

**8:30 - 8:55 am****Cougars & Cheetahs - Reading / Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Reading We will check Homework pg. 8 and pg. 9 and Spelling Rainbow Words, watch Jump Out Words 2, recognize lowercase letter d, match consonant letters d and n to pictures, high frequency word review by reading we, go l, like in sentences (TE536).

Materials:

Your child will need their Reading textbook, spiral notebook, and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 8:55 - 10:30 am

HOMEWORK to do for Spelling Word Pyramids (in your spiral notebook)  
HOMEWORK to do for Reading Consonant Dd and High Frequency word: we pg. 10 and pg. 11  
Parents your child will have a Spelling Assessment tomorrow

*When requested please send to your specific group, either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**9:00 - 9:25 am****Leopards - Reading / Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Reading We will watch Sight Word Countdown, check Homework pg. 9 and pg. 10 and Spelling Vowels, use dictionary skills to put spelling list: cold, hot, happy, sad, can in alphabetical order, build concept vocabulary, identify and generate action words (TE41E).

Materials:

Your child will need their Reading textbook, spiral notebook, and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 9:25 -11:00 am

HOMEWORK to do for Spelling Word Pyramids (in your spiral notebook)  
HOMEWORK to do for Reading  
Parents your child will have a Reading and Spelling Assessment tomorrow

*When requested please send to either: [leopards@flps.com](mailto:leopards@flps.com)*

**9:30 - 9:55 pm**

**Jaguars - Reading / Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Reading We will watch Jump Out Words 2, check Homework, continue reading Mr. Putter and Tabby Fly a Plane in Reading textbook pg. 196 - 219, use strategies to comprehend text while reading, and use dictionary skills to put spelling list: cranes, directions,

Materials:

Your child will need their Reading textbook, spiral notebook, and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 9:55 - 11:30 am

HOMEWORK to do for Spelling Word Pyramids (in your spiral notebook)  
HOMEWORK to do for Reading Reread story Mr. Putter and Tabby Fly a Plane in Reading textbook pg. 196 - 219 and write a paragraph (at least 9 sentences) summarizing the Beginning, Middle, End of the story in complete sentences (in your spiral notebook)  
Parents your child will have a Reading and Spelling Assessment tomorrow

*When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)*

**9:55 - 10:25 am**

**Break**

**10:30 - 10:55 am**

**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

Hello Parents in zoom for Math We will check Homework Before and After on a Number Line in Math textbook pg. 75 and pg. 76 and Problem Solving Skill Use Estimation (PracticeTE78), and develop vocabulary terms: estimate, more, and fewer (TE77B).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 10:55 am -12:35 pm

HOMEWORK to do for Math Problem Solving Skill Use Estimation in Math textbook pg. 77 and pg. 78

*When requested please send to your specific group, either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**11:00 - 11:25 am**

**Leopards - Math**

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Use a Number Line to Count On in Math textbook pg. 73 and pg. 74, use doubles to find sums through 10, and develop vocabulary terms: doubles (TE75A).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 11:25 - 12:35 pm

HOMEWORK to do for Math Use Doubles in Math textbook pg. 75 and pg. 76

When requested please send to: [leopards@flps.com](mailto:leopards@flps.com)

**11:30 am - 12:00 pm**

**Jaguars - Math**

Aim/Skill/Concept:

Hello Parents in zoom for Math We will Check Homework Check What You Know in Math textbook pg. 66, determine whether your child has the prerequisite skills critical for Chapter 5, and develop vocabulary terms: count on and sum.

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete for Homework

HOMEWORK to do for Math Count On in Math Textbook pg. 67 and pg. 68

When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)

**12:00 - 12:30 pm Lunch**

**12:35 - 12:55 pm    Cougars & Cheetahs -    Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Language Arts**

**Aim/Skill/Concept:**

Hello Parents in zoom for Science We will Check Homework 10 living and nonliving things in your house, classify things as living and nonliving in a poem "Robin", and create a chart to record findings.

**Materials:**

Your child will need their Science Packet, spiral notebook, and a pencil for zoom class and homework

**Assessment:**

Whole Group Activity and Completed Textbook Work

**Student work to complete - from 12:55 - 2:00 pm or for Homework**

**HOMEWORK** to do for Science Look at the sentences below. Write true if the statement is true or false if the statement is false.

1. Living things grow and change.
2. Nonliving things need food, water, shelter, and air.
3. Living things do NOT reproduce.
4. Only living things have a face.
5. Nonliving things do Not move on their own.

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**1:00 - 1:20 pm    Leopards -    Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Language Arts**

**Aim/Skill/Concept:**

Hello Parents in zoom for Science We will Check Homework Sum It Up! in Science Packet pg. 36 and continue developing science concepts: hypothesize, Make a Plan and inquiry skills: identifying and controlling variables in Science Packet (32 - 35).

**Materials:**

Your child will need their Science Packet, spiral notebook, and a pencil for zoom class and homework

**Assessment:**

Whole Group Activity and Completed Textbook Work

**Student work to complete for Homework**

**HOMEWORK** to do for Science Suppose you did the color mixing investigation. How would you communicate your results to others? Why is it important to communicate your results to others? Answer these questions in complete sentences in paragraph form (in your spiral notebook).

*When requested please send to [leopards@flps.com](mailto:leopards@flps.com)*

**1:25 - 1:45 pm      Jaguars -      Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Language Arts**

Aim/Skill/Concept:

Hello Parents in zoom for Science We will Check Homework Brain Check in Science Packet pg. 33 and identify and compare ways of Communicating results and four ways: written report, chart, drawing, and as an oral report.

Materials:

Your child will need their Science Packet, spiral notebook, and a pencil for zoom class and homework

Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete for Homework

HOMEWORK to do for Science Investigate how fast sugar dissolves in warm and cold water. Write out your 6 steps as you conduct your investigation in your spiral notebook. Present your results on Tuesday with one of the four ways to communicate results.

*When requested please send to [jaguars@flps.com](mailto:jaguars@flps.com)*

**1:45 - 2:15**

**Recess**

**2:15 - 2:30 pm**

**EXTRA HELP**