

Shahid Daily Posting

8:45 - 9:05 am

Bobcats & Lions - Reading

Aim/Skill/Concept:

Our aim today is to cover the genre of Realistic Fiction. In this reading selection we will look for characters and events that are like people and events in real life. pages 108-123.

Materials:

Trophies Textbook, Journal, and a Pencil that writes dark.

Assessment:

Students, today we will see what we know about the genre of Realistic Fiction. In this reading selection we will look for characters and events that are like people and events in real life. A plot with a beginning, a middle, and an ending. A main character who demonstrates a willingness to help others. pages 108-123.

Student work to complete from 9:05 - 10:20 am

Students, today we will see what we know about the genre of Realistic Fiction. In this reading selection we will look for characters and events that are like people and events in real life. A plot with a beginning, a middle, and an ending. A main character who demonstrates a willingness to help others. pages 108-123.

When requested please send to: bobcats@flps.com or lions@flps.com

9:15 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

Our aim today is to learn and know about the genre of Historical Fiction. In this reading selection we will look for a story set in the past and portrays people, places, and events that did or could have happened. A real time and place in the past and actual historical figures pages 116-129.

Materials:

Trophies Textbook, Journal, and a Pencil that writes dark.

Assessment:

Students today we will see what we know about the genre of Historical Fiction. In this reading selection we will look for a story set in the past and portrays people, places, and events that did or could have happened. A real time and place in the past and actual historical figures pages 116-129. Students, will also make a Story Map.

Student work to complete from 9:35 -10:50 am

Students today we will see what we know about the genre of Historical Fiction. In this reading selection we will look for a story set in the past and portrays people, places, and events that did or could have happened. A real time and place in the past and actual historical figures pages 116-129. Students, will also make a Story Map.

When requested please send to either: tigers@flps.com

9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Our aim today is to check understanding of concepts, skills, and problem solving presented in Chapter 16.

Materials:

Chapter 16 Test Form A, Journal, and a Pencil that writes dark.

Assessment:

Students, today you will check for understanding of concepts, skills, and problem solving, presented in Chapter 16. Complete Chapter 16 Test Form A

Student work to complete from 10:05 -11:20 am

Students, today you will check for understanding of concepts, skills, and problem solving, presented in Chapter 16. Complete Chapter 16 Test Form A

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10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Our aim and concept today is to round decimals to a given place. Page 40

Quick Review: Round each number to the place of the blue number.

Materials:

Harcourt Textbook, Journal, and pencil.

Assessment:

Students will complete CHECK on page 40 problems 1-9. page 40

Student work to complete from 10:40 - 12:35 pm

Student will complete Practice and Problem Solving on page 40 problems 1-9.

When requested please send to: ***tigers@flps.com***

10:50 - 11:10 am

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

Our aim today is to complete a cumulative review of simple and compound subject and predicate. We will complete page 119.

Materials:

Language Arts Handbook handout, Journal, pencil.

Assessment:

Students, you will complete a cumulative review of simple and compound subject and predicate. We will complete page 119.

Student work to complete from 11:10 -1:05 pm

Students, you will complete a cumulative review of simple and compound subject and predicate. We will complete page 119.

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11:20 - 11:40 am

Tigers - Language Arts

Aim/Skill/Concept:

Our aim today is to complete a cumulative review of simple and compound subject and predicate. We will complete page 107.

Materials:

Language Arts Handbook handout, Journal, pencil.

Assessment:

Students, you will complete a cumulative review of simple and compound subject and predicate. We will complete page 107.

Student work to complete from 12:30 -1:55 pm

Students, you will complete a cumulative review of simple and compound subject and predicate. We will complete page 107.

When requested please send to: tigers@flps.com

11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

Bobcats & Lions - Social Studies

Aim/Skill/Concept:

Our aim today is to learn "How To Read a Cartogram." We will read Skill 10 and complete the questions on page 53.

Materials:

Social Studies Handbook, Journal, and Pencil.

Assessment:

Students, show what you have learned." Next, read Skill 10 and complete the questions on page 53.

Student work to complete from 1:05 - 1:25 pm

Students, you will read Skill 10 and complete the questions 1-8 on page 53.

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1:05 - 1:25 pm

Tigers - Social Studies

Aim/Skill/Concept:

Our aim today is to learn "How To Read a Cartogram." We will read Skill 10 and complete the questions on page 53.

Materials:

Social Studies Handbook, Journal, and Pencil.

Assessment:

Students, you will read Skill 10 and complete the questions 1-2 on page 53.

Student work to complete from 1:35 - 1:55 pm

Students, you will read Skill 10 and complete the questions 3-10 on page 53.

When requested please send to either: tigers@flps.com

1:35 - 1:55 pm

Bobcats & Lions - Science

Aim/Skill/Concept:

Our aim today is to use the concept of summarizing Lesson 4 and complete Lesson Review on pages 46-47

Materials:

Science Focus Textbook, Journal, pencil

Assessment:

Students will be assessed on summarizing Lesson 4 and completing "Lesson Review" on pages 46-47

Student work to complete for HW

Students will do summarizing Lesson 4 and completing "Lesson Review" on pages 46-47

When requested please send to: bobcats@flps.com or lions@flps.com

2:05 - 2:25 pm

Tigers - Science

Aim/Skill/Concept:

Our aim will be to assess concepts learned in Lesson 4 and be able to Perform a Controlled Experiment on page 37-38.

Materials:

Science Fusion textbook

Assessment:

Students will complete Lesson 4 and be able to Perform a Controlled Experiment on page 37-38.

Student work to complete for HW

Students will complete Lesson 4 and be able to Perform a Controlled Experiment on page 37-38.

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2:30 - 2:50 pm

EXTRA HELP