

♦ T R O P H I E S ♦

Reading and Language Skills Assessment Pretest

Just for You / Theme 1

Name _____ Date _____

SKILL AREA	Criterion Score	Pupil Score	Pupil Strength
COMPREHENSION			
Main Idea	3/4	_____	_____
Compare/Contrast	6/8	_____	_____
LANGUAGE	7/10	_____	_____
Sentences			
Statements and Questions			
Commands and Exclamations			
Naming Parts of Sentences			
Telling Parts of Sentences			
TOTAL SCORE	16/22	_____	_____

Were accommodations made in administering this test? Yes No

Type of accommodations: _____

COMPREHENSION: Main Idea

Having fun outdoors helps keep you well and strong. Some people like to swim or to fish. Many people like to run or to take walks. Other people like to play ball or other games. Getting out in the fresh air is good for you!

Sample

What is this story mostly about?

- Ⓐ Some people like to swim or to fish.
- Ⓑ Other people like to play ball or other games.
- Ⓒ Having fun outdoors helps keep you well and strong.
- Ⓓ Many people like to run or to take walks.

COMPREHENSION: Main Idea (continued)

There are many things you should know to take good care of a cat. Cats need to be clean and dry and warm. If they sleep where it is cold, they might get sick.

Cats do not like to get wet, but they keep very clean anyway. A cat washes its face and paws every day.

Cats eat many different kinds of food. They like to eat meat and fish. Most cats like to drink milk or water.

1. What is this story mostly about?

- Ⓐ There are many things you should know to take care of a cat.
- Ⓑ If cats sleep where it is cold, they might get sick.
- Ⓒ Cats do not like to get wet, but they keep very clean anyway.
- Ⓓ Cats like to eat meat and fish.

COMPREHENSION: Main Idea (continued)

There are many different sizes and kinds of sharks. Some sharks are only 5 feet long. Other sharks may grow to be 40 or 50 feet long. The largest shark, the whale shark, eats only small sea animals and plants. The white shark, though, is a man-eater.

2. What is this story mostly about?
- Ⓐ Some sharks are only 5 feet long.
 - Ⓑ The white shark is a man-eater.
 - Ⓒ The largest shark eats only small sea animals and plants.
 - Ⓓ There are many different sizes and kinds of sharks.

COMPREHENSION: Main Idea (continued)

Long ago, before we had printed books, it took weeks or even months to write a book. For thousands of years, all books had to be written by hand. People had to use a brush, a reed, or a quill to write them with. No two books ever looked just alike. Not many people knew how to read then. As time went by, though, more and more people learned to read, and they wanted more books. In time, people learned how to print books instead of copying them by hand.

3. What is this story mostly about?
- Ⓐ No two books ever looked just alike.
 - Ⓑ Before we had printed books, it took weeks or months to write a book by hand.
 - Ⓒ People had to use a brush, a reed, or a quill to write books with.
 - Ⓓ Not many people knew how to read then.

COMPREHENSION: Main Idea (continued)

Tony knows that reading is important. In the morning before school, he reads all the words on the cereal box. Sometimes he forgets the time, and he has to hurry to finish his breakfast.

On the school bus, Tony reads every sign he can see out the window. He learns many new words this way. One day he saw a sign for the zoo. He saw a picture of a big, gray animal. He learned to read the word *elephant*.

When Tony goes to bed at night, he always reads a story. Then, while he is asleep, he dreams of words.

4. What is this story mostly about?
- Ⓐ Tony knows that reading is important.
 - Ⓑ Tony reads all the words on the cereal box.
 - Ⓒ Tony forgets the time sometimes and has to hurry.
 - Ⓓ Tony reads every sign he can see out the window.

COMPREHENSION: Compare and Contrast

Jim likes to play outside. He spends most of his time playing baseball or soccer with his friends. Jeff likes to stay inside and play video games with his friends. Both boys are nice and have many friends.

Sample

How are Jim and Jeff alike?

- Ⓐ They like to play outside.
- Ⓑ They have many friends.
- Ⓒ They like to play video games.
- Ⓓ They spend time playing soccer.

COMPREHENSION: Compare and Contrast (continued)

Maylee and Jan are best friends. They both love pizza. They like pepperoni with extra cheese the most. Sometimes their mothers buy frozen pizza at the store to cook at home. At special times, the friends like to go out to eat together. They like pizza from different pizza parlors. Maylee likes pizza from Roman Pizza Parlor. She likes the kind with spicy sauce and thin, crispy crust. Jan likes to get pizza at Little Italy Pizza Parlor. She likes the deep-dish style with spicy sauce and thick, chewy crust. To make sure each gets the kind she likes, they take turns going to their favorite pizza parlors.

