

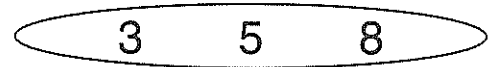
Choose the correct answer.

1. Find the sum.

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

- (A) 1  
(B) 6  
(C) 7  
(D) 8

2. Which belongs in the fact family for this set of numbers?



- (A)  $5 + 8 = 13$   
(B)  $5 - 3 = 2$   
(C)  $8 + 3 = 11$   
(D)  $8 - 5 = 3$

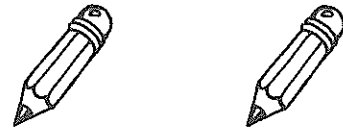
3. Which is the correct number sentence?



There are 5 ducks swimming. 4 more ducks join them. How many ducks are there now?

- (A)  $5 - 4 = 1$   
(B)  $5 + 4 = 9$

4. Which is the correct number sentence?



Jamal has 8 pencils. He gives 2 of them away. How many pencils does he have left?

- (A)  $8 - 2 = 6$   
(B)  $8 + 2 = 10$

For question 5, use the tally table.

5. How many children chose blue?

Favorite Color	
Color	Total
red	
blue	
yellow	

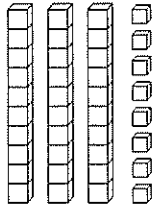
- (A) 3   (B) 4   (C) 5   (D) 7

6. How many more children chose red than yellow?

Favorite Color						
red	■	■	■	■	■	■
blue	■	■	■	■	■	■
yellow	■	■	■	■	■	■
	0	1	2	3	4	5

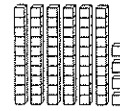
- (A) 1
- (B) 2
- (C) 3
- (D) 4

7. Which number is shown?



- (A) 30
- (B) 38
- (C) 40
- (D) 48

8. Which is a different way to show the number?



6 tens + 4 ones

- (A) 60 + 40
- (B) 6 + 40
- (C) 60 + 4
- (D) 4 + 60

9. Which is correct?

- (A)  $31 = 30$
- (B)  $30 > 32$
- (C)  $33 < 34$

10. Skip-count by tens. Which number is missing?

10, 20, 30, \_\_\_\_\_, 50

- (A) 35
- (B) 40
- (C) 60

11. Find the sum.



$$\begin{array}{r} 8 \\ 2 \\ +4 \\ \hline \end{array}$$

- (A) 10
- (B) 12
- (C) 14
- (D) 18

12. How many more cars than trucks are there?



- (A) 2
- (B) 3
- (C) 4
- (D) 12

<p>13. Which is the missing number?</p> $7 + \square = 11$ <p>(A) 2                      (C) 4 (B) 3                      (D) 5</p>	<p>14. Which solid figure will NOT stack?</p> <p>(A) </p> <p>(B) </p>
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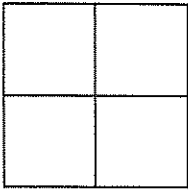
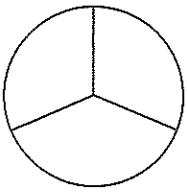

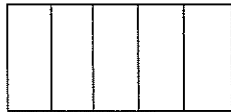
15. Which comes next in the pattern?

△ ○ □ △ ○ □

(A) △ ○ □                      (C) □ △ ○  
(B) △ □ ○                      (D) ○ □ △

<p>16. Which fact is in the same fact family as <math>11 - 8 = 3</math>?</p> <p>(A) <math>8 - 3 = 5</math> (B) <math>8 + 3 = 11</math> (C) <math>11 + 3 = 14</math> (D) <math>11 + 8 = 19</math></p>	<p>17. Which fact is in the same fact family as <math>9 + 7 = 16</math>?</p> <p>(A) <math>9 - 7 = 2</math> (B) <math>7 + 7 = 14</math> (C) <math>8 + 8 = 16</math> (D) <math>16 - 9 = 7</math></p>
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18. Which shows thirds?

(A)       (B)       (C)       (D) 

19. Count on. Find the amount.



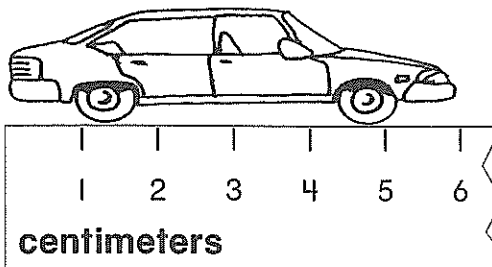
- (A) 20¢      (B) 25¢      (C) 27¢      (D) 28¢

20. What time is it?



- (A) 10:30  
(B) 11:30  
(C) 1:30  
(D) 2:30

21. About how many centimeters long is the picture?



- (A) 3      (C) 5  
(B) 4      (D) 6



22. 
$$\begin{array}{r} 53¢ \\ + 25¢ \\ \hline \end{array}$$

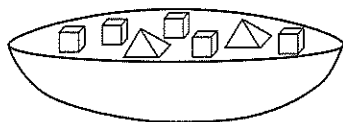
- (A) 25¢  
(B) 57¢  
(C) 75¢  
(D) 78¢

23. Subtract.

	tens	ones
	□	
	4	8
-		3

- (A) 51  
(B) 45  
(C) 41  
(D) 35

24. Would pulling a  from the bowl be more likely or less likely than pulling a  ?



- (A) more likely  
(B) less likely

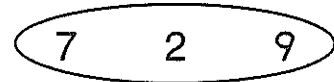
Stop

Write the correct answer.

1. Find the sum.

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

2. Circle the number sentence that belongs in the fact family for this set of numbers.



$7 + 7 = 14$

$9 + 2 = 11$

$9 - 7 = 2$

$9 + 7 = 16$

3. Write a number sentence to solve the problem.



There are 4 rabbits in the field. 2 more join them. How many rabbits are there now?

$___ \bigcirc ___ = ___$

4. Write a number sentence to solve the problem.



Haley has 10 beads. She gives 5 of them away. How many beads does she have left?

$___ \bigcirc ___ = ___$

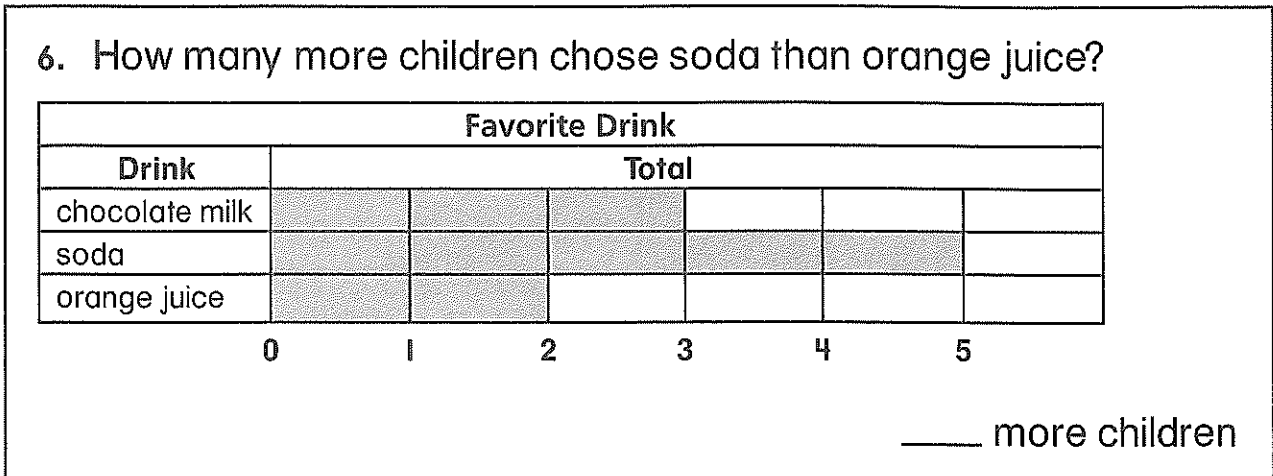
For question 5, use the tally table.

5. How many children chose chocolate milk?

Favorite Drink	
Drink	Total
chocolate milk	III
soda	IIII
orange juice	II

\_\_\_\_\_ children

Use the bar graph to answer question 6.



