

# Jones Daily Posting

**8:45 - 9:05 am**

**Jaguars - Reading**

**Aim/Skill/Concept:**

Hello Parents in zoom for Reading We will check Homework Vocabulary Writing Connection in Reading textbook pg. 125 and Spelling 5x's each, watch Express Emotions through Dance - MUVE Exercise activities for kids inspired by MUVE Concepts, use knowledge of phonographs at and ate when reading, decode regular multi-syllable words (TE124Q and 124R), and introduce vocabulary words in context using Spelling List: amazing, clustered, gathered, raced, wandered (TE124U).

**Materials:**

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 9:05 - 10:20 am**

Homework to do for Reading Apply Reading Strategy Questions b4 and read Think and Respond questions in Reading textbook pg. 144. Then, Read story "Wilson Sat Alone" in Reading textbook pgs. 126 - 144. (DO NOT ANSWER QUESTIONS, READ ONLY)  
Homework to do for Spelling write and circle vowel letters in each word in your spiral notebook

*When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)*

**9:15 - 9:35 am**

**Cougars / Cheetahs - Reading**

**Aim/Skill/Concept:**

Hello Parents in zoom for Reading We will check Homework Consonant P and Relating to P in Reading textbook pg. 7 and pg. 8 and Spelling vowel letters, watch The Feelings Song, do phoneme isolation by listening for p in a rhyme (TE353), recognize p, write uppercase and lowercase p independently (TE348 and 349), and re-read Peanut Butter and Jelly.

**Materials:**

Your child will need their Reading textbook, Alphabet Packet, and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 9:35 -10:50 am**

HOMEWORK to do for Spelling write and circle vowel letters in each word in your spiral notebook  
HOMEWORK to do for Consonant P and Relating to P in Reading textbook pg. 7 and pg. 8

*When requested please send to either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**9:45 - 10:05 am**

**Leopards - Reading**

**Aim/Skill/Concept:**

Hello Parents in zoom for Reading We will check Homework list of 10 words with the short o sound and Spelling 3x's each, watch The Feelings Song, blend sounds into words, read and apply vocabulary words (TE96S), discuss story genre realistic fiction, use prior knowledge, illustrations, and text to make predictions and draw conclusions in Reading textbook pgs. 98 - 111.

**Materials:**

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 10:05 - 11:20 am**

Homework to do for Reading Apply Reading Strategy Questions b4 and read Think and Respond questions in Reading textbook pg. 111. Then, Read story Todd's Box in Reading textbook pgs. 98 - 111. (DO NOT ANSWER QUESTIONS, READ ONLY)  
Homework to do for Spelling write and circle vowel letters in each word in your spiral notebook

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**10:20 - 10:40 am**

**Jaguars - Math**

**Aim/Skill/Concept:**

Hello Parents in zoom for Math We will Check What You Know in Math textbook pg. 34, identify ordinal position from first to twentieth, develop vocabulary term ordinal number (TE35A), use clues to identify who is where (CHTE36), and practice using ordinal numbers (TE35B).

**Materials:**

Your child will need their math textbook, crayons, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 10:40 - 12:35 pm**

HOMEWORK to do for Math Ordinal Numbers in textbook pg. 35 and 36

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**10:50 - 11:10 am**

**Cougars / Cheetahs - Math**

**Aim/Skill/Concept:**

Hello Parents in zoom for Math We will check Homework Problem Solving Skill: Transfer a Pattern in Math textbook pg. 41 and pg. 42, check understanding of concepts, skills, and problem solving presented using Review and Cumulative Review in Math textbook pg. 43 and pg. 44, and identify a pattern unit using counters, cubes, and teddy bears (TE46).

**Materials:**

Your child will need their math textbook, cubes, counters, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 11:10 -1:05 pm**

HOMEWORK to do for Math Algebra: Understand a Pattern in Math textbook pg. 45 and pg. 46

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**11:20 - 11:40 am**

**Leopards - Math**

**Aim/Skill/Concept:**

Hello Parents in zoom for Math We will Check Homework Algebra: Subtract All or Zero in Math textbook pg. 41 and pg. 42, provide extra practice for the skills presented in the chapter and check understanding of concepts, skills, and problem solving presented in Chapter 3 using (Chapter 3 Test TE44).

**Materials:**

Your child will need their math textbook, counters, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 12:30 -1:55 pm**

HOMEWORK to do for Math Extra Practice and Review in Math textbook pg. 43 and pg. 44

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**11:45 - 12:30 pm**

**LUNCH**

**12:35-12:55 pm**

**Jaguars - Social Studies (Mon/Wed/Fri)  
Science - (Tues/Thurs)  
Reading/Math/ Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello Parents in zoom for Social Studies We will check HOMEWORK Chapter 2 Neighborhoods Change in Social Studies textbook pg. 13 and pg. 14, review concepts, skills, and vocabulary terms presented in Chapter 2 by watching Long Ago and Now | Culture and History | Time | Little Fox | Animated Stories for Kids.

**Materials:**

Your child will need their Social Studies textbook and a pencil for zoom class and crayons, and Social Studies textbook for homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Social Studies Chapter Activity: Putting Things in Order in Social Studies textbook pg. 16 (Parents your child will have a Social Studies Assessment on Monday)

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**1:05 - 1:25 pm**

**Cougars / Cheetahs - Social Studies (Mon/Wed)  
Science (Tues/Thurs)  
Reading/Math/Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello Parents in zoom for Social Studies We will Processing 3 in Social Studies textbook pg. 14 and pg. 15, develop vocabulary terms: principal, secretary, custodian, teacher using (SS Card Pack), and apply vocabulary terms in Social Studies textbook pg. 16 and pg. 17.

**Materials:**

Your child will need their Social Studies textbook and a pencil for zoom class and crayons, and Social Studies textbook for homework

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Social Studies Reading Notes 5 in Social Studies textbook pg. 18 and pg. 19

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**1:35 - 1:55 pm**

**Leopards - Social Studies (Mon/Wed)  
Science (Tues/Thurs)  
Reading/Math/Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello Parents in zoom for Social Studies We will check Homework Chapter 2 Families Work and Play Together in Social Studies textbook pg. 14 and pg. 15, discuss what other families from around the world do on special days, and complete Around the Globe: Families Together in Social Studies textbook pg. 16.

**Materials:**

Your child will need their Social Studies textbook and a pencil for zoom class and crayons, and Social Studies textbook for homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Social Studies Chapter Activity: Learning About Near and Far in Social Studies textbook pg. 17 (Parents your child has a Social Studies Assessment on Monday)

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**2:30 - 2:50 pm**

**EXTRA HELP**