

Jones Daily Posting

8:45 - 9:05 am

Jaguars - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will watch Just Dance 2014 - Ghostbusters (Classic 5 Stars) PS3, recognize the phonograms ack and ock, use knowledge of spelling patterns when reading(TE152I and 152J), use context clues to construct meaning using Vocabulary Power in Reading textbook pg. 152 and pg. 153 (TE152U), and practice word segmentation with Spelling list: enormous, granddaughter, grew, planted, strong, turnip.

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

<https://www.youtube.com/watch?v=wdwrCr05VmE>

Student work to complete from 9:05 - 10:20 am

HOMEWORK to do for Spelling 5x's each in spiral notebook
HOMEWORK to do for Reading Vocabulary Writing Connection in Reading textbook pg. 153 write in spiral notebook

When requested please send to: jaguars@flps.com

9:15 - 9:35 am

Cougars / Cheetahs - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will watch Community Count | Count to 100 | Fun Counting Song for Kids | Jack Hartmann, read the high frequency words I and like using Reading textbook pg. 9 and pg. 11, match consonant c to its sound using (TE376 and 377), practice letter blending to read Spelling List: pat, cat, am, and practice writing letter c independently using alphabet packet.

Materials:

Your child will need their Reading textbook, Alphabet Packet, crayons, and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work
<https://youtu.be/-RYeneL4RNo>

Student work to complete from 9:35 -10:50 am

HOMEWORK to do for Spelling 1x's each in spiral notebook
HOMEWORK to do for Reading Consonant C and Relating k to c in Reading textbook pg. 10 and pg. 12

When requested please send to either: cougars@flps.com or cheetahs@flps.com

9:45 - 10:05 am

Leopards - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will watch Community Count | Count to 100 | Fun Counting Song for Kids | Jack Hartmann, generate the sound o, build words using known letters and sounds, read simple, regular words (TE118I and 118J), and discuss meaning of vocabulary terms and apply them to text (TE118S) using Spelling List: buy, that, very, where.

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:05 -11:20 am

HOMEWORK to do for Spelling 3x's each in spiral notebook
HOMEWORK to do for Reading Write the sentences below in your spiral notebook and circle all the words that have the short vowel sound of letter o.
Jim will call.
The ball did fall.
It is a tall wall.
It made him feel very small.

When requested please send to: leopards@flps.com

10:20 - 10:40 am

Jaguars - Math

Aim/Skill/Concept:

Hello Parents in zoom for Math We will check Homework Order Number to 100 in Math textbook pg. 39 and pg. 40, develop vocabulary terms 10 less, 10 more (TE41A), model 10 more and 10 less than a given number less than 100 (TE41A), and count by tens forward and backward from any given number less than 100 (PracticeTE41), and discuss and write more than and less than 79(Getting Ready for FCATTE42).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:40 - 12:35 pm

HOMEWORK to do for Math 10 More, 10 Less in Math textbook pg. 41 and pg. 42

When requested please send to: Jaguars@flps.com

10:50 - 11:10 am

Cougars / Cheetahs - Math

Aim/Skill/Concept:

Hello parents in zoom for Math we will Check Homework Problem Solving Skill: Use a Pattern in Math textbook pg. 49 and pg. 50, review patterns using a story book in Math textbook (TE50A and 50B).

Materials:

Your child will need their math textbook, crayons, and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 11:10 -1:05 pm

HOMEWORK to do for Math Review and Cumulative Review in Math textbook pg. 51 and pg. 52 (Parents there will be a Math Assessment tomorrow)

When requested please send to either: cougars@flps.com or cheetahs@flps.com

11:20 - 11:40 am

Leopards - Math

Aim/Skill/Concept:

Hello parents in zoom for Math We will check Homework Take Apart 7 and 8 in Math textbook pg. 49 and pg. 50 and model subtraction combinations for 9 and 10 to complete the subtraction sentences (RT and PracticeTE51).

Materials:

Your child will need their math textbook, counters, and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 12:30 -1:55 pm

HOMEWORK to do for Math Take Apart 9 and 10 in Math textbook pg. 51 and pg. 52

When requested please send to: leopards@flps.com

11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

**Jaguars - Social Studies (Mon/Wed/Fri)
Science - (Tues/Thurs)
Reading/Math/ Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Science We will check Homework How Do Scientists Think? in Science Fusion textbook pg. 25, continue watching How to Use Real Science Tools for Little Scientists Experiments, raise questions about the natural world, investigate them through exploration and systematic observations, and generate appropriate explanations based on those explorations using What Tools Can We Use? in Florida Science Fusion textbook pg. 23 and pg. 24.

Materials:

Your child will need their Science packet for zoom class and Science packet for homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Science Parents watch the video Planning and Carrying Out Investigations - Investigations with Salt and Ice with your child. Then have them write 5 things they have learned about planning investigations and how to carry them out. Please cut and paste the link below into your browser to see video.
<https://www.youtube.com/watch?v=2uvwSyqc210&feature=youtu.be>

When requested please send to: jaguars@flps.com

1:05 - 1:25 pm

**Cougars / Cheetahs - Social Studies (Mon/Wed)
Science (Tues/Thurs)
Reading/Math/Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Science We will check Homework 3 concept sentences and continue using describing sentences to create a My 5 Senses Booklet using (TE15) and picture chart.

Materials:

Your child will need their construction paper, pencil, and Science packet for zoom class and crayons and Science packet for homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Science Parents watch the video The Five Senses: Animal Style with your child. Then have them write 3 things they have learned about how animals use their senses to survive. Please cut and paste the link below into your browser to see video.
<https://www.generationgenius.com/videolessons/five-senses-video-for-kids/>

When requested please send to either: cougars@flps.com or cheetahs@flps.com

1:35 - 1:55 pm

**Leopards - Social Studies (Mon/Wed)
Science (Tues/Thurs)
Reading/Math/Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Science We will check Homework Sum It Up! in Science Fusion Packet pg. 24 and review to determine if your child has mastered the concepts, skills, and vocabulary terms presented in the chapter: communicate, observe, sequence, classify, make a model, compare, sequence, hypothesize, measure, infer, predict, draw conclusions, and plan an investigation.

Materials:

Your child will need their Science packet for zoom class and Science packet for homework.

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Science Take It Home! in Science Fusion textbook pg. 26

When requested please send to: leopards@flps.com

2:30 - 2:50 pm

EXTRA HELP