

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT explain the purposes of the Declaration of Independence and why the colonists revolted against British rule.

Materials:

We The People, S.S. journal, pencil

Assessment:

Look up "Terms to Know" in the glossary at the back of the text.

Student work to complete from 9:05 - 10:15 am

Use "Term to Know" in a complete sentence.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT begin reading Roll of Thunder, Hear my cry and answer Chapter 1 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 1 comprehension questions.

Student work to complete from 9:35 -10:50 am

Roll of Thunder, Hear my cry Chapter 1 Comprehension questions.

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT begin reading Roll of Thunder, Hear my cry and answer Chapter 1 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 1 comprehension questions.

Student work to complete from 10:10 -11:25 am

Roll of Thunder, Hear my cry Chapter 1 Comprehension questions.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT choose the correct graph to plot and display data.

Materials:

Math textbook, notebook, pencil

Assessment:

page 133 22-24.

Student work to complete from 11:20 - 12:35 pm

page 133 Problem Solving 1-3.

When requested please send to: ***tigers@flps.com***

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT use angles to classify and measure polygons with a protractor.

Materials:

Math textbook, notebook, pencil

Assessment:

Measure and Classify Angles activity.

Student work to complete from 11:55 am -1:45 pm

Measure and Classify Angles activity.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT Write a page of dialogue between you and one of the characters in Roll of Thunder, Hear My Cry. Ask questions and answer them as that character with reasoning that is consistent with the topic.



Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Write a page of dialogue between you and one of the characters in Roll of Thunder, Hear My Cry. Ask questions and answer them as that character with reasoning that is consistent with the topic.

Student work to complete from 1:45 -2:15 pm

Write a page of dialogue between you and one of the characters in Roll of Thunder, Hear My Cry. Ask questions and answer them as that character with reasoning that is consistent with the topic.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT Write a page of dialogue between you and one of the characters in Roll of Thunder, Hear My Cry. Ask questions and answer them as that character with reasoning that is consistent with the topic.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Write a page of dialogue between you and one of the characters in Roll of Thunder, Hear My Cry. Ask questions and answer them as that character with reasoning that is consistent with the topic.

Student work to complete for homework

Write a page of dialogue between you and one of the characters in Roll of Thunder, Hear My Cry. Ask questions and answer them as that character with reasoning that is consistent with the topic.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP