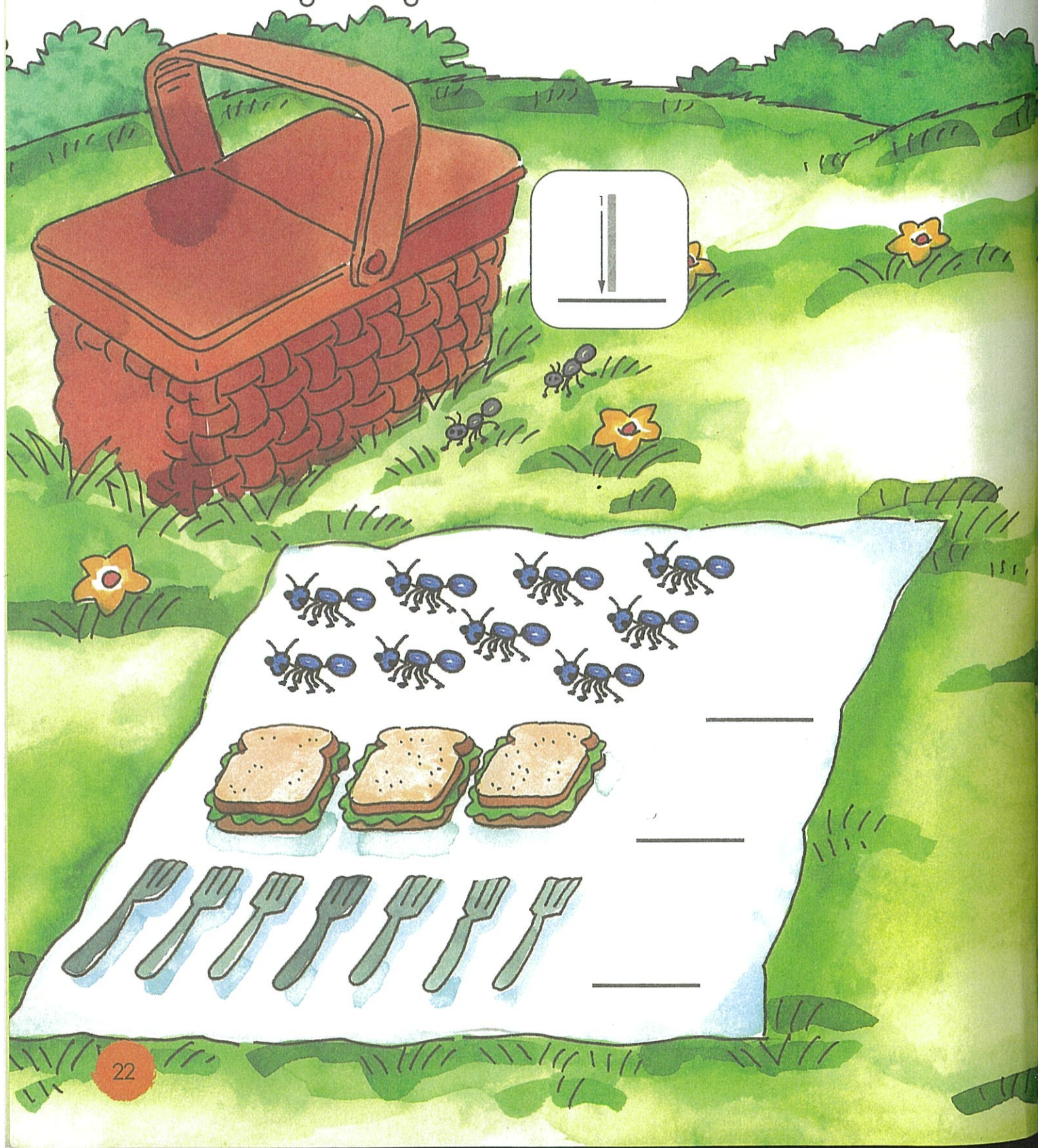


# Picnic Packing

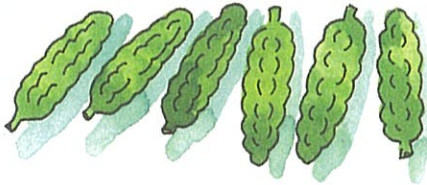
Here is 1 big picnic basket. Trace the 1.

Count the things that go in the basket. Write the numbers.

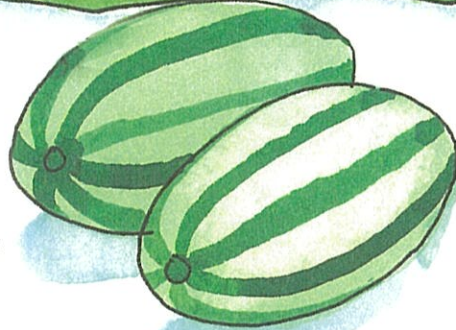




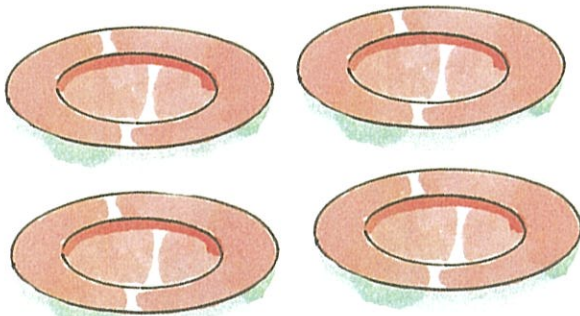
**Skill:** Reviewing the value of numbers 1–10



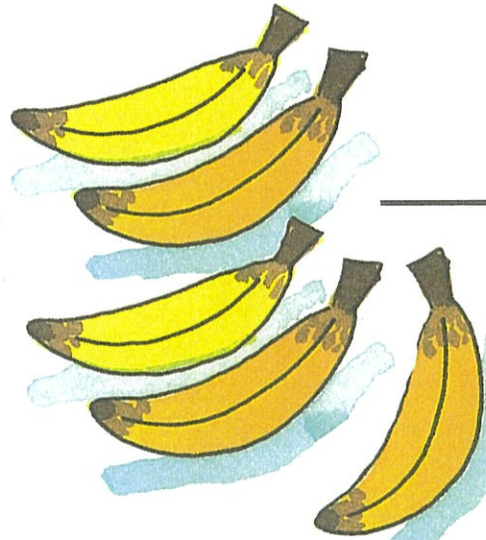
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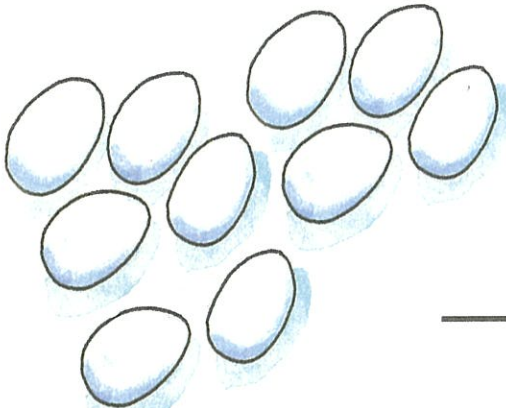
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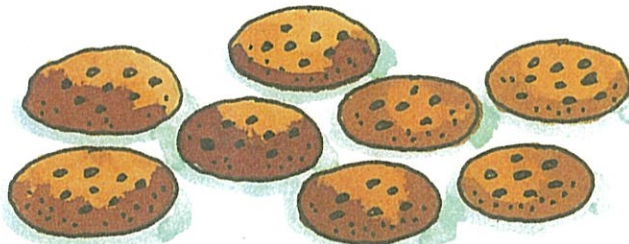
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Answers on page 123.

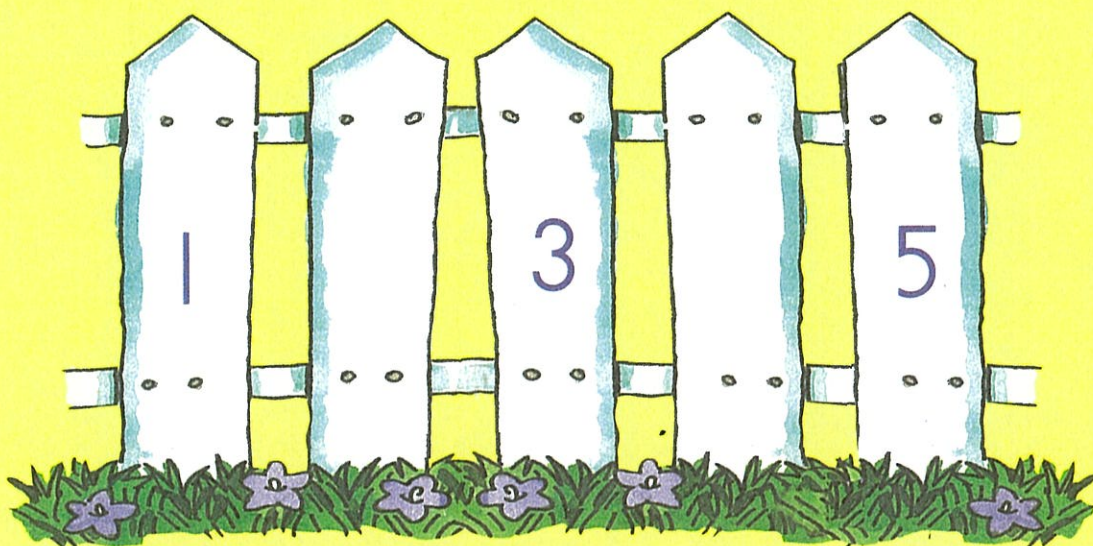


# A Line of Numbers

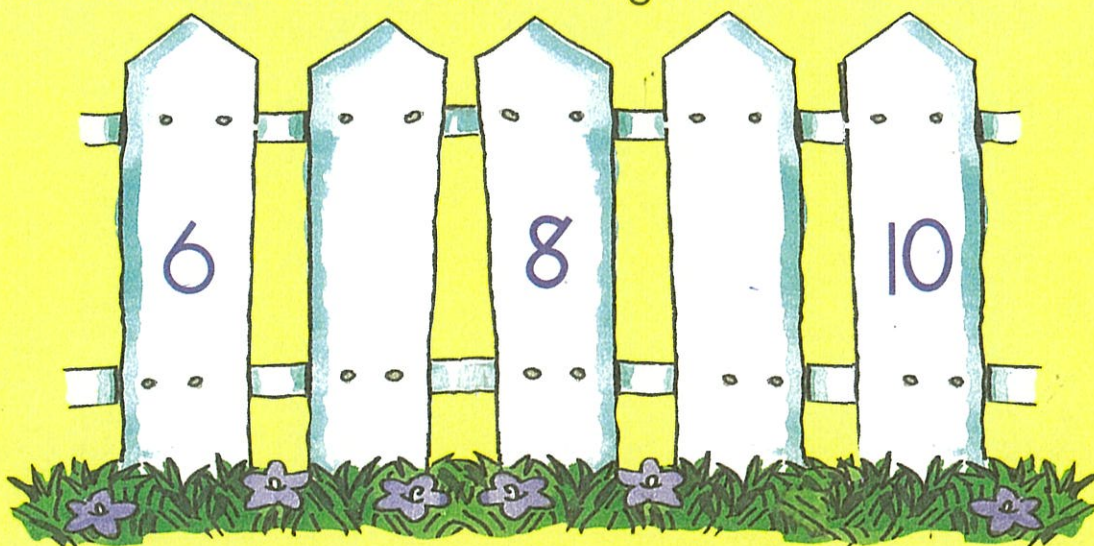
These numbers are all in a line. Read the numbers out loud.

