

Shahid Daily Posting

8:45 - 9:05 am

Bobcats & Lions - Reading

Aim/Skill/Concept:

Today, students will make inferences, draw conclusions, and summarize the reading of Yang the Eldest and His Odd Jobs using pages 52-55.

Materials:

Trophies' Reading Text book, Journal, pencil, and Teacher's handout on Zoom.

Assessment:

Students will answer the following questions on pages 52-55.

1. Why does the narrator say that Eldest Brother doesn't have a chance against "a competitor like that"?
2. Why does Lisa's father say that she has had a free violin lesson?
3. Do you think Eldest Brother and Lisa will continue to play together? Why or Why not?

Student work to complete from 9:05 - 10:20 am

1. Write a summary of "How does Eldest Brother's family try to help him solve his problem?"
2. What does the author do to bring to life the market arcade and the street fair?
3. How would this story be different if it were told by Eldest Brother rather than his sister?
4. Eldest Brother is worried about losing his dignity if he plays for money. Do you think he does lose his dignity? Explain your answer.
5. Tell how a reading strategy, such as the strategy of creating mental images, helped you understand what you read.
6. Complete a Problem-Solution Chart.

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9:15 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

Today, we will read and learn about the characters emotions, author's imagery, compare and contrast, Narrative elements and synthesize the story of "Sees Behind Trees" pages 58-61

Materials:

Trophies' Reading Text book, Journal, pencil, and Teacher's handout on Zoom.

Assessment:

Students will answer the following questions.

1. Why is Walnut worried about his mother? 2. How does the author help you imagine the sound of the weroance's voice?
2. What do you predict the new contest will be? What information led you to this prediction?
3. Compare Frog's and Walnut's reaction to the new trial. What does Walnut realize?
4. Among Walnut's people how are children's names different from adults' names? (5 points)

Student work to complete from 9:35 -10:50 am

Students you will Think and Respond: on page 62. (5 points)

1. Why does Walnut's mother speaks sternly to him when she tries to teach him to shoot? Why and how does her attitude change?
2. How does the author show you the way Walnut sees.
3. What important lesson does the weroance teach when she gives Walnut his new name?
4. Do you think you might judge people differently after reading this story? Explain.
5. How did you use reading strategies to help you understand the story?

Student summarize your story using the completed Problem solving guide in your Journal. (5 points)

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9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Students will continue to work on Relate Decimals and Percents. PW153 problems 9-25.

Materials:

Math workbook packet, Journal, and pencil PW153

Assessment:

Student work to complete from 10:05 -11:20 am

Students will continue to work on Relate Decimals and Percents. PW153 problems 9-25.

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10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Today tudents will focus on writing the number of digits in quotient and dividing. PW74

Materials:

Mathe workbook packet, Journal, and pencil PW74

Assessment:

Student will complete problems on Zeros in Division 1-8 on page PW74

Student work to complete from 10:40 - 12:35 pm

Students continue to work on PW74 on problems 9-16 division and 17-31 Mixed Review.

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10:50 - 11:10 am

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

Our goal is to continue to work with singular and plural nouns ending in f or fe are made plural by changing the f or fe to ves. Nouns ending in o that have a vowel just before the o are made plural by adding s or es. on page 7

Question of the Day: What do we do if the singular and plural noun end in f or ef, and o?

Materials:

Language Arts workbook, Journal, pencil.

Assessment:

Students complete each sentence by writing the plural form of the noun in (). page 7

Student work to complete from 11:10 -1:05 pm

Students complete each sentence 3-12, by writing the plural form of the noun in (). page 7

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11:20 - 11:40 am

Tigers - Language Arts

Aim/Skill/Concept:

Students, today we will work with "Plural Possessive Nouns" that shows ownership by more than one person or thing.

Materials:

Language Arts workbook, Journal, pencil.

Assessment:

Students you will write each sentence. Change the underlined words to form a plural possessive noun. Complete sentences 1-3

Student work to complete from 12:30 -1:55 pm

Students you will write each sentence. Change the underlined words to form a plural possessive noun. Complete sentences 4-9.

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11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

Bobcats & Lions - Social Studies

Aim/Skill/Concept:

Today's concept is "How To Read a Time Zone Map?" We will discover what time it is International Date time, Continental U.S Time Zones and World Time zones.

Essential Question: How to read a Time Zone Map?

Materials:

Skills Handbook using Social Studies. Journal, pencil

Assessment:

Students will answer the following questions.

1. Earth is divided into 24 time zones because?
2. The International Date Line is?
3. If you need to find the time in another city you can use a _____.
4. What are the four continental Time Zones?

Student work to complete for HW

Students, you will use the map on page 24 to answer the following questions. Questions 1-10

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1:05 - 1:25 pm

Tigers - Social Studies

Aim/Skill/Concept:

The concept we will learn today is "How to Read a Physical Map?" Read for understanding on pages 20-24 and complete the question on page 25.

Materials:

Skills Handbook using Social Studies. Journal, pencil

Assessment:

Students will answer the following questions.

1. The different shapes that makes up Earth's surface are called?
2. A map that shows Earth's natural features is called?
3. What are Alaska landforms?

Student work to complete for HW

Students will read and answer the following questions using the map on page 24 and questions on page 25.

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1:35 - 1:55 pm

Bobcats & Lions - Science

Aim/Skill/Concept:

Students will learn about the scientific laws of science. they will visualize it, apply it , identify it, describe it, and infer .

Essential Questions: What does Bending the Law mean?

Materials:

Science workbook, journal, pencil page number 18-19.

Assessment:

Complete questions 8- 12 on page 18-19.

Student work to complete for HW

Students will complete questions on page 18-19. Lesson 2

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2:05 - 2:25 pm

Tigers - Science

Aim/Skill/Concept:

Students will set a purpose , think about the procedure, and record data for the next five days.

Materials:

Science workbook, journal, pencil, page number 17-20. Origami on page 19-20, page 18

Assessment:

1. How do we compare yesterday's weather with today's weather?
2. How do the weather predictions on your origami predictor compare?
Are the weather conditions similar to one another or greatly different?
3. How did the actual weather compare to the origami prediction each day?

Student work to complete for HW

Students will complete page 17 over the course of five days. They will set a Purpose. They will think about the Procedure. Finally they will Record your data, see chart on page 17. days 9/10/2020, 9/11/2020, 9/12/2020, 9/13/2020, 9/14/2020, and 9/15/2020. done on the 15th of September.
Complete and use page 18 as a guide to completing your report on this experiment.

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2:30 - 2:50 pm

EXTRA HELP