

8:30 - 8:55 am

Cougars & Cheetahs - Reading / Language Arts

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework Response to Literature pg. 5 and pg. 6, watch Jump Out Words, recognize uppercase and lowercase letter n, write uppercase and lowercase letter n independently (TE517), understand the purpose of a chart and how to create

Materials:

Your child will need their Reading textbook, alphabet packet, and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 8:55 - 10:30 am

HOMEWORK to do for Spelling Vowel Letters (in spiral notebook)  
HOMEWORK to do for Reading Consonant Letter n and High Frequency word: go in Reading textbook pg. 7 and pg. 8

When requested please send to your specific group, either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)

9:00 - 9:25 am

Leopards - Reading / Language Arts

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework 2 Questions and Spelling 3x's each, watch Jump Out Words, identify and read sentences (PracticeTE28N), find similarities in comparison to self Sometimes Big Book, and practice word segmentation with Spelling List: cold, hot, happy, sad, can

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 9:25 -11:00 am

HOMEWORK to do for Spelling Vowel Letters (in spiral notebook)  
Homework to do for Reading Create a book using telling sentences about how you sometimes feel and what you like to do (at least 5 to 6 sentences).

When requested please send to either: [leopards@flps.com](mailto:leopards@flps.com)

**9:30 - 9:55 pm**

**Jaguars - Reading / Language Arts**

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework Vocabulary Writing Connection and Spelling 5x's each, use prior knowledge and clues to predict outcomes (TE195A), identify commonly used abbreviations (TE219H), and practice word segmentation with Spelling List:

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 9:55 - 11:30 am

HOMEWORK to do for Spelling Vowel Letters (in spiral notebook)  
HOMEWORK to do for Reading use the glossary in your textbook to define the meaning of the vocabulary listed in Reading textbook on pg. 194

*When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)*

**9:55 - 10:25 am**

**Break**

**10:30 - 10:55 am**

**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Math Five in Math textbook pg. 71 and pg. 72 and count, read, write, and compare the number zero, and develop vocabulary terms: one less and zero (TE73A).

Materials:

Your child will need their math textbook, spiral notebook, and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:55 am -12:35 pm

HOMEWORK to do for Math Zero in Math textbook pg. 73 and pg. 74

*When requested please send to your specific group, either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**11:00 - 11:25 am**

**Leopards - Math**

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Check What You Know in Math textbook pg. 70 and determine if your child has the prerequisite skills required to presented in this chapter, count on 1 and 2, (TE71), and build vocabulary term: count on (TE71A).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 11:25 - 12:35 pm

HOMEWORK to do for Math Count On 1 and 2 in Math textbook pg. 71 and pg. 72

When requested please send to: [leopards@flps.com](mailto:leopards@flps.com)

**11:30 am - 12:00 pm**

**Jaguars - Math**

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Problem Solving Skill Use Data in a Graph in textbook pg. 59 and pg. 60, provide extra practice for the skills presented in chapter 4 (TE62).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for Homework

HOMEWORK to do for Math Extra Practice and Review in Math textbook pg. 61 and pg. 62 (Parents your child will have a Math Assessment tomorrow)

When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)

**12:00 - 12:30 pm Lunch**

**12:35 - 12:55 pm    Cougars & Cheetahs -    Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Language Arts**

**Aim/Skill/Concept:**

Hello Parents in zoom for Science We will Check Homework Magazine cut outs of Living and Nonliving things and test to determine if your child has mastered the concepts, skills, and vocabulary presented in the Chapter.

**Materials:**

Your child will need their Science Packet, spiral notebook, and a pencil for zoom class and homework.

**Assessment:**

completed textbook work and Sum It Up! in Science Packet pg. 16

**Student work to complete - from 12:55 - 2:00 pm or for Homework**

HOMEWORK to do for Make a List of 10 living and nonliving things in your house (in spiral notebook)

*When requested please send email to your group, either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**1:00 - 1:20 pm    Leopards -    Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Language Arts**

**Aim/Skill/Concept:**

Hello Parents in zoom for Science We will Check Homework Think Like a Scientist pg. 30 and pg. 31 and develop science concepts: Hypothesize, Make a Plan and inquiry skills: identifying and controlling variables (TE31 - 35).

**Materials:**

Your child will need their Science Packet and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for Homework**

HOMEWORK to do for Sum It Up! in Science Packet pg. 36

*When requested please send to [leopards@flps.com](mailto:leopards@flps.com)*

**1:25 - 1:45 pm      Jaguars -      Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Science We will Check Homework 6 Step Instruction Guide and measure length to develop inquiry skills, compare, and draw conclusions (TE31).

Materials:

Your child will need their Science Packet and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for Homework

HOMEWORK to do for Science Brain Check in Science Packet pg. 33

*When requested please send to [jaguars@flps.com](mailto:jaguars@flps.com)*

**1:45 - 2:15**

**Recess**

**2:15 - 2:30 pm**

**EXTRA HELP**