

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT the ideas and rights that were included in the state constitutions.

Materials:

We the People, S.S. journal, pencil

Assessment:

page 51 1-6.

Student work to complete from 9:05 - 10:15 am

Activities to do page 52 1-3.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 5 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 5 comprehension questions

Student work to complete from 9:35 -10:50 am

Why did Big Ma park the wagon at the back of the field on market day?
How was Cassie supposed to act in the store while Mr. Barnette was helping everyone else before them?
How had Cassie been insulted when in town?

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 5 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 5 comprehension questions

Student work to complete from 10:10 -11:25 am

Why did Big Ma park the wagon at the back of the field on market day?
How was Cassie supposed to act in the store while Mr. Barnette was helping everyone else before them?
How had Cassie been insulted when in town?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT estimate patterns by using multiples of 10.
review page 147.

Materials:

Math textbook, notebook, pencil

Assessment:

page 149 1-9

Student work to complete from 11:20 - 12:35 pm

page 149 10-33.

When requested please send to: ***tigers@flps.com***

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT classify planes and solid figures in pair or small groups.
review page 451

Materials:

Math textbook, notebook, pencil

Assessment:

page 455 1-12

Student work to complete from 11:55 am -1:45 pm

page 455 1-12

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT identify clauses and use conjunctions to combine them into more complex sentences.

Materials:

Trophies textbook, Notebook, pencil

Assessment:

Gluing Words: Coordinating and Subordinating Conjunctions

Student work to complete from 1:45 -2:15 pm

Students complete the assignment by revising the five run-on sentences provided using conjunctions.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT identify clauses and use conjunctions to combine them into more complex sentences.

Materials:

Trophies textbook, Notebook, pencils

Assessment:

Gluing Words: Coordinating and Subordinating Conjunctions

Student work to complete for homework

Students complete the assignment by revising the five run-on sentences provided using conjunctions.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP