

Name \_\_\_\_\_

► Choose the word that correctly completes each sentence. Write the word on the line.

1. Ellie wore her (sister's, sisters) dress.

\_\_\_\_\_

2. We are looking for my (brother's, brothers) mitt.



3. The (mens, men's) choir sang in the evening.

\_\_\_\_\_

4. He forgot a snack, so I gave him some of (mines, mine).

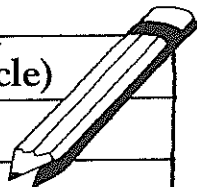
\_\_\_\_\_

5. Is this blue sweater (yours, your's)?

\_\_\_\_\_

► Add *s*, *'s*, or *'* to each numbered word to make a Spelling Word. Then write the word.

Come to our family party. The (6) (uncle)
will make the cakes and pies. All of the
(7) (brother) will bring hot dogs. The
(8) (girl) will bring juice. We can all ride to the
picnic grounds in my three (9) (sisters) cars.



6. \_\_\_\_\_

8. \_\_\_\_\_

7. \_\_\_\_\_

9. \_\_\_\_\_

## SPELLING WORDS

1. brother's
2. brothers
3. uncle's
4. uncles
5. sister's
6. sisters
7. sisters'
8. man's
9. men's
10. child's
11. girls
12. girl's
13. girls'
14. mine
15. yours

## SPELLING STRATEGY

### Plurals and Possessives Rules

Add *s* to a word to make it mean more than one (plural). To show ownership (possessive), add an apostrophe or an apostrophe and an *s*.