

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Math

Aim/Skill/Concept:

I will introduce myself as the new teacher and reestablish classroom rule and expectations for the transition to the next teacher .  
Teacher will have the students say one fact about themselves.

Materials:

notebook, pencil

Assessment:

Students will write 5 Ps in their journal  
They write which rule means the most to them, their reason why.

Student work to complete from 9:05 - 10:15 am

Students will write 5 Ps in their journal  
They write which rule means the most to them, their reason why.  
Must be written in notebook with proper FPS heading.

When requested please send to your assigned group: **tigers@flps.com or bobcats@flps.com or lions@flps.com**

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

I will introduce the new unit Teamwork and discuss the meaning behind the phrase.  
What is a team? What is considered work?  
What are different ways people can work together?  
Why is teamwork important?

Materials:

Trophies textbook, notebook, pencil

Assessment:

Students will write their own interpretation of Teamwork and 2-3 will share with the class.

Student work to complete from 9:35 -10:50 am

Students will write their own interpretation of Teamwork and 2-3 will share with the class.  
Must be written in notebook with proper FPS heading.

When requested please send to either: **tigers@flps.com**

9:40 - 10:10 am      Break

10:15 - 10:45 am      Bobcats & Lions - Reading

Aim/Skill/Concept:

I will introduce the new unit Friends to The Rescue and discuss the meaning behind the phrase. We will review the terms emergency, friend and rescue in different scenarios.

Materials:

Trophies textbook, notebook, pencil

Assessment:

Students will write their own interpretation of Friends to The Rescue and 2-3 will share with the class.

Student work to complete from 10:10 -11:25 am

Students will write their own interpretation of Friends to The Rescue and 2-3 will share with the class.  
Must be written in notebook with proper FPS heading.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am              Tigers - Math

Aim/Skill/Concept:

Students will be able to compare and round whole numbers and determine place value effectively. Will watch short video on place value.

Materials:

Harcourt Math Textbook, pencil, notebook

Assessment:

Classroom participation, teacher will call on students to answer questions.

Student work to complete from 11:20 - 12:35 pm

Students will complete check what you know on page 21 1-15  
Must be written in notebook with proper FPS heading.

When requested please send to: ***tigers@flps.com***

Aim/Skill/Concept:

Today's aim is to ensure students are comfortable with whole numbers, fractions and simplest form.  
Review numerator

Materials:

Harcourt Math Textbook, pencil, notebook

Assessment:

Classroom participation, teacher will call on students to answer questions.

Student work to complete from 11:55 am -1:45 pm

Students will complete check what you know on page 345 1-25  
Must be written in notebook with proper FPS heading.

When requested please send to either: ***bobcats@flps.com or lions@flps.com***

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

Today's aim is to introduce vocabulary from the new theme Teamwork.  
Students will read Vocabulary power on page 138 as a class.  
Talk about descriptive words

Materials:

Trophies textbook, Journal, pencil

Assessment:

Students will complete writing connection on page 139

Student work to complete from 1:45 -2:15 pm

Students will complete writing connection on page 139  
Use descriptive words.  
Must be written in notebook with proper FPS heading.

When requested please send to: ***tigers@flps.com***

Aim/Skill/Concept:

Today's aim is to introduce vocabulary from the new theme Friends to The Rescue.  
Students will read Vocabulary power on page 133 as a class.  
Talk about descriptive words

Materials:

Trophies textbook, Journal, pencil

Assessment:

Students will complete vocabulary writing connection on page 133.

Student work to complete for homework

Students will complete vocabulary writing connection on page 133.  
Use descriptive words  
Must be written in notebook with proper FPS heading.

When requested please send to: ***bobcats@flps.com or lions@flps.com***