

8:30 - 9:00 am Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies
Tuesday & Thursday - Science
Friday - Math

Aim/Skill/Concept:

SWBAT read notes from a students scientific investigation and write an observation report.
Review last weeks homework.

Materials:

Science journal, pencil

Assessment:

TB part 1 page 42-47.

Student work to complete from 9:05 - 10:15 am

WB part 1 page 17-18.

When requested please send to your assigned group: **tigers@flps.com or bobcats@flps.com or lions@flps.com**

9:05 - 9:35 am Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 2 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

What is the significance of the Confederate flag flying?
Why were there less students in the higher grade levels?
The school was given "brand new" books. Why were they soiled?

Student work to complete from 9:35 -10:50 am

What is the significance of the Confederate flag flying?
Why were there less students in the higher grade levels?
The school was given "brand new" books. Why were they soiled?

When requested please send to either: **tigers@flps.com**

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 2 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

What is the significance of the Confederate flag flying?
Why were there less students in the higher grade levels?
The school was given "brand new" books. Why were they soiled?

Student work to complete from 10:10 -11:25 am

What is the significance of the Confederate flag flying?
Why were there less students in the higher grade levels?
The school was given "brand new" books. Why were they soiled?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT check uderstanding of concepts, skills and problem solving skills presented in Chapter 6 test.

Materials:

Math textbook, notebook, pencil

Assessment:

page 140 1-22.

Student work to complete from 11:20 - 12:35 pm

page 140 1-22.

When requested please send to: ***tigers@flps.com***

Aim/Skill/Concept:

SWBAT identify similar figures and test for congruency.

Materials:

Math textbook, notebook, pencil

Assessment:

page 444-445 1-21.

Student work to complete from 11:55 am -1:45 pm

page 444-445 1-21.

When requested please send to either: ***bobcats@flps.com or lions@flps.com***

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT read actively and generate questions about the short story "Charles" by Shirley Jackson.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Why do some students misbehave at school?

Student work to complete from 1:45 -2:15 pm

Why do some students misbehave at school?
Each student will write at least 5 sentences on the prompt.

When requested please send to: ***tigers@flps.com***

Aim/Skill/Concept:

SWBAT read actively and generate questions about the short story "Charles" by Shirley Jackson.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Why do some students misbehave at school?

Student work to complete for homework

Why do some students misbehave at school?
Each student will write at least 5 sentences on the prompt.

When requested please send to: ***bobcats@flps.com or lions@flps.com***