5. How are Maylee and Jan alike?
- (A) They help their mothers shop at the store.
 - (B) They are learning to make pizza.
 - (C) They like pepperoni pizza.
 - (D) They are from Italy.
6. One way that Maylee is different from Jan is that Maylee likes _____.
- (A) extra cheese
 - (B) thin, crispy crust
 - (C) thick, chewy crust
 - (D) spicy sauce

COMPREHENSION: Compare and Contrast (continued)

7. At special times, both friends like to _____.

- Ⓐ get pizza at the store
- Ⓑ try different kinds of pizza
- Ⓒ cook pizza at home
- Ⓓ go out to eat pizza

8. When the friends go out to eat, they choose different _____.

- Ⓐ sauces
- Ⓑ toppings
- Ⓒ cheese
- Ⓓ pizza parlors

COMPREHENSION: Compare and Contrast (continued)

The Clarks have two dogs. The dogs are friendly and playful, and they obey commands. Rusty is a small cocker spaniel with wavy golden hair. He has long, soft ears and a stubby tail. He loves to take long walks in the woods with Mrs. Clark. Rusty is a quiet dog, so he stays in the house most of the time. Levi is a big golden lab with bright brown eyes. He is very jumpy, and his long tail is very strong. When he wags it, he sometimes knocks things over. He barks loudly, so he stays in the backyard most of the time. Levi likes to ride in the truck with Mr. Clark.

9. How are Rusty and Levi alike?

- (A) They like to take long walks.
- (B) They stay in the backyard.
- (C) They are friendly and playful.
- (D) They have stubby tails.

10. One way Levi is different from Rusty is that Levi likes to _____.

- (A) ride in the truck
- (B) walk in the woods
- (C) stay in the house
- (D) be very quiet

COMPREHENSION: Compare and Contrast (continued)

11. When the Clarks give commands, both dogs _____.

- Ⓐ play
- Ⓑ obey
- Ⓒ jump
- Ⓓ bark

12. Rusty is small, and Levi is big, but both dogs have _____.

- Ⓐ soft ears
- Ⓑ long tails
- Ⓒ loud barks
- Ⓓ golden hair

STOP

LANGUAGE

Sample

Which group of words is a correct sentence?

- (A) Ran to greet me.
- (B) Her pets and mine.
- (C) I have three fish.

13. Which group of words is a correct sentence?

- (A) Reads about ants.
- (B) Jim likes ice cream.
- (C) My friend Ann.

14. Which group of words is a correct sentence?

- (A) I played three games.
- (B) I games three played.
- (C) I three played games.

LANGUAGE (continued)

15. Which sentence is a statement?

- Ⓐ Did you hear that sound?
- Ⓑ Will you go with me?
- Ⓒ I put pickles on my sandwich.

16. Which sentence is a question?

- Ⓐ Seth has a pet hamster.
- Ⓑ May I see your picture?
- Ⓒ Sara can run fast.

17. Which statement begins and ends correctly?

- Ⓐ he can sing well
- Ⓑ he can sing well.
- Ⓒ He can sing well.

18. Which sentence is an exclamation?

- Ⓐ What a big dog that is!
- Ⓑ Open the window.
- Ⓒ Please be quiet.

LANGUAGE (continued)

19. Which sentence is a command?

- (A) How tall you have grown!
- (B) Do not walk on the grass.
- (C) What a good time we had!

20. What kind of sentence is this?

She likes baseball and soccer.

- (A) command
- (B) question
- (C) statement

21. Which answer tells about the underlined words?

The kite sails high in the sky.

- (A) naming part
- (B) telling part
- (C) complete sentence

22. Which answer tells about the underlined words?

The sun is bright today.

- (A) naming part
- (B) telling part
- (C) complete sentence

STOP

• T R O P H I E S •

Reading and Language Skills Assessment Pretest

Just for You / Theme 2

Name _____		Date _____	
SKILL AREA	Criterion Score	Pupil Score	Pupil Strength
DECODING/PHONICS			
R-controlled Vowels	3/4	_____	_____
/ûr/ear	3/4	_____	_____
/ôr/our	3/4	_____	_____
Abbreviations	3/4	_____	_____
VOCABULARY			
Synonyms	3/4	_____	_____
COMPREHENSION			
Sequence	3/4	_____	_____
LANGUAGE			
Nouns	7/10	_____	_____
Plural Nouns			
Names of People			
Animals and Places			
TOTAL SCORE	22/30	_____	_____
Were accommodations made in administering this test?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
Type of accommodations: _____			

DECODING/PHONICS

earth

Sample

We will _____ songs in music class.

year

rehearse

sing

radish

(A)

(B)

(C)

(D)

1. We _____ a bird in the trees.

flow

heard

bear

see

(A)

(B)

(C)

(D)

2. He will _____ some money.

earn

face

get

dear

(A)

(B)

(C)

(D)

3. She has a _____ necklace.

hear

grill

pearl

gold

(A)

(B)

(C)

(D)

4. In school we will _____ about leaves.

hill

gear

think

learn

(A)

(B)

(C)

(D)

STOP

DECODING/PHONICS

source

Sample

I am _____ in line.

peach

(A)

our

(B)

next

(C)

fourth

(D)

5. Let me _____ you a glass of water.

fur

(A)

bring

(B)

pour

(C)

dot

(D)

6. Our dog just had _____ puppies.

trust

(A)

four

(B)

out

(C)

some

(D)

7. They played a game at the tennis _____.

court

(A)

skunk

(B)

blur

(C)

club

(D)

8. That little stream is the _____ of a huge river.

beginning

(A)

source

(B)

clock

(C)

shout

(D)

STOP

DECODING/PHONICS: Abbreviations

Sample

I have a soccer game on Thursday afternoon.

Ths.

Thurs.

Tues.

Tu.

(A)

(B)

(C)

(D)

9. Luke's birthday is in November.

Nb.

Nbr.

Nov.

N.

(A)

(B)

(C)

(D)

10. Our new house is on Hunter Avenue.

An.

Ave.

Aug.

Apr.

(A)

(B)

(C)

(D)

11. Grandpa will come to see me this Sunday.

Sun.

Sept.

St.

Sat.

(A)

(B)

(C)

(D)

12. That basketball player is nearly seven feet tall.

f.

Feb.

Fri.

ft.

(A)

(B)

(C)

(D)

VOCABULARY: Synonyms

Sample

Small means _____.

hard

(A)

new

(B)

kind

(C)

little

(D)

13. Shouted means the same as _____.

walked

(A)

yelled

(B)

helped

(C)

started

(D)

14. Grinned means the same as _____.

smiled

(A)

answered

(B)

baked

(C)

fell

(D)

15. To be angry is to be _____.

hungry

(A)

mad

(B)

tired

(C)

full

(D)

16. Something enormous is very _____.

round

(A)

beautiful

(B)

large

(C)

able

(D)

STOP

COMPREHENSION: Sequence

Clang! Clang! Clang! The fire bell rang. The children in Mrs. Brown's class formed a line. They walked quickly, but they did not run or talk. Tina held the door open. Then she and Mrs. Brown joined the other children outside. "That was a very good fire drill," Mrs. Brown said. "Now that we are outside, let's play a game."

Sample

What happened first in the story?

- Ⓐ The children talked.
- Ⓑ The fire bell rang.
- Ⓒ The children ran.
- Ⓓ Mrs. Brown said something.

COMPREHENSION: Sequence (continued)

17. What happened right after the fire bell rang?

- (A) The children played a game.
- (B) The children formed a line.
- (C) Mrs. Brown spoke to the class.
- (D) Mrs. Brown joined the children outside.

18. When did Tina hold the door open?

- (A) before the fire bell rang
- (B) before the children formed a line
- (C) after the children formed a line
- (D) after the children played a game

19. When did Tina and Mrs. Brown join the other children?

- (A) after they were all outside
- (B) after they played a game
- (C) before Tina held the door
- (D) before the children left the room

20. What happened last in the story?

- (A) The fire bell rang.
- (B) Tina and Mrs. Brown joined the children.
- (C) The children played a game outside.
- (D) The children went home.

STOP

LANGUAGE

Sample 1

Which word is a noun in this sentence?

Look at that silly monkey.

- (A) Look
- (B) silly
- (C) monkey

Sample 2

Which is the best way to write the underlined word in this sentence?

All of the mans had on jeans.

- (A) man
- (B) men
- (C) correct as is

21. Which word is a noun in this sentence?

The girls laughed and played.

- (A) girls
- (B) laughed
- (C) and

LANGUAGE (continued)

22. Which word is a noun in this sentence?

My uncle is coming today.

- (A) My
- (B) uncle
- (C) coming

23. Which is the best way to write the underlined word in this sentence?

All of the child won a prize.

- (A) children
- (B) childs
- (C) correct as is

24. Which is the best way to write the underlined word in this sentence?

The five box are filled to the brim.

- (A) boxs
- (B) boxes
- (C) correct as is

LANGUAGE (continued)

25. Which is the best way to write the underlined word in this sentence?

There are seven new bench in the park.

- Ⓐ benches
- Ⓑ benches
- Ⓒ correct as is

26. Which is the best way to write the underlined words in this sentence?

Our family is moving to dallas, texas.

- Ⓐ Dallas, Texas
- Ⓑ dallas, Texas
- Ⓒ correct as is

27. Which is the best way to write the underlined words in this sentence?

My neighbor is Mr. Ben Sparks.

- Ⓐ mr. ben sparks
- Ⓑ mr Ben Sparks
- Ⓒ correct as is

LANGUAGE (continued)

28. Which is the best way to write the underlined words in this sentence?

Is your dentist dr. jan merritt?

- Ⓐ Dr jan merritt
- Ⓑ Dr. Jan Merritt
- Ⓒ correct as is

29. Which is the best way to write the underlined words in this sentence?

Jess named her pet fish flash and Fin.

- Ⓐ Flash and Fin
- Ⓑ flash and fin
- Ⓒ correct as is

30. Which is the best way to write the underlined words in this sentence?

Miss susan barton is our teacher.

- Ⓐ Miss Susan Barton
- Ⓑ miss susan barton
- Ⓒ correct as is

STOP