7. What number is shown?

\_\_\_\_\_

8. Circle the number shown in a different way.

$20 + 7$                    $20 + 70$   
 $2 + 70$                    $30 + 7$

9. Write  $>$ ,  $<$ , or  $=$  to make the statement true.

42 ○ 30

10. Skip-count by tens. Write the missing number.

40, 50, 60, \_\_\_\_\_, 80

11. Find the sum.

$$\begin{array}{r} 7 \\ 6 \\ +4 \\ \hline \end{array}$$

12. How many more apples than bananas are there?

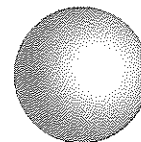
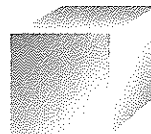
\_\_\_\_\_ more apples

Go On

13. What is the missing number?

$$4 + \square = 6$$

14. Circle the solid figure that will stack.



15. Circle what comes next in the pattern.



16. Write the missing fact for this fact family.

$$9 - 5 = 4$$

$$4 + 5 = 9$$

$$5 + 4 = 9$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

17. Write the missing fact for this fact family.

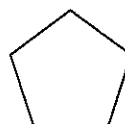
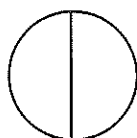
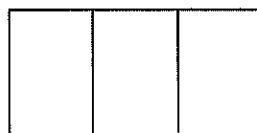
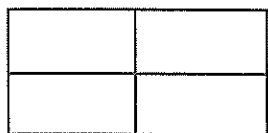
$$12 - 5 = 7$$

$$7 + 5 = 12$$

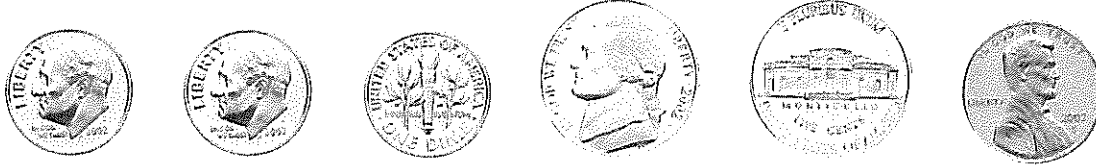
$$12 - 7 = 5$$

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

18. Circle the figure that shows thirds.

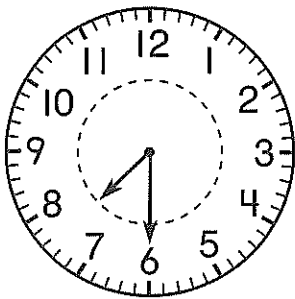


19. Count. Write the amount.



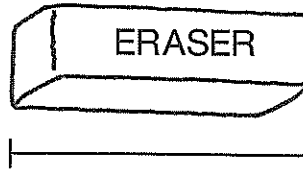
\_\_\_\_\_ ¢

20. What time is it?



\_\_\_\_\_ : \_\_\_\_\_

21. About how many centimeters long is the eraser?



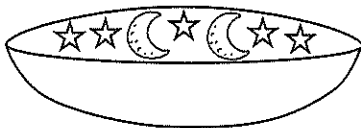
\_\_\_\_\_ centimeters

22. 
$$\begin{array}{r} 44¢ \\ + 13¢ \\ \hline \end{array}$$

23. Subtract.

tens	ones
3	9
—	6

24. How likely is pulling a ☆ from the bowl? Circle **more likely** or **less likely**.



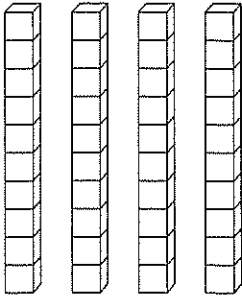
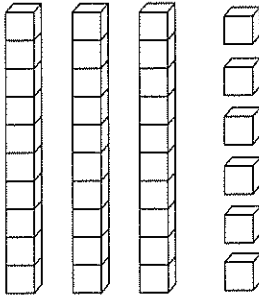
more likely

less likely

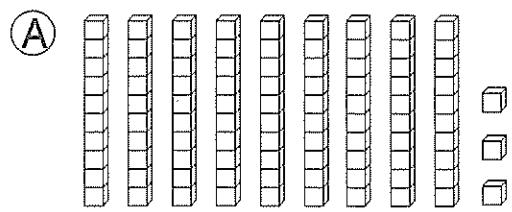
**Stop**



Choose the correct answer.

<p>1. How many tens? How many ones?</p>  <p>(A) 4 tens = 4 ones            (B) 40 tens = 4 ones            (C) 4 tens = 40 ones            (D) 4 tens = 14 ones</p>	<p>2. How many tens and ones?</p>  <p>(A) 3 tens + 6 ones = 9            (B) 30 + 5 = 35            (C) 60 + 3 = 63            (D) 3 tens + 6 ones = 36</p>
<p>3. What is the value of the underlined digit?</p> <p style="text-align: center;"><u>7</u>4</p> <p>(A) 4                      (B) 40</p>	<p>4. What is the value of the underlined digit?</p> <p style="text-align: center;">3<u>2</u></p> <p>(A) 3                      (B) 30</p>
<p>5. Which shows the number sixty-two in a different way?</p> <p>(A) 62            (B) 26            (C) 60 + 0            (D) one ten six ones</p>	<p>6. Which shows the number eighty-three in a different way?</p> <p>(A) 38            (B) 80 + 3            (C) 3 tens 8 ones            (D) 80 + 0</p>

7. Which way shows 91?



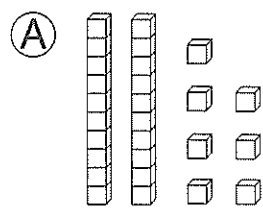
(B)  $9 + 1$

(C) 

Tens	Ones
1	9

(D) 9 tens 1 one

8. Which way shows 27?



(B)  $2 + 7$

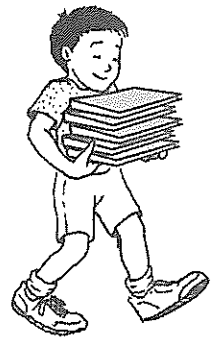
(C) 

Tens	Ones
7	2

(D) 7 tens 2 ones

For questions 9 and 10, choose the answer that makes sense.

9. Paul checked out books from the library. About how many books might he have?



- (A) 5
- (B) 30
- (C) 50

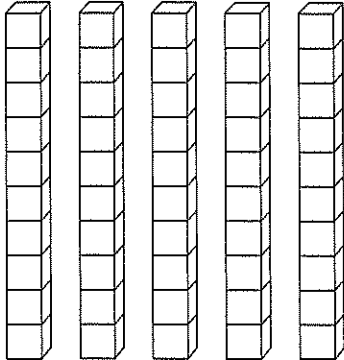
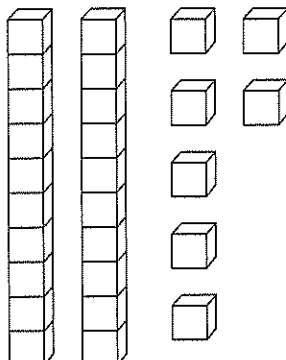
10. Ms. Higg's class is planting a big garden. About how many seeds might they plant?



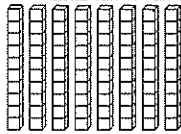

- (A) 5
- (B) 10
- (C) 100

Stop

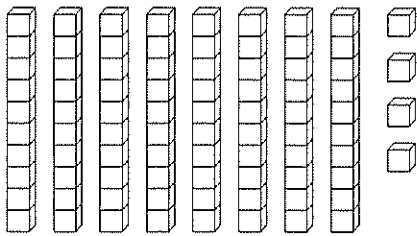
## Choose the correct answer.

<p>1. Write how many tens. Then write how many ones.</p>  <p>_____ tens = _____ ones</p>	<p>2. Write how many tens and ones.</p>  <p>_____ tens + _____ ones = _____</p>
<p>3. Circle the value of the underlined digit.</p> <p style="text-align: center;"><u>6</u>7</p> <p style="text-align: center;">7    or    70</p>	<p>4. Circle the value of the underlined digit.</p> <p style="text-align: center;">4<u>8</u></p> <p style="text-align: center;">4    or    40</p>
<p>5. Which shows the number eighty-six in a different way?</p> <p>8 + 6</p> <p>8 tens 2 ones</p> <p>86</p> <p>6 tens 8 ones</p>	<p>6. Which shows the number fifty-seven in a different way?</p> <p>60 + 7</p> <p>75</p> <p>7 tens 5 ones</p> <p>5 tens 7 ones</p>

7. Which is NOT a way to show 85?

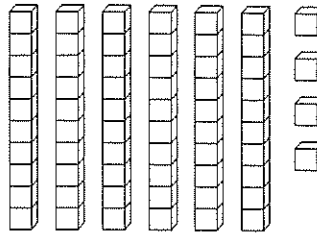
Tens	Ones
	

$80 + 5$

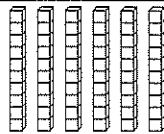



8 tens 5 ones

8. Which is NOT a way to show 64?



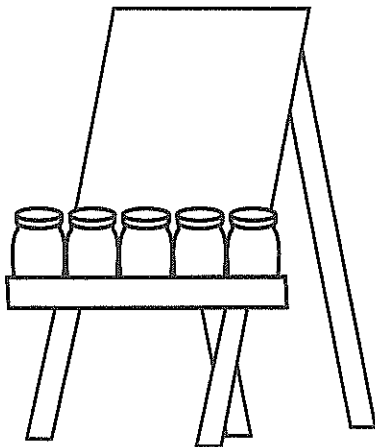
5 tens 4 ones

Tens	Ones
	

$60 + 4$

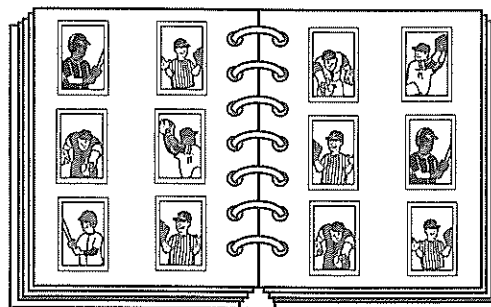
For questions 9 and 10, circle the answer that makes sense.

9. Grace has some jars of paint. About how many jars might she have?



5      40      100

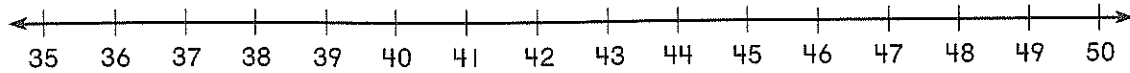
10. Chade's book is full of baseball cards. About how many cards might he have?



20      30      100

Name \_\_\_\_\_

Choose the correct answer.  
For questions 1 and 2, use the number line.



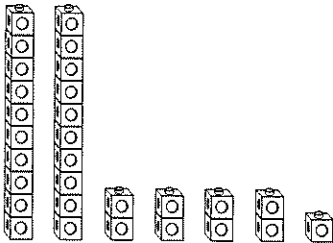
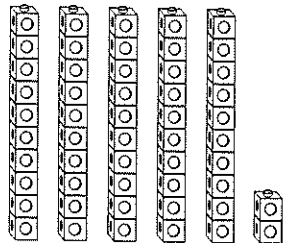
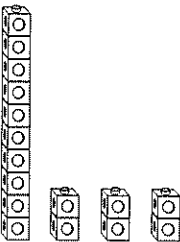
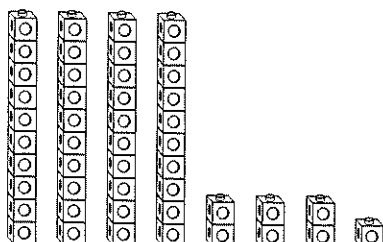
<p>1. Count forward to 50. Find the missing numbers. 45, 46, _____, _____, _____, 50</p> <p>(A) 43, 42, 41 (B) 44, 45, 46 (C) 47, 48, 49 (D) 50, 49, 48</p>	<p>2. Count backward to 35. Find the missing numbers. 40, 39, _____, _____, _____, 35</p> <p>(A) 35, 36, 37 (B) 38, 37, 36 (C) 43, 44, 45 (D) 47, 48, 49</p>
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For questions 3 and 4, use the hundred chart.

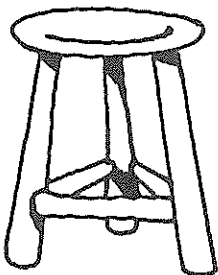
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

<p>3. Count by tens. Find the missing numbers. 30, 40, 50, _____, _____, _____</p> <p>(A) 40, 30, 20 (B) 55, 60, 70 (C) 60, 65, 70 (D) 60, 70, 80</p>	<p>4. Count by fives. Find the missing numbers. 75, 80, 85, _____, _____, _____</p> <p>(A) 90, 95, 100 (B) 90, 95, 98 (C) 70, 65, 60 (D) 5, 10, 15</p>
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For questions 5 to 8, choose even or odd.

<p>5. 29</p>  <p>(A) even      (B) odd</p>	<p>6. 52</p>  <p>(A) even      (B) odd</p>
<p>7. 16</p>  <p>(A) even      (B) odd</p>	<p>8. 47</p>  <p>(A) even      (B) odd</p>

For questions 9 and 10, find the pattern to complete the chart.



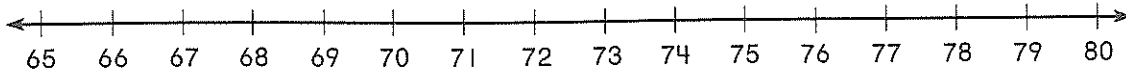
Number of stools	1	2	3	4	5	6
Number of legs	3	6	9			

<p>9. There are ____ legs on 4 stools.</p> <p>(A) 10 (B) 12 (C) 15 (D) 16</p>	<p>10. There are ____ legs on 6 stools.</p> <p>(A) 18 (B) 16 (C) 12 (D) 9</p>
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Stop

Name \_\_\_\_\_

Write the correct answer.  
For questions 1 and 2, use the number line.



1. Count forward to 73. Write the missing numbers.

68, 69, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 73

2. Count backward to 76. Write the missing numbers.

81, 80, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 76

For questions 3 and 4, use the hundred chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

3. Count by fives. Write the missing numbers.

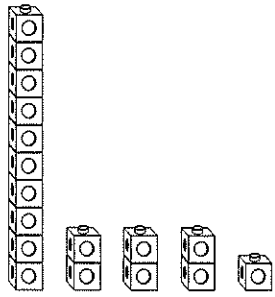
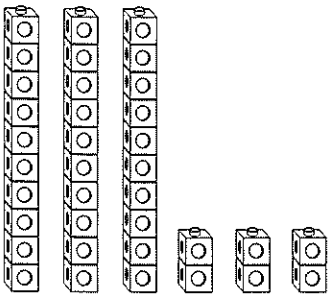
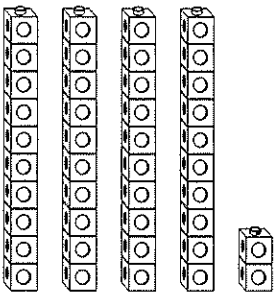
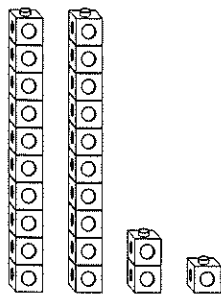
20, 25, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4. Count by twos. Write the missing numbers.

82, 84, 86, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Go On

For questions 5 to 8, write even or odd.

<p>5. 17</p> <p>_____</p> 	<p>6. 36</p> <p>_____</p> 
<p>7. 42</p> <p>_____</p> 	<p>8. 23</p> <p>_____</p> 

For questions 9 and 10, find the pattern to complete the chart.



Number of feet	1	2	3	4	5	6
Number of toes	5	10	15			

<p>9. There are _____ toes on 4 feet.</p> <p>_____</p>	<p>10. There are _____ toes on 5 feet.</p> <p>_____</p>
--	---

Stop