1 2 3 4 5 6 7 8 9 10

Some numbers are missing from this fence! Write the missing numbers.



Write the numbers that are missing from this fence.



**Skill:** Locating numbers on a number line

Answers on page 123.



# Getting Together

Some things go together.

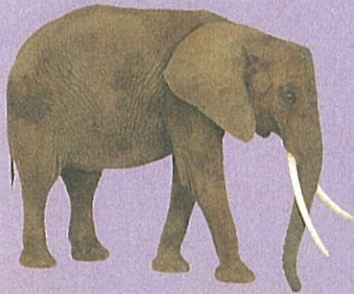
This is a set of fruits. Why do you think they go together?



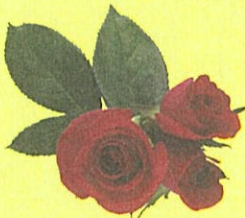
Cross out the thing that is not a toy.



Cross out the thing that is not an animal.



Cross out the thing that is not a flower.



**Parents:** Help your child become familiar with the concept of sets. Ask your child to make "a set of 3 balls," "a set of red blocks," and so on.

**Skill:** Understanding the concept of sets



# Animals Above, Below, and On

Where is the duck? Above, below, or on the boat?

above



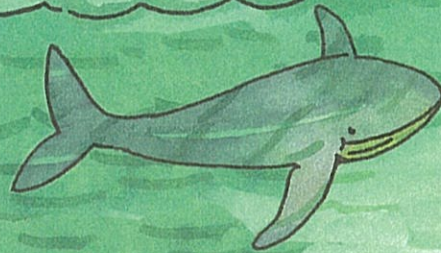
on



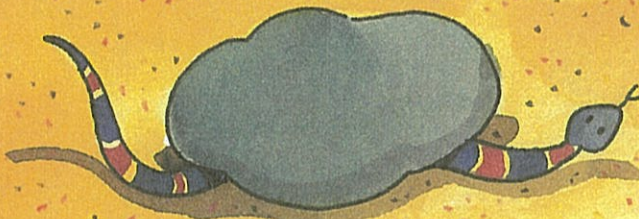
below



Circle the whale that is below the water.



Circle the snake that is on the rock.



Circle the rabbit that is above the ground.



**Skill:** Understanding positional words: above, below, and on

Answers on page 123.



# Shape Hunt

Shapes are everywhere! Just look around.

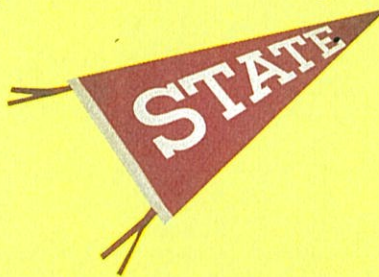
Put an X on the things that are circles.



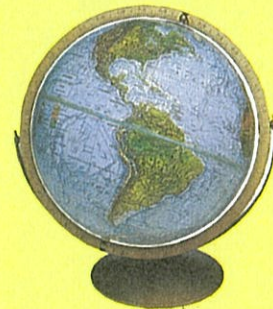
Put an X on the things that are squares.



Put an X on the things that are triangles.



Put an X on the things that are rectangles.



**Parents:** Go on a shape hunt with your child. Look around inside and outside your home for objects that are shaped like circles, squares, triangles, and rectangles.

