

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT Investigate the different ways in which objects and organisms can be classified.

Materials:

We the People, S.S. journal, pencil

Assessment:

Read page 50-53 WB part 1.

Student work to complete from 9:05 - 10:15 am

TB part 1 page 19-20.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 4 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 4 comprehension questions

Student work to complete from 9:35 -10:50 am

Why did Mama and Big Ma suspect something was wrong with the children?
Why were the children relieved after talking to TJ and hearing about the man who got tarred and feathered?
Why did Papa bring Mr. Morrison to live near his family?
Why did Stacey get whipped in school?
Why did Stacey decide to tell his Mama about fighting at the Wallace's store?
Explain why Mr. Granger wants to buy their land?

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 4 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 4 comprehension questions

Student work to complete from 10:10 -11:25 am

Why did Mama and Big Ma suspect something was wrong with the children?
Why were the children relieved after talking to TJ and hearing about the man who got tarred and feathered?
Why did Papa bring Mr. Morrison to live near his family?
Why did Stacey get whipped in school?
Why did Stacey decide to tell his Mama about fighting at the Wallace's store?
Explain why Mr. Granger wants to buy their land?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT review homework and practice multiplication facts.

Materials:

Math textbook, notebook, pencil

Assessment:

Graph it! Ordered Pairs worksheet

Student work to complete from 11:20 - 12:35 pm

136 - 137 1-12.

When requested please send to: ***tigers@flps.com***

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT complete problems and concepts learned in Chapter 19.

Materials:

Math textbook, notebook, pencil

Assessment:

page 452 - 453 1-12

Student work to complete from 11:55 am -1:45 pm

page 452 - 453 1-12

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT analyze a research report and determine if the information is relevant to the title.

Materials:

Trophies textbook, Notebook, pencil

Assessment:

Language Arts Packet 519-521

Student work to complete from 1:45 -2:15 pm

Language Arts Packet 519-521

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT analyze a research report and determine if the information is relevant to the title.

Materials:

Trophies textbook, Notebook, pencils

Assessment:

Language Arts Packet 519-521

Student work to complete for homework

Language Arts Packet 519-521

*When requested please send to: **bobcats@flps.com** or **lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP