## **Shahid Daily Posting**

8:45 - 9:05 am	Bobcats & Lions - Reading
Aim/Skill/Concept:	
Our aim today is to continue	to listen to Realistic Fiction written by our fellow classmates.
Materials:	
Personal Short story, pencil,	Journal
Assessment:	
Students will listen and critique	ue characters, problems and solutions of Realistic Fiction.
Student work to comple	ete from 9:05 - 10:20 am
·	ue characters, problems and solutions of Realistic Fiction. Complete vocabulary on page 106 use
9:15 - 9:35 am Aim/Skill/Concept:	Tigers - Reading
	to listen to Personal Narrative written by our fellow classmates.
Materials:	
Personal Short story, pencil,	Journal
Assessment:	
Students will listen and critique	ue characters, problems and solutions of Personal Narrative.
Student work to comple	ete from 9:35 -10:50 am
Students will listen and critiquuse graphic organizer from la	ue characters, problems and solutions of Personal Narrative. Complete vocabulary on page 114-115; ast week.

Aim/Skill/Concept:	
Our aim is to introduce the concept of Work Backward to solve problems. page 360	
Materials:	
Harcourt Math Textbook, pencil, Journal	
Assessment:	
Students will complete "Check" on pages 360	
Student work to complete from 10:05 -11:20 am	
Students will complete "Problem Solving Practice" on pages 361 problems 1-5. Homework problems 6-9 on page 361.	
When requested please send to: bobcats@flps.com or lions@flps.com  10:20 - 10:40 am Tigers - Math	
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10:20 - 10:40 am Tigers - Math  Aim/Skill/Concept:  Today our aim is to be tested on Chapter 2 concepts and skills. Test Form A  Materials:  Chapter 2 Test Form A, Pencil and paper.	
10:20 - 10:40 am Tigers - Math  Aim/Skill/Concept:  Today our aim is to be tested on Chapter 2 concepts and skills. Test Form A  Materials:  Chapter 2 Test Form A, Pencil and paper.  Assessment:	

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**Bobcats & Lions - Math** 

9:45 - 10:05 am

Aim/Skill/Concept:
Our aim is to complete page117 by defining the term simple and compound sentences .
Materials:
Language Handbook handout, journal, and pencil.
Assessment:
Students will complete sentences 1-3 on page117 by defining the term simple and compound sentences .
Student work to complete from 11:10 -1:05 pm
Students will complete sentences 7-10 on page117 by defining the term simple and compound sentences .
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When requested please send to either: bobcats@flps.com or lions@flps.com
11:20 - 11:40 am Tigers - Language Arts
Aim/Skill/Concept:
Our aim is to complete page105 by defining the term simple and compound sentences .
Materials:
Language Handbook handout, journal, and pencil.
Assessment:
Students will complete sentences 1-3 on page105 by defining the term simple and compound sentences .
Student work to complete from 12:30 -1:55 pm
Student work to complete from 12:30 -1:55 pm  Students will complete sentences 7-10 on page105 by defining the term simple and compound sentences .
Student work to complete from 12:30 -1:55 pm  Students will complete sentences 7-10 on page105 by defining the term simple and compound sentences .

**Bobcats & Lions - Language Arts** 

10:50 - 11:10 am

11:45 - 12:30 pm LUNCH

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## 12:35-12:55 pm Bobcats & Lions - Social Studies

Our aim today is to continue to practice skill 9 "How to Read Maps that Show Elevation"
Materials:
Social Studies Handbook, Journal, pencil,
Assessment:
Students, you will read the map on page 17 and answer questions on page 18.
Student work to complete from 1:05 - 1:25 pm
Students, you will read the map on page 17 and answer questions on page 18.
I:05 - 1:25 pm Tigers - Social Studies  Aim/Skill/Concept:  Our aim today is to continue to focus on "How to Read a Climate Map" In the countries of Australia and New Zealand.
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## 1:35 - 1:55 pm Aim/Skill/Concept: Our aim today is to cover the concept of "Crunching Data" and "How do scientist make sense of data? Materials: Assessment: Students, today you will be asked questions that cover the concept of "Crunching Data" and "How do scientist make sense of data? Student work to complete for HW Students, today you will be asked questions that cover the concept of "Crunching Data" and "How do scientist make sense of data? Answer questions 5, 7, and 8 When requested please send to: bobcats@flps.com or lions@flps.com 2:05 - 2:25 pm **Tigers - Science** Aim/Skill/Concept: Our aim is to learn the concept of "How Do You Perform a Controlled Experiment?" Lesson 4 continue page 37. Materials: Data page on page 37, pencil, Journal. Assessment: Students will set a purpose, Think about the Procedure and Record data. Student work to complete for HW Students will set a purpose, Think about the Procedure and Record data. Complete page 37

**Bobcats & Lions - Science** 

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