

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT identify the ways they like to give and receive praise and affirmation.
How do you want your teacher to praise you?

Materials:

Science journal, pencil

Assessment:

Kids Love Languages survey

Student work to complete from 9:05 - 10:15 am

How do you want your teacher to praise you?
Write a paragraph to explain how you like to receive praise and affirmation based on the survey results.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 6 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 6 comprehension questions

Student work to complete from 9:35 -10:50 am

How did Uncle Hammer react when Cassie told him what happened in Strawberry?
How did Cassie's mama explain the reason for Lillian Jean's treatment?
What did Uncle Hammer give Stacey on the way to church and why did he give it to him then instead of at Christmas?
When Uncle Hammer persisted across the bridge to make the other car stop and wait for them, why was Mama so worried as she said, "one day we'll pay?"

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 6 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 6 comprehension questions

Student work to complete from 10:10 -11:25 am

How did Uncle Hammer react when Cassie told him what happened in Strawberry?
How did Cassie's mama explain the reason for Lillian Jean's treatment?
What did Uncle Hammer give Stacey on the way to church and why did he give it to him then instead of at Christmas?
When Uncle Hammer persisted across the bridge to make the other car stop and wait for them, why was Mama so worried as she said, "one day we'll pay?"

When requested please send to: bobcats@flps.com or lions@flps.com

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT multiply effectively using 1digit numbers to solve problems.
review page 151.

Materials:

Math textbook, notebook, pencil

Assessment:

page 153 1-28.

Student work to complete from 11:20 - 12:35 pm

page 153 1-28.

When requested please send to: tigers@flps.com

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT classify planes and solid figures in pair or small groups.
review page 457

Materials:

Math textbook, notebook, pencil

Assessment:

page 457-458 26-38.

Student work to complete from 11:55 am -1:45 pm

page 457-458 26-38.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT identify some of the different types of figurative language in poetry. Introduce Emily Dickinson and give a brief history of her as a poet.

Materials:

Trophies textbook, Notebook, pencil

Assessment:

Read "The Moon Was But a Chin of Gold" by Emily Dickinson

Student work to complete from 1:45 -2:15 pm

Students will write another stanza that can be added to the poem.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT identify some of the different types of figurative language in poetry. Introduce Emily Dickinson and give a brief history of her as a poet.

Materials:

Trophies textbook, Notebook, pencils

Assessment:

Read "The Moon Was But a Chin of Gold" by Emily Dickinson

Student work to complete for homework

Students will write another stanza that can be added to the poem.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP