

Shahid Daily Posting

8:45 - 9:05 am

Bobcats & Lions - Reading

Aim/Skill/Concept:

Our aim today is to listen to Realistic Fiction written by our classmates.

Materials:

Personal Short story, pencil, Journal

Assessment:

Characters, Setting, Problem, and Solution of Realistic Fiction.

Student work to complete from 9:05 - 10:20 am

Students will continue to improve on their short story and prepare to deliver in class, making notes of Characters, Setting, Problem, and Solution of Realistic Fiction from classmates stories..

When requested please send to: ***bobcats@flps.com or lions@flps.com***

9:15 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

Our aim is to listen to short stories written by fellow classmates.

Materials:

Personal Short story, pencil, and Journal

Assessment:

Students will be assessed on listening skills, critiquing skills, and evaluation skills.

Student work to complete from 9:35 -10:50 am

Students will continue to improve on their short story and prepare to deliver in class.

When requested please send to either: ***tigers@flps.com***

9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Our aim is to review page 358 together as a class to check what we know.

Materials:

Harcourt Math Textbook, journal, and pencil that writes dark.

Assessment:

Students will complete page 358 together as a class to check what we know.

Student work to complete from 10:05 -11:20 am

Students will complete practice page 16.5 for homework.

*When requested please send to: **bobcats@flps.com or lions@flps.com***

10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Our aim is to complete a "Chapter Review" on page 33.

Materials:

Harcourt Math Textbook, journal, and pencil that writes dark.

Assessment:

Students will complete page 33 1-20 to check skills for chapter 2.

Student work to complete from 10:40 - 12:35 pm

Students will complete page 33 1-20 to check skills for chapter 2.

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10:50 - 11:10 am

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

Our aim is to complete page 117 by defining the term simple and compound sentences 3-10.

Materials:

Language Handbook handout, Journal, and pencil.

Assessment:

Students will complete page 117 define term simple and compound sentences 1-2.

Student work to complete from 11:10 -1:05 pm

Students will complete page 117 define term simple and compound sentences 3-10.

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11:20 - 11:40 am

Tigers - Language Arts

Aim/Skill/Concept:

Our aim is to continue to work with compound subjects and predicates on page 105 for the story "Elena".

Materials:

Language Handbook handout, Journal, and pencil.

Assessment:

Students will complete page 105 define term compound subject and predicate sentences 1-2.

Student work to complete from 12:30 -1:55 pm

Students will complete page 105 define term compound subject and predicate sentences 3-10.

When requested please send to: tigers@flps.com

11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

Bobcats & Lions - Social Studies

Aim/Skill/Concept:

Our aim is to read about "How to Read Maps that Show Elevation" in the countries of Australia and New Zealand.

Materials:

Social studies Handbook, Journal, and pencils that writes dark.

Assessment:

Students will answer questions at the end of the reading selection "How to Read Maps that Show Elevation" for questions 1-8.

Student work to complete from 1:05 - 1:25 pm

Students will answer questions at the end of the reading selection "How to Read Maps that Show Elevation" for questions 1-8.

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1:05 - 1:25 pm

Tigers - Social Studies

Aim/Skill/Concept:

Our aim is to read about "How to Read a Climate Map " in the countries of Australia and New Zealand.

Materials:

Social studies Handbook, Journal, and pencils that write dark.

Assessment:

Students will answer questions at the end of the reading selection "How to Read a Climate Map" for questions 1-8.

Student work to complete from 1:35 - 1:55 pm

Students will answer questions at the end of the reading selection "How to Read a Climate Map" for questions 1-8.

When requested please send to either: ***tigers@flps.com***

1:35 - 1:55 pm

Bobcats & Lions - Science

Aim/Skill/Concept:

Our aim is to learn in what ways you can organize data to fully understand them.

Essential Question: In what ways can you organize data to fully understand them?

Materials:

Science Fusion Package, pencil, and Journal.

Assessment:

Students will complete "Engage Your Brain", "Active Reading" on page 39.

Student work to complete for HW

Students will complete "Engage Your Brain", "Active Reading" on page 39. Homework: complete page 67 Crunching Data!

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2:05 - 2:25 pm

Tigers - Science

Aim/Skill/Concept:

Our aim is to learn "How Do You Perform a Controlled Experiment?" for Lesson 4 pages 37-38

Materials:

Yard Stick, small ball, tape, page 37 and 38, Journal, and a pencil that writes dark.

Assessment:

Students your assessment is pages 37-38 for Science this week.

Student work to complete for HW

Students your assessment is pages 37-38 for Science this week. "How Do You Perform a Controlled Experiment?"

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2:30 - 2:50 pm

EXTRA HELP