

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT use a Shakespearean plot to develop their own short story starter. In celebration of Shakespeare week.

Materials:

Science journal, pencil

Assessment:

By showing students that Shakespeare's plots are in stories they already know and love, they will choose one of his plots to develop for their own short story.

Student work to complete from 9:05 - 10:15 am

By showing students that Shakespeare's plots are in stories they already know and love, they will choose one of his plots to develop for their own short story.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 3 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 3 comprehension questions

Student work to complete from 9:35 -10:50 am

Why did Big Ma use the term "ignorant white folks" when talking to Little Man about getting dirty by the school bus each day?
How did Big Ma show Little Man tough love when they were talking about the bus issue?
What was Stacey's plan to stop the bus from splashing them to and from school?
When the bus fell into the deep ditch, why was Mama and Big Ma happy?
Why do you think the men in the cars with the headlights came to Cassie's home that night?

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 3 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 3 comprehension questions

Student work to complete from 10:10 -11:25 am

Why did Big Ma use the term “ignorant white folks” when talking to Little Man about getting dirty by the school bus each day?
How did Big Ma show Little Man tough love when they were talking about the bus issue?
What was Stacey’s plan to stop the bus from splashing them to and from school?
When the bus fell into the deep ditch, why was Mama and Big Ma happy?
Why do you think the men in the cars with the headlights came to Cassie’s home that night?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT check understanding of concepts, skills and problem solving skills presented in Chapter 6.

Materials:

Math textbook, notebook, pencil

Assessment:

page 144-145. Problem Solving in Florida

Student work to complete from 11:20 - 12:35 pm

page 144-145. Problem Solving in Florida

When requested please send to: ***tigers@flps.com***

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT use the strategy find a pattern to solve problems

Materials:

Math textbook, notebook, pencil

Assessment:

page 448-449 1-10.

Student work to complete from 11:55 am -1:45 pm

page 448-449 1-10.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT Read about Martin Luther King, Jr. and Fredrick Douglas. Read about them and compare these two civil rights leaders using a specific text format.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

If I Were...writing activity.

Student work to complete from 1:45 -2:15 pm

If I Were...writing activity.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT Read about Martin Luther King, Jr. and Fredrick Douglas. Read about them and compare these two civil rights leaders using a specific text format.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

If I Were...writing activity.

Student work to complete for homework

If I Were...writing activity.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP