We will check Homework Even/Odd in Math textbook pg. 25 and 26, use the problem solving strategy find a pattern to solve problems and apply the reading strategy make predictions in order to find a pattern using (TE27A and RT27).

**Materials:**

Your child will need their math textbook and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 10:40 - 12:35 pm**

HOMEWORK to do for Math Problem Solving Strategy: Find a Pattern in Math textbook pg. 27 and pg. 28.

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**10:50 - 11:10 am**

**Cougars / Cheetahs - Math**

**Aim/Skill/Concept:**

Hello parents in zoom for Math we will Check Homework Read and Copy Simple Patterns in Math textbook pg. 35 and pg. 36, extend a simple pattern using concrete materials, and develop vocabulary alike, different, and patterns (TE37A and 38).

**Materials:**

Your child will need their math textbook, crayons, counters, cubes, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 11:10 -1:05 pm**

Homework to do for Math Copy and Extend Patterns in Math textbook pg. 37 and pg. 38

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**11:20 - 11:40 am**

**Leopards - Math**

**Aim/Skill/Concept:**

Hello Parents in zoom for Math We will check Use Symbols to Subtract in Math textbook pg. 35 and pg. 36, find differences by writing subtraction sentences using (RT37), reinforcing the skill of creating subtraction sentences using (TE37B), and developing vocabulary term subtraction sentence using (TE37A).

**Materials:**

Your child will need their math textbook, crayons, counters, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 12:30 -1:55 pm**

HOMEWORK to do for Math Algebra: Write Subtraction Sentences in Math textbook pg. 37 and pg. 38.

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**11:45 - 12:30 pm**

**LUNCH**

**12:35-12:55 pm**

**Jaguars - Social Studies (Mon/Wed/Fri)  
Science - (Tues/Thurs)  
Reading/Math/ Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello parents in zoom for Science We will check Homework Sum It Up in textbook pg. 18 and Brain Check pg. 19, test your child has mastered the skills, concepts, and vocabulary terms presented in the lesson using Apply Concepts in Science Fusion textbook pg. 20 and discuss space facts.

**Materials:**

Your child will need their Science packet for zoom class and crayons and Science packet for homework.

**Assessment:**

Completed textbook work and Science Assessment Apply Concepts in Science Fusion textbook pg. 20

**Student work to complete for HW**

HOMEWORK to do for Science - Parents help your child to do a Google search on Anders Celsius and then, have your child write 5 interesting facts about Anders Celsius on a sheet of paper.

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**1:05 - 1:25 pm**

**Cougars / Cheetahs - Social Studies (Mon/Wed)  
Science (Tues/Thurs)  
Reading/Math/Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello parents in zoom for Science We will check Homework 3 Sentences on Senses of the Animal Parts, ask and answer questions to find out information, use the senses to observe Ant Fortress Under Attack! | Life Story | BBC, and discuss space facts.

**Materials:**

Your child will need their crayons, construction paper, and pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Science Parents help your child to Google parts of an ant and have them a draw and label these parts: head, thorax, and abdomen.

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**1:35 - 1:55 pm**

**Leopards - Social Studies (Mon/Wed)  
Science (Tues/Thurs)  
Reading/Math/Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello parents in zoom for Science We will check Homework How Can We Use Our Senses in Science textbook pg. 16, continue recording data on the observation report, make careful observations, describe objects in terms of number, and compare observations with others using Science Fusion textbook What Are Inquiry Skills? pgs. 17 - 23.

**Materials:**

Your child will need their Science packet for zoom class and crayons and Science packet for homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Science you will fill out a chart Object, Predict, Measure, Record.

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**2:30 - 2:50 pm**

**EXTRA HELP**