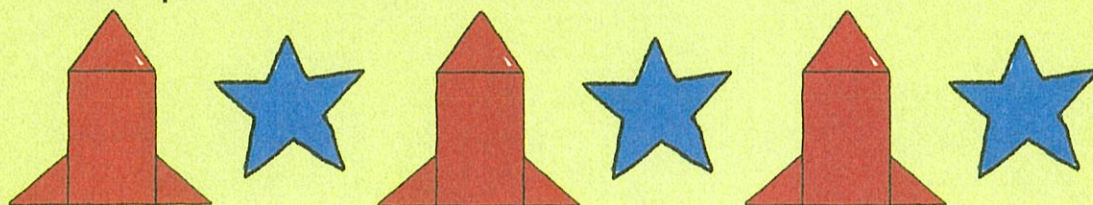
**Skill:** Recognizing geometric shapes in real life

Answers on page 124.



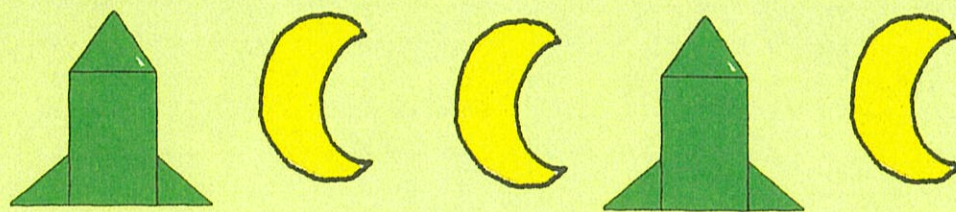
# What Comes Next?

Look at the patterns. Draw what comes next.



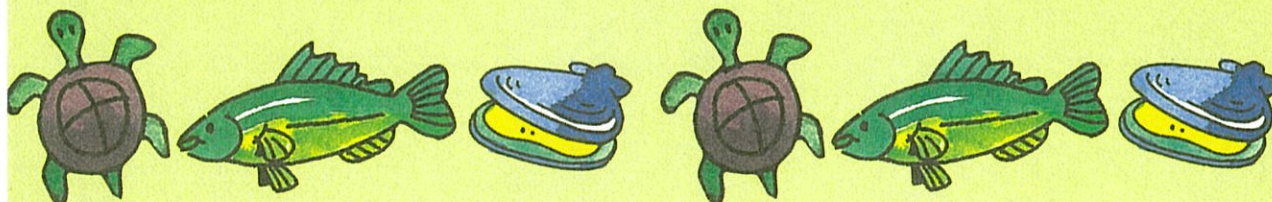
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Draw what comes next.



---

Draw what comes next.





# Before and After at the Zoo

The monkey had a banana before he ate it.  
The banana was gone after the monkey ate it.

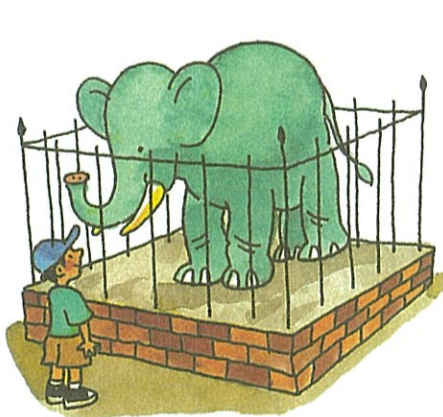


before



after

Draw lines to match the words to the pictures.



before



after



before



after

**Skill:** Understanding  
before and after





11 \_\_\_\_\_



12 \_\_\_\_\_



13 \_\_\_\_\_



14 \_\_\_\_\_



15 \_\_\_\_\_



16 \_\_\_\_\_



17 \_\_\_\_\_



18 \_\_\_\_\_



19 \_\_\_\_\_



20 \_\_\_\_\_

**Parents:** Help your child follow the arrows to form each numeral correctly. For extra practice with number recognition, say a number from 1 to 20 and have your child find the gift with that number.

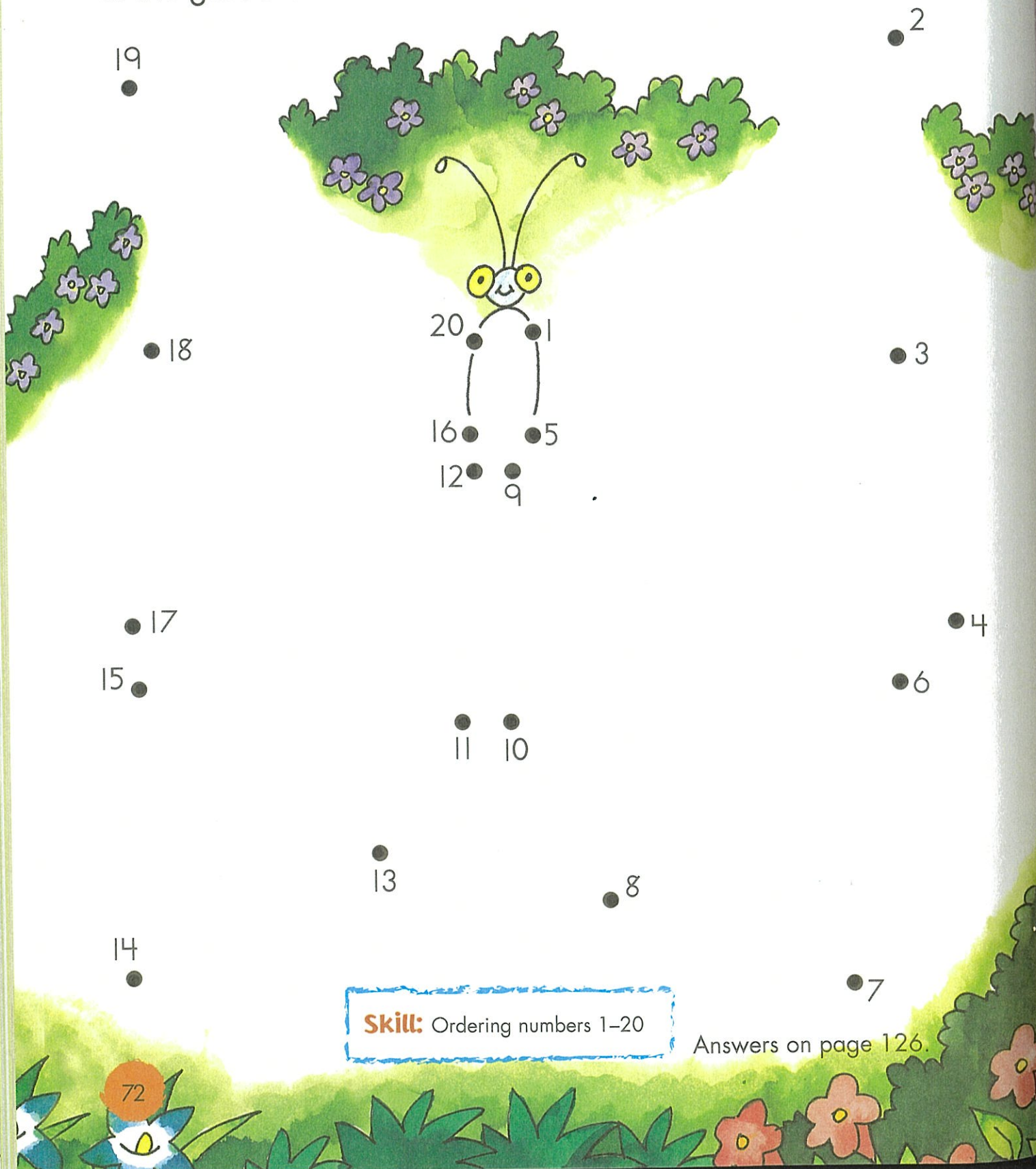
**Skill:** Writing numbers 1 to 20

Answers on page 125.



# What Is in the Garden?

Connect the dots from 1 to 20. Color what is flying in the garden.



**Skill:** Ordering numbers 1–20

Answers on page 126.