

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT review circumference and other topics that use pi.

Materials:

We The People, S.S journal, pencil

Assessment:

Students write their own pi-ku poems. Inspired by haiku, these quick poems have a different number of syllables in each line, based on the digits of pi 3.14.

Student work to complete from 9:05 - 10:15 am

Students write their own pi-ku poems. Inspired by haiku, these quick poems have a different number of syllables in each line, based on the digits of pi 3.14.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 2 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 2 comprehension questions.

Student work to complete from 9:35 -10:50 am

Roll of Thunder, Hear my cry Chapter 2 Comprehension questions.

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 2 comprehension questions

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 2 comprehension questions.

Student work to complete from 10:10 -11:25 am

Roll of Thunder, Hear my cry Chapter 2 Comprehension questions.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT make a comic style booklet to review data and graphing skills.

Materials:

Math textbook, notebook, pencil

Assessment:

page 138-139.

Student work to complete from 11:20 - 12:35 pm

page 138-139.

When requested please send to: ***tigers@flps.com***

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT use angles to classify and measure polygons with a protractor.
Draw a circle, and identify and measure its parts.

Materials:

Math textbook, notebook, pencil

Assessment:

page 440-441 18-33.

Student work to complete from 11:55 am -1:45 pm

page 441 34-37.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT identify verbs and adjectives in a description, as well as to explain how verb and adjective choices create a visual impact on the reader

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

What Sounds Better? Verbs and Adjectives worksheet.

Student work to complete from 1:45 -2:15 pm

What Sounds Better? Verbs and Adjectives worksheet.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT identify verbs and adjectives in a description, as well as to explain how verb and adjective choices create a visual impact on the reader

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

What Sounds Better? Verbs and Adjectives worksheet.

Student work to complete for homework

What Sounds Better? Verbs and Adjectives worksheet.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP