

Jones Daily Posting

8:45 - 9:05 am

Jaguars - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check HOMEWORK Vocabulary Writing Connection and Spelling 5x's each, watch The Sid Shuffle - Ice Age: Continental Drift, recognize spelling patterns when reading (TE152S), and use conversation strategies, speak for different purposes (TE152T).

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

<https://www.youtube.com/watch?v=uMuJxd2Gpxo>

Student work to complete from 9:05 - 10:20 am

Homework to do for Reading Apply Reading Strategy Questions b4 and read Think and Respond questions in Reading textbook pg. 166. Then, Read story "The Enormous Turnip" in Reading textbook pgs. 154 - 167. (DO NOT ANSWER QUESTIONS, READ ONLY)

Homework to do for Spelling Rainbow Words in spiral notebook

When requested please send to: jaguars@flps.com

9:15 - 9:35 am

Cougars / Cheetahs - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check Homework Consonant C and Relating k to c in Reading textbook pg. 10 and pg. 12 and Spelling 1x's each, watch Jobs song, children song My Neighborhood, Learn Occupations | Jobs song for kids | Patty Shukla, recognize uppercase and lowercase C and P, match sounds to letters (TE386 and 387), and use Spelling List: pat, cat, am.

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

<https://www.youtube.com/watch?v=TiZoHudqFq8>

Student work to complete from 9:35 -10:50 am

Homework to do for Spelling Rainbow Words in spiral notebook

Homework to do for Reading Consonants C and P in Reading textbook pg. 13

When requested please send to either: cougars@flps.com or cheetahs@flps.com

9:45 - 10:05 am

Leopards - Reading

Aim/Skill/Concept:

Hello parents in zoom for Reading We will check HOMEWORK Short Vowel O and Spelling 3x's each, phoneme substitution with new phonemes, phoneme blending with focus on short o (TE135E), use prior knowledge, illustrations, and text to make predictions in Reading textbook pg. 136 and pg. 137.

Materials:

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:05 -11:20 am

Homework to do for Spelling Rainbow Words in spiral notebook
Homework to do for Reading Apply Reading Strategy Questions b4 and read Think and Respond questions in Reading textbook pg. 134. Then, Read story "All That Corn" in Reading textbook pgs. 120 - 135. (DO NOT ANSWER QUESTIONS, READ ONLY)

When requested please send to: leopards@flps.com

10:20 - 10:40 am

Jaguars - Math

Aim/Skill/Concept:

Hello Parents in zoom for Math We will check Homework 10 More, 10 Less in Math textbook pg. 41 and pg. 42, use the problem solving skill use a model to solve problems using (RTTE43), and develop vocabulary terms: estimate and round using (TE43A).

Materials:

Your child will need their math textbook and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 10:40 - 12:35 pm

HOMEWORK to do for Math Problem Solving Skill Use a Model in Math textbook pg. 43 and pg. 44

When requested please send to: Jaguars@flps.com

10:50 - 11:10 am

Cougars / Cheetahs - Math

Aim/Skill/Concept:

Hello parents in zoom for Math we will Check Homework Review and Cumulative Review in Math textbook pg. 51 and pg. 52, test to determine if your child has mastered the skills, concepts, and problem solving presented in Chapter 2 by completing Test in Math textbook pg. 53.

Materials:

Your child will need their math textbook, crayons, counters, and a pencil for zoom class and homework.

Assessment:

completed textbook work and Chapter 2 Test in Math textbook pg. 53

Student work to complete from 11:10 -1:05 pm

HOMEWORK to do for Math Complete Chapter 2 What Pattern Do You See? Math Story Book in textbook

When requested please send to either: cougars@flps.com or cheetahs@flps.com

11:20 - 11:40 am

Leopards - Math

Aim/Skill/Concept:

Hello Parents in zoom for Math We will check Homework Take Apart 9 and 10 in Math textbook pg. 51 and pg. 52, model and write subtraction sentences vertically and horizontally (ATSTE53B), and develop math vocabulary term: difference (TE53A).

Materials:

Your child will need their math textbook, crayons, counters, construction paper, and a pencil for zoom class and homework.

Assessment:

whole group activity and completed textbook work

Student work to complete from 12:30 -1:55 pm

HOMEWORK to do for Math Vertical Subtraction in Math textbook pg. 53 and pg. 54

When requested please send to: leopards@flps.com

11:45 - 12:30 pm

LUNCH

12:35-12:55 pm

**Jaguars - Social Studies (Mon/Wed/Fri)
Science - (Tues/Thurs)
Reading/Math/ Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Social Studies We will check Chapter Activity: Putting Things in Order in Social Studies textbook pg. 16 and test to determine if your child has mastered Chapter 2 Neighborhoods Long Ago and Today using Social Studies Assessment Chapter Checkup in Social Studies textbook pg. 17.

Materials:

Your child will need their Social Studies textbook and a pencil for zoom class and Social Studies textbook for homework.

Assessment:

completed textbook work and Social Studies Assessment Chapter Checkup in Social Studies textbook pg. 17.

Student work to complete for HW

HOMEWORK to do for Socials Studies Parents copy the link below to watch with your child Reading AZ Level G. Long Ago and Today
<https://www.youtube.com/watch?v=GXNjYuLrXkE>

When requested please send to: jaguars@flps.com

1:05 - 1:25 pm

**Cougars / Cheetahs - Social Studies (Mon/Wed)
Science (Tues/Thurs)
Reading/Math/Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Social Studies We will check Homework Reading Notes 5 in Social Studies textbook pg. 18 and pg. 19 and identify and develop vocabulary terms respect, helpful, sharing, pride by watching Respect for others - How to behave at school, how to treat others and teach good manners (<https://www.youtube.com/watch?v=fp9dTTIQLPY>).

Materials:

Your child will need their Social Studies textbook and a pencil for zoom class and Social Studies textbook for homework

Assessment:

whole group activity and completed textbook work

Student work to complete for HW

HOMEWORK to do for Socials Studies Reading Notes 5 in Social Studies textbook pg. 20 and pg. 21

When requested please send to either: cougars@flps.com or cheetahs@flps.com

1:35 - 1:55 pm

**Leopards - Social Studies (Mon/Wed)
Science (Tues/Thurs)
Reading/Math/Lang Arts (Fri)**

Aim/Skill/Concept:

Hello parents in zoom for Social Studies We will check Homework Chapter Activity: Learning About Near and Far in Social Studies textbook pg. 17 and test to determine if your child has mastered the concepts, skills, and vocabulary terms presented in Unit 1 by completing Social Studies Assessment Chapter Checkup in Social Studies textbook pg. 18.

Materials:

Your child will need their Social Studies textbook and a pencil for zoom class and Social Studies textbook for homework

Assessment:

completed textbook work and Social Studies Assessment Chapter Checkup in Social Studies textbook pg. 18

Student work to complete for HW

HOMEWORK to do for Social Studies Parents copy the link below to watch with your child Daniel Tiger's Neighborhood | Families Are Different, and That's Okay! | PBS KIDS.
<https://www.youtube.com/watch?v=llgZgW3Tldc>

*When requested please send to: **leopards@flps.com***

2:30 - 2:50 pm

EXTRA HELP