

Identify the simile, metaphor, personification, alliteration, or exaggeration in these sentences. Write *simile*, *metaphor*, *personification*, *alliteration*, or *exaggeration* on your paper. If the words appeal to one of the senses, write the sense.

- 1) The neighborhood sounds floated in the window.
- 2) The sunset was a painting of many brilliant colors.
- 3) The houses huddled close together.
- 4) The president picked a particular person for the post.
- 5) The sheep's wool looked like lumps of gray cotton.
- 6) To the child, the bedroom was a dungeon.
- 7) We could see the clouds reflected in her sunglasses.
- 8) Her hair grew so fast she tripped over it when she walked.
- 9) To the young couple, the moon seemed to be smiling down at them.
- 10) The baby's skin was as smooth as silk.

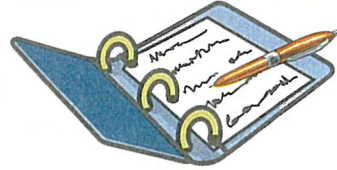
Write an example of each of the following: simile, metaphor, personification, exaggeration, alliteration.



Using What You've Learned

Write a description of a favorite place. Use language that appeals to the senses so that your reader can see, smell, and hear what the place is like. Try to use similes, metaphors, personification, exaggeration, or alliteration at least once in your description.

Writing Project



Paying Attention to Details

Good writers help you see what they see. They write as if they are video cameras. In this activity, choose a place you have visited or a building you know well. You will need to describe it.

Emily's Bedroom

My bedroom is a tiny, narrow space with one narrow casement window a foot from the ceiling. The chintz curtains block the small amount of light that could otherwise enter. During the spring and summer months, the window is often open. The neighborhood sounds float into the room along with hazy lines of light.

- 1) Write a paragraph (five to seven sentences) telling about the place or building you choose. Describe everything about the place or building that makes it memorable or recognizable. Focus on important details.
- 2) Read your description to the class. Then ask the class these questions:
Did my description help you visualize the place or building?
Were there any specific words that helped you visualize the place or building? If so, what were they?
Would you like to visit the place or building?
- 3) Exchange papers with a classmate.
- 4) Read your classmate's description.
- 5) Draw a picture of the place or building using the details your classmate provided.

CHAPTER 15 *Review*

WORD BANK

active verb
alliteration
exaggeration
metaphor
passive verb
personification
simile
transition

Part A On a sheet of paper, write the correct word or words from the Word Bank to complete each sentence.

- 1) When you use an _____, the subject is doing something.
- 2) “As light as a cloud” is an example of a _____.
- 3) “He was a mountain of a man” is an example of a _____.
- 4) When you use a _____, someone is doing something to the subject.
- 5) “She’s so slow a turtle could beat her” is an example of a _____.
- 6) Two or more words together that begin with the same sound create _____.
- 7) A _____ is a change from one place or time to another.
- 8) “The leaves danced in the street” is an example of _____.

Part B Improve these topic sentences. Remove unnecessary words. Add details, adjectives, and vivid verbs. Write the new sentences on your paper.

- 9) This paragraph describes Emily, my best friend.
- 10) Let me tell you about my recent visit to the science museum.
- 11) This is what happened when I went whitewater rafting.

Part C Improve these sentences. Move the adverb, adverb phrase, or adverb clause to the beginning of the sentence. Write the new sentences on your paper.

- 12) I saw Nathan yesterday.
- 13) We played baseball after school.
- 14) Our team celebrated after we won.

Part D Add a transition word or phrase that will link the sentences together. Use a different transition word or phrase in each new sentence.

- 15) Emily put on her socks. She put on her shoes.
- 16) Armando saved money for six months. He could buy a new CD player.
- 17) Angela wants to go to camp. She wants to stay home.

Part E Rewrite these sentences changing the passive verbs to active verbs.

- 18) Thirteen Grand Slam titles have been won by tennis player Pete Sampras.
- 19) One hundred and seventy-six touchdowns were scored by Jerry Rice during his career.
- 20) A tiger shark weighing over 1,700 pounds was caught by Walter Maxwell in South Carolina.

Part F Write an example of each of the following.

- 21) simile
- 22) metaphor
- 23) personification
- 24) exaggeration
- 25) alliteration

Test-Taking Tip

When studying for a test, use a marker to highlight important facts and terms in your notebook notes. For a final review, read over the highlighted items.