

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT present the results and conclusion from the Coke and Mentos experiment.

Materials:

Science journal, pencil

Assessment:

WB part 1 page 13-14.

Student work to complete from 9:05 - 10:15 am

WB part 1 page 15-16.

When requested please send to your assigned group: [tigers@flps.com](mailto:tigers@flps.com) or [bobcats@flps.com](mailto:bobcats@flps.com) or [lions@flps.com](mailto:lions@flps.com)

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 1 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 1 comprehension questions.

Student work to complete from 9:35 -10:50 am

Roll of Thunder, Hear my cry Chapter 1 Comprehension questions.

When requested please send to either: [tigers@flps.com](mailto:tigers@flps.com)

**9:40 - 10:10 am      Break**

**10:15 - 10:45 am      Bobcats & Lions - Reading**

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 1 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 1 comprehension questions.

Student work to complete from 10:10 -11:25 am

Roll of Thunder, Hear my cry Chapter 1 Comprehension questions.

*When requested please send to: [bobcats@flps.com](mailto:bobcats@flps.com) or [lions@flps.com](mailto:lions@flps.com)*

**10:50 - 11:20 am              Tigers - Math**

Aim/Skill/Concept:

SWBAT complete extra practice for the skills presented in Chapter 6.

Materials:

Math textbook, notebook, pencil

Assessment:

page 134 Set A-B

Student work to complete from 11:20 - 12:35 pm

page 134 Set C-D

*When requested please send to: [tigers@flps.com](mailto:tigers@flps.com)*

**11:25 - 11:55 am**

**Bobcats & Lions - Math**

Aim/Skill/Concept:

SWBAT use angles to classify and measure polygons with a protractor.

Materials:

Math textbook, notebook, pencil

Assessment:

page 435 1-5.

Student work to complete from 11:55 am -1:45 pm

page 436 6-30.

*When requested please send to either: [bobcats@flps.com](mailto:bobcats@flps.com) or [lions@flps.com](mailto:lions@flps.com)*

**12:00 - 12:30 pm**

**LUNCH**

**12:35 - 1:05 pm**

**Recess**

**1:10 - 1:40 pm**

**Tigers - Language Arts**

Aim/Skill/Concept:

SWBAT use Roll of Thunder, Hear my Cry vocabulary terms in a compound sentence.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Use Roll of Thunder, Hear my Cry vocabulary terms in a compound sentence.

Student work to complete from 1:45 -2:15 pm

Use Roll of Thunder, Hear my Cry vocabulary terms in a compound sentence.

*When requested please send to: [tigers@flps.com](mailto:tigers@flps.com)*

**1:45-2:15 pm**

**Bobcats & Lions - Language Arts**

Aim/Skill/Concept:

SWBAT use Roll of Thunder, Hear my Cry vocabulary terms in a compound sentence.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Use Roll of Thunder, Hear my Cry vocabulary terms in a compound sentence.

Student work to complete for homework

Use Roll of Thunder, Hear my Cry vocabulary terms in a compound sentence.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

**2:15 - 2:30 pm**

**EXTRA HELP**