

# Shahid Daily Posting

**8:45 - 9:05 am**

**Bobcats & Lions - Reading**

**Aim/Skill/Concept:**

Our aim today is to learn the skill of listening to gain knowledge "Children's Express: Voices of Youth Heard by All" on page 106G.

Question of the Day: What issue might you present to your City council or School Board?

**Materials:**

Trophies Textbook, Journal, pencil

**Assessment:**

Students will answer questions on facts and ideas from the oral reading.

**Student work to complete from 9:05 - 10:20 am**

Students will answer questions on facts and ideas from the oral reading.  
Students will define vocabulary terms for the story "Darnell Rock Reporting".

*When requested please send to: **bobcats@flps.com or lions@flps.com***

**9:15 - 9:35 am**

**Tigers - Reading**

**Aim/Skill/Concept:**

Our aim today is to learn the skill of listening to gain knowledge "A Nation of Immigrants" on page 114G.

Question of the Day: If you were moving to another country and couldn't take all of your possessions, what would you take with you?

**Materials:**

Trophies Textbook, Journal, pencil

**Assessment:**

Students will answer questions on facts and ideas from the oral reading.

**Student work to complete from 9:35 -10:50 am**

Students will answer questions on facts and ideas from the oral reading.  
Students will define vocabulary terms for the story "Elena".

*When requested please send to either: **tigers@flps.com***

**9:45 - 10:05 am**

**Bobcats & Lions - Math**

**Aim/Skill/Concept:**

The students aim is to do Extra Practice" for skills presented in chapter 16. Page 362 Set A,B,C,D, and E.

**Materials:**

Harcourt Textbook, pencil, Journal.

**Assessment:**

Students, will do Extra Practice" for skills presented in chapter 16. Page 362 Set A,B,C,D, and E.

**Student work to complete from 10:05 -11:20 am**

Students will do "Extra Practice" for skills presented in chapter 16 for Homework . Page 362 Set C,D, and E.

*When requested please send to: **bobcats@flps.com or lions@flps.com***

**10:20 - 10:40 am**

**Tigers - Math**

**Aim/Skill/Concept:**

Students' aim is to Check "What They Know" to review and remember important skills needed for chapter 3. Page 37.

**Materials:**

Harcourt Textbook, pencil, Journal.

**Assessment:**

Students will "Check What They Know" to review and remember important skills needed for chapter 3. Page 37.

**Student work to complete from 10:40 - 12:35 pm**

Students will "Check What They Know" to review and remember important skills needed for chapter 3. Page 37.

*When requested please send to: **tigers@flps.com***

**10:50 - 11:10 am**

**Bobcats & Lions - Language Arts**

**Aim/Skill/Concept:**

Our aim today is to cover the concepts of Simple and Compound Sentences on page 118.

**Materials:**

Language Handbook handout, journal, pencil.

**Assessment:**

Students will complete sentences 1-2 on pages 118.

**Student work to complete from 11:10 -1:05 pm**

Students will complete sentences 3-9 on pages 118.

*When requested please send to either: [bobcats@flps.com](mailto:bobcats@flps.com) or [lions@flps.com](mailto:lions@flps.com)*

**11:20 - 11:40 am**

**Tigers - Language Arts**

**Aim/Skill/Concept:**

Our aim today is to cover the concepts of Simple and Compound Sentences on page 106.

**Materials:**

Language Handbook handout, journal, pencil.

**Assessment:**

Students will complete sentences 1-2 on pages 106.

**Student work to complete from 12:30 -1:55 pm**

Students will complete sentences 3-10 on pages 106.

*When requested please send to: [tigers@flps.com](mailto:tigers@flps.com)*

**11:45 - 12:30 pm**

**LUNCH**

12:35-12:55 pm

**Bobcats & Lions - Social Studies**

**Aim/Skill/Concept:**

Our aim today is to study skill 9 and prepare for an assessment. Read "How to Read Maps that Show Elevation"?

**Materials:**

Social Studies Handbook, Journals, pencils,

**Assessment:**

Answer the following questions:

1. What does a physical map includes?
2. Which map has technique that uses shading?

**Student work to complete from 1:05 - 1:25 pm**

Answer the following questions:

3. The areas on the map with dark shading are places with \_\_\_\_\_.
4. What areas on the map is lightly shaded \_\_\_\_\_?
5. What area are without shading \_\_\_\_\_?
6. An \_\_\_\_\_ uses different colors to show differences in elevation.
7. Each \_\_\_\_\_ used in the map represent a different range of elevation.
8. \_\_\_\_\_ use line to describe the shape or contour of the land.
9. All of the land at the same elevation is connected by \_\_\_\_\_.
- 10 If the contour lines are very \_\_\_\_\_, the land is steep.
11. If the contour lines are \_\_\_\_\_, the land is flat and rises gradually.

When requested please send to: **bobcats@flps.com or lions@flps.com**

1:05 - 1:25 pm

**Tigers - Social Studies**

**Aim/Skill/Concept:**

Our today is to study skill 9 and prepare for an assessment. Read "How to Read a Climate Map"?

**Materials:**

Social Studies Handbook, Journals, pencils,

**Assessment:**

Answer the following questions:

1. A map that shows different areas with similar weather patterns is called a \_\_\_\_\_.
2. A climate map is used to see \_\_\_\_\_ and \_\_\_\_\_ between climate areas and zones.

**Student work to complete from 1:35 - 1:55 pm**

Answer the following questions:

3. Factors that affect the climate of an area is \_\_\_\_\_, or how far from the equator you are.
4. Areas close to the equator is usually \_\_\_\_\_.
5. Areas far from the equator is called the arctic, \_\_\_\_\_.
6. \_\_\_\_\_ elevation are colder than \_\_\_\_\_.
7. Precipitation is the \_\_\_\_\_.
8. Precipitation can take many forms such as \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_.
9. \_\_\_\_\_ temperature is the measure of how warm or cold the air is.

When requested please send to either: **tigers@flps.com**

**1:35 - 1:55 pm**

**Bobcats & Lions - Science**

**Aim/Skill/Concept:**

Our aim today is to cover the concept of model it or what types of models can be used to represent data? Pages 44-45

Essential question: What types of models can be used to represent data?

**Materials:**

Science Focus Handbook, Journal, pencil

**Assessment:**

Students will be assessed on questions generated by the teacher from pages 44-45.

**Student work to complete for HW**

Students will be answer questions 14-17 on pages 44-45.

*When requested please send to: **bobcats@flps.com or lions@flps.com***

**2:05 - 2:25 pm**

**Tigers - Science**

**Aim/Skill/Concept:**

Our aim is to learn the concept of "How to perform a Controlled Experiment?" Pages 37-38

**Materials:**

Science Focus Handbook, Journal, pencil

**Assessment:**

Students will answer questions 1-4 on page 38 following today's experiment.

**Student work to complete for HW**

Students will answer questions 1-4 on page 38 following today's experiment.

*When requested please send to: **tigers@flps.com***

**2:30 - 2:50 pm**

**EXTRA HELP**