

Shahid Daily Posting

8:45 - 9:05 am

Bobcats & Lions - Reading

Aim/Skill/Concept:

Our aim this week is to read a short story. We will use a prediction chart to explain Narrative Elements. pages 86-97
Question of the Day: Give an example of good sportsmanship.

Materials:

Trophies textbook, journal, pencil

Assessment:

Students will create a graphic organizer of a prediction chart.

Student work to complete from 9:05 - 10:20 am

Students will answer the following questions:

1. How do you know that Lupe is talented?
2. Why does Lupe want to win a sports contest?
3. How does Lupe show that winning the marbles contest is so important to her?
4. How does Lupe know that her hard work is paying off?

When requested please send to: bobcats@flps.com or lions@flps.com

9:15 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

Our aim this week is to understand why letters are written as a means of communication. pages 92-104

Question of the Day: What kinds of lessons might you learn from talking to a grandparent or great grandparent?

Materials:

Trophies textbook, journal, pencil

Assessment:

Students will create an opinion and support chart to record their predictions and conclusions.

Student work to complete from 9:35 -10:50 am

Students will answer the following questions:

1. Do you think Mrs. Parks gives Jimmy good advice? Why or why not?
2. What can you tell about the kind of person Mrs. Parks is from her replies on pages 94-95?
3. What is Shata's problem?
4. What other statement does Mrs. Parks make on page 97 that means something similar to we are all leaders of something in life?
5. Do you think Mrs. Parks's reply will help Shata deal with her problem? Explain your answer.

When requested please send to either: tigers@flps.com

9:45 - 10:05 am

Bobcats & Lions - Math

Aim/Skill/Concept:

Students today we will review lesson 16.2 on Add and Subtract Unlike fractions. pages 350-351.

Materials:

Harcourt Math textbook, journal, pencil

Assessment:

Students will show what they know and have learned from lesson 16.2.

Student work to complete from 10:05 -11:20 am

Students will complete Practice page 16.2.

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10:20 - 10:40 am

Tigers - Math

Aim/Skill/Concept:

Students will compare and order decimal numbers. pages 28-29

Materials:

Harcourt Math textbook, journal, pencil

Assessment:

Students will complete CHECK on page 29 problems 1-7.

Student work to complete from 10:40 - 12:35 pm

Students will complete Practice and Problem Solving on page 29 problems 8-24.

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10:50 - 11:10 am

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

Today we will focus on Compound subject and Predicates. Students you will define compound subjects and compound predicates.

Materials:

Assessment:

Students you will write a compound subject or compound predicate for each compound subject and predicate that they underline.

Student work to complete from 11:10 -1:05 pm

Students will complete page 18 of their Reading Workbook sentences 1-10. Students will also complete page 19 on Spelling other Vowel, spelling short i as in ui or y, short u spelled as o, The long a spelled as ea, eigh, or ei.

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11:20 - 11:40 am

Tigers - Language Arts

Aim/Skill/Concept:

Our Aim today is to understand what are complete predicates and simple predicates Students will define the terms complete and simple predicate.

Materials:

Teacher handout page 17, Trophies Textbook, pencil, journal.

Assessment:

Students will underline the complete predicate in each sentence below. Write the simple predicate on the line.

Student work to complete from 12:30 -1:55 pm

Students will complete page 17 of their Reading Workbook sentences 1-8. Students will also complete page 18 on Spelling vowels before r as in car, fair can be spelled fare, and vowels sounds in dirt can be spelled ir or ear.

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11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

Bobcats & Lions - Social Studies

Aim/Skill/Concept:

Our aim today is to Read a Land-Use Map. We will read for understanding , then answer each question at the end of the reading selection.

Materials:

Social Studies Handbook, Journal, pencil.

Assessment:

Students define each term:

1. land-use map
2. subsistence farming

Student work to complete from 1:05 - 1:25 pm

Students will read for understanding and answer the questions at the end of the reading selection. Questions 1-10

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1:05 - 1:25 pm

Tigers - Social Studies

Aim/Skill/Concept:

Students your aim today is to read a Time Zone Map. Read for understanding and complete the questions at the end of the selection.

Materials:

Social Studies Handbook, journal, pencil.

Assessment:

Students will complete the questions at the end of the story.

Student work to complete from 1:35 - 1:55 pm

Students will read for understanding and answer the questions at the end of the reading selection. Questions 1-10

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1:35 - 1:55 pm

Bobcats & Lions - Science

Aim/Skill/Concept:

Today we will review for lesson 3 test. We will discuss scientific investigation, the two main types of scientific investigation, parts that make up scientific investigations, and the scientific methods.

Materials:

Science Focus Package, Journal, and pencil

Assessment:

Students will take notes and prepare tools for review.

Student work to complete for HW

Students will study for test tomorrow on lesson 3.

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2:05 - 2:25 pm

Tigers - Science

Aim/Skill/Concept:

Today we will review for lesson 3 test. We will discuss types of investigations, Super models, a process for science and how to excel in experimentation and data displays.

Materials:

Science Focus Package, Journal, and pencil

Assessment:

Students will take notes and prepare tools for review.

Student work to complete for HW

Students will study for test tomorrow on lesson 3.

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2:30 - 2:50 pm

EXTRA HELP