

# Jones Daily Posting

**8:45 - 9:05 am**

**Jaguars - Reading**

**Aim/Skill/Concept:**

Hello Parents in zoom for Reading We will check Homework Think and Respond in Reading textbook pg. 186 and Spelling Rainbow Words, watch Brain Breaks - Action Songs for Children - Happy Dance - Kids Songs by The Learning Station, use repetition and rhyme to read All Join In in Reading textbook pg. 188 and pg. 189 and determine phrases that rhyme, and understand similarities and differences across texts Making Connections in Reading textbook pg. 190.

**Materials:**

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work  
<https://www.youtube.com/watch?v=FP0wgVhUC9w>

**Student work to complete from 9:05 - 10:20 am**

Homework to do for Reading Helping Can Be Simple Writing Connection in Reading textbook pg. 190 (write in complete sentences in your spiral notebook) Parents your child will have their Reading Assessment tomorrow  
Homework to do for Spelling Word Pyramids Parents your child will have their Spelling Assessment tomorrow

*When requested please send to: [jaguars@flps.com](mailto:jaguars@flps.com)*

**9:15 - 9:35 am**

**Cougars / Cheetahs - Reading**

**Aim/Skill/Concept:**

Hello parents in zoom for Reading We will check Homework Consonant t short vowel a and blending at in Reading textbook pg. 19 and pg. 20 and Spelling Rainbow words, watch ZUMBA KIDS - Electronic Song - Minions / Instagram: @dovydaszumba, practice syllable deletion (TE459), build and read simple one - syllable words, and understand that as letters of words change, so do the sounds (TE462 and 463).

**Materials:**

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work  
<https://www.youtube.com/watch?v=22kqia2ibVU>

**Student work to complete from 9:35 -10:50 am**

HOMEWORK to do for Spelling Word Pyramids Parents your child will have their Spelling Assessment tomorrow  
HOMEWORK to do for Reading Words with a and t and Blending at in Reading textbook pg. 21 and pg. 22

*When requested please send to either: [cougars@flps.com](mailto:cougars@flps.com) or [cheetahs@flps.com](mailto:cheetahs@flps.com)*

**9:45 - 10:05 am**

**Leopards - Reading**

**Aim/Skill/Concept:**

Hello parents in zoom for Reading We will check Homework Short vowel a List and Spelling Rainbow words, distinguish between words beginning with consonants and vowels, read and write words with initial and middle a (TE25E), use sounds/symbol relationship as visual cues for decoding (WordSort25G), and reinforce High Frequency word recognition (TE25H).

**Materials:**

Your child will need their Reading textbook and spiral notebook for zoom class and to complete homework.

**Assessment:**

whole group activity and completed textbook work  
<https://www.youtube.com/watch?v=cQ6BPWylueQ>

**Student work to complete from 10:05 - 11:20 am**

HOMEWORK to do for Spelling Word Pyramids in spiral notebook Parents your child will have their Spelling Assessment tomorrow  
HOMEWORK to do for write a sentence and draw a picture for each word: hat, cat, cap, map, mad in spiral notebook

*When requested please send to: [leopards@flps.com](mailto:leopards@flps.com)*

**10:20 - 10:40 am**

**Jaguars - Math**

**Aim/Skill/Concept:**

Hello parents in zoom for Math We will check Homework Use Data in Tables in Math textbook pg. 53 and 54, make and interpret concrete graphs (TE55A and 55B).

**Materials:**

Your child will need their math textbook, crayons, counters, construction paper, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 10:40 - 12:35 pm**

HOMEWORK to do for Math Make a Concrete Graph in Math textbook pg. 55 and pg. 56

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**10:50 - 11:10 am**

**Cougars / Cheetahs - Math**

**Aim/Skill/Concept:**

Hello parents in zoom for Math We will check Homework Problem Solving Make a Graph in Math textbook pg. 65 and pg. 66, check understanding of concepts, skills, and problem solving presented in Chapter 3: fewer, more, more than, same as, equal (Practice workbook 56 - 68).

**Materials:**

Your child will need their math textbook, crayons, counters, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 11:10 -1:05 pm**

HOMEWORK to do for Math Review and Cumulative Review in Math textbook pg. 67 and 68

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**11:20 - 11:40 am**

**Leopards - Math**

**Aim/Skill/Concept:**

Hello parents in zoom for Math We will check Homework My Cat Biff Math story book, provide additional practice for concepts and problem solving skills from Chapters 1 - 4 (TE60).

**Materials:**

Your child will need their math textbook, crayons, counters, and a pencil for zoom class and homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete from 12:30 -1:55 pm**

HOMEWORK to do for Math Problem Solving in Florida and Challenge in Math textbook pg. 63 and pg. 64

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**11:45 - 12:30 pm**

**LUNCH**

**12:35-12:55 pm**

**Jaguars - Social Studies (Mon/Wed/Fri)  
Science - (Tues/Thurs)  
Reading/Math/ Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello parents in zoom for Science We will check Homework Sum It Up in Science packet pg. 32, brainstorm a list of things we check at home more than once, develop science concepts: drawing conclusions, hypothesizing, investigating, and communicating using Let' Check Again in Science packet pg. 30 and pg. 31.

**Materials:**

Your child will need their Science textbook, ruler, construction paper, and a pencil for zoom class and Science textbook for homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Science write an instruction guide that tells 6 steps to follow when conducting an investigation (put on construction paper)

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**1:05 - 1:25 pm**

**Cougars / Cheetahs - Social Studies (Mon/Wed)  
Science (Tues/Thurs)  
Reading/Math/Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello Parents in zoom for Science We will check Homework Living and Nonliving Pictures, describe characteristics of living and nonliving things, and sort living and nonliving things (TE14 and 15).

**Materials:**

Your child will need their Science packet for zoom class and crayons and Science packet for homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Science Use magazines or photos to sort and glue into Living and Nonliving things categories (put on construction paper)

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**1:35 - 1:55 pm**

**Leopards - Social Studies (Mon/Wed)  
Science (Tues/Thurs)  
Reading/Math/Lang Arts (Fri)**

**Aim/Skill/Concept:**

Hello Parents in zoom for Science We will check Homework How Do Scientists Work? in Science Packet pg. 29, Holding Water Experiment - make a hypothesis, plan an investigation, and conduct an experiment to draw conclusions using (TE29A).

**Materials:**

Your child will need their Science packet for zoom class and crayons and Science packet for homework.

**Assessment:**

whole group activity and completed textbook work

**Student work to complete for HW**

HOMEWORK to do for Science Think Like a Scientist in Science Packet pg. 30 and 31

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**2:30 - 2:50 pm**

**EXTRA HELP**