

8:30 - 8:55 am

Cougars & Cheetahs - Reading / Language Arts

Aim/Skill/Concept:

Hello Parents in zoom for Reading We will check Homework Consonant Letter n and High Frequency word: go in Reading textbook pg. 7 and pg. 8 and Spelling Vowel Letters, match consonant letter n to its sound (TE524 and 525), and read high frequency word go in sentences (TE528)

Materials:

Your child will need their Reading textbook, alphabet packet, and spiral notebook for zoom class and to complete homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 8:55 - 10:30 am

HOMEWORK to do for Spelling Rainbow Words (in spiral notebook)
HOMEWORK to do for Reading Relating n to n and High Frequency Word: We in Reading textbook pg. 9 and pg. 10

When requested please send to your specific group, either: cougars@flps.com or cheetahs@flps.com

9:00 - 9:25 am

Leopards - Reading / Language Arts

Aim/Skill/Concept:

Hello Parents in zoom for Reading We will check Homework Sometimes Book and Spelling Vowel Letters, use sound symbol relationships as visual cues for decoding, and use prior knowledge illustrations and text to make predictions (TE28P).

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 9:25 -11:00 am

HOMEWORK to do for Spelling Rainbow Words (in spiral notebook)
HOMEWORK to do for Reading Use these words from "Cat Kisses" poem to make up your own poem: cheek, purr, kisses, chin, fur (in spiral notebook)

When requested please send to either: leopards@flps.com

9:30 - 9:55 pm

Jaguars - Reading / Language Arts

Aim/Skill/Concept:

Hello Parents in zoom for Reading We will check Homework Vocabulary Definitions and Spelling Vowel Letters, make and confirm predictions, use strategies to comprehend text while reading Mr. Putter and Tabby Fly the Plane in Reading textbook pg. 196 - 219.

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 9:55 - 11:30 am

HOMEWORK to do for Spelling Rainbow Words (in your spiral notebook)
HOMEWORK to do for Reading Think and Respond in Reading textbook pg. 216 (in your spiral notebook)

When requested please send to: jaguars@flps.com

9:55 - 10:25 am

Break

10:30 - 10:55 am

Cougars & Cheetahs - Math

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Zero in Math textbook pg. 73 and pg. 74 and describe relative position in a sequence of whole numbers on a number line (RTTE75), and develop vocabulary term: number line (TE75B).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 10:55 am -12:35 pm

HOMEWORK to do for Math Before and After on a Number Line in Math textbook pg. 75 and pg. 76

When requested please send to your specific group, either: cougars@flps.com or cheetahs@flps.com

11:00 - 11:25 am

Leopards - Math

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Count On 1 and 2 in Math textbook pg. 71 and pg. 72 and use a number line to count on 1, 2, and 3 to find sums to 10 (TE73A).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 11:25 - 12:35 pm

HOMEWORK to do for Math Use a Number Line to Count On in Math textbook pg. 73 and pg. 74

When requested please send to: leopards@flps.com

11:30 am - 12:00 pm

Jaguars - Math

Aim/Skill/Concept:

Hello Parents in zoom for Math We will check Homework Extra Practice and Review in Math textbook pg. 61 and pg. 62, test to determine if your child has mastered the concepts, skills, and problem solving presented in Chapter 4 with Getting Ready for FCAT in Math textbook pg. 63.

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete for Homework

HOMEWORK to do for Math Check What You Know in Math textbook pg. 66

When requested please send to: jaguars@flps.com

12:00 - 12:30 pm Lunch

**12:35 - 12:55 pm Cougars & Cheetahs - Monday & Wednesday - Social Studies
Tuesday & Thursday - Science
Friday - Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Social Studies We will check Homework Reading Notes 7 pg. 26 and pg. 27, discuss and make predictions based on prior knowledge of what school will be like in the future and develop vocabulary school, family, community using Harcourt Big Book.

Materials:

Your child will need their Social Studies textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete - from 12:55 - 2:00 pm or for Homework

HOMEWORK to do for Social Studies Processing 7 and Reading Notes 8 in Social Studies textbook pg. 28 and pg. 29

When requested please send email to your group, either: cougars@flps.com or cheetahs@flps.com

**1:00 - 1:20 pm Leopards - Monday & Wednesday - Social Studies
Tuesday & Thursday - Science
Friday - Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Social Studies We will check Homework Families have needs and wants in Social Studies textbook pg. 22, discuss the difference between needs and wants, explore the different types of needs and wants of families, and develop vocabulary: need, want (23 - 27).

Materials:

Your child will need their Social Studies textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete for Homework

HOMEWORK to do for Social Studies Around the Globe: All Families Need Food and Chapter Activity: Reading a List in Social Studies textbook pg. 29 and pg. 30.

When requested please send to leopards@flps.com

1:25 - 1:45 pm Jaguars - Monday & Wednesday - Social Studies
Tuesday & Thursday - Science
Friday - Language Arts

Aim/Skill/Concept:

Hello Parents in zoom for Social Studies We will discuss Unit 2 Project details (21 and 38), explore who lived in America long ago, and how people lived in neighborhoods long ago using Harcourt textbook (142 - 151).

Materials:

Your child will need their Social Studies textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete for Homework

HOMEWORK to do for Social Studies write and answer the 2 questions below in complete sentences in your spiral notebook.

1. Who were the first people to live in our country long, long ago?
2. How did the first people live?

When requested please send to jaguars@flps.com

1:45 - 2:15

Recess

2:15 - 2:30 pm

EXTRA HELP