## 8:30-8:55 am Cougars \& Cheetahs - Reading / Language Arts

Aim/Skill/Concept:
Hello Parents in zoom for Reading We will check homework pg. 9 and 10, read high frequency word: little in sentences, and review letters $q$, $u$, and z using big Letter books, and test to determine if your child has mastered their spelling list.

## Materials:

Your child will need their composition book and a pencil.

Assessment:
Whole Group Activity and Completed Textbook Work

Student work to complete from 8:55-10:30 am
HOMEWORK to do for Reading High Frequency Word: little and Consonants q, z in Reading textbook pg. 11 and 12

When requested please send to your specific group, either: cougars@flps.com or cheetahs@flps.com

9:00-9:25 am Leopards - Reading / Language Arts
Aim/Skill/Concept:
Hello Parents in zoom for Reading We will check homework descriptive paragraph, identify and recognize simple words with phoneme blends le, read decodable book 17 A Picnic for Winkle, and test to determine if your child has mastered the spelling of their list.

## Materials:

Your child will need their composition book, Language Arