

• T R O P H I E S •

Reading and Language Skills Assessment Pretest

Guess Who/Book 1-1

Name _____ Date _____

SKILL AREA	Criterion Score	Pupil Score	Pupil Strength
DECODING			
Short Vowels /a/a; /i/i; /o/o	4/6	_____	_____
Phonemes	4/6	_____	_____
Decodable Words	4/6	_____	_____
Digraphs /k/ck	4/6	_____	_____
Sound-Letter Relationships	3/4	_____	_____
COMPREHENSION			
Sequence	3/4	_____	_____
LANGUAGE			
Sentences	4/6	_____	_____
Word Order	4/6	_____	_____
Telling Sentences	4/6	_____	_____
Asking Sentences	4/6	_____	_____
Naming Parts of Sentences	4/6	_____	_____
TOTAL SCORE	18/26	_____	_____

Were accommodations made in administering this test? Yes No

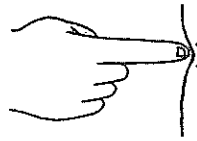
Type of accommodations: _____

DECODING: Vowels: Phonemes

Sample



1.



2.



3.

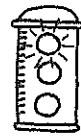
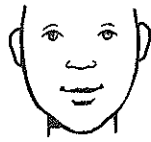


DECODING: Vowels: Phonemes (continued)

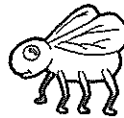
4.



5.



6.



STOP

DECODING: Vowels: Decodable Words

Sample



dad



dip



dim



7.



Sam



sip



sap



8.



ham



hat



hill



9.



sill



sack



sit



DECODING: Vowels: Decodable Words (continued)

10.

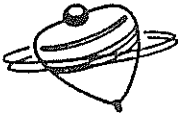


mill

mitt

man

11.



top

tip

tap

12.



lack

lock

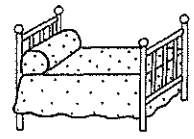
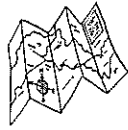
lick

STOP

DECODING: Digraphs: Sound-Letter Relationships

Sample

ck



13. ck



14. ck



DECODING: Digraphs: Sound-Letter Relationships (continued)

15. ck



16. ck



STOP

COMPREHENSION: Sequence

Sample**Growing a Plant**

Here is how to grow a plant.

Put the plant in the sun.

Give the plant a drink every day.

Watch the plant grow.

What should you do **first**?

- Watch the plant grow.
- Put the plant in the sun.
- Give the plant a drink.

COMPREHENSION: Sequence (continued)

Cam Makes a Snack

Cam helped her friend make a snack.
First, her friend put ice cream in
two bowls.

Then, Cam put nuts on the ice cream.
Last, Cam and her friend sat down to
eat their snack.

COMPREHENSION: Sequence (continued)

17. What did the friend do **first**?

- She put ice cream in two bowls.
- She put nuts on the ice cream.
- She had a drink.

18. What did Cam and her friend do **last**?

- They put nuts on the ice cream.
- They put ice cream in two bowls.
- They sat down to eat their snack.

COMPREHENSION: Sequence (continued)

Beth and Dan

Beth and Dan were reading a book.
First, they read about a kangaroo.
Next, they read about a hippo.
Last, they read about a tiger.
Beth and Dan had fun reading.

COMPREHENSION: Sequence (continued)

19. What did Beth and Dan read about **first**?

- a hippo
- a kangaroo
- a tiger

20. What did Beth and Dan read about **last**?

- a hippo
- a kangaroo
- a tiger

LANGUAGE

Sample 1

my cat? Where is

Yes

No

21. I see a red apple.

Yes

No

22. big surprise. Look at my

Yes

No

LANGUAGE (continued)

Sample 2

Will you come now

23. The jam is good

24. Where is my snack

LANGUAGE (continued)

Sample 3

I went with him.

I went with him
○ ○

25. My mom is here.

My mom is here
○ ○

26. The lamp is lit.

The lamp is lit
○ ○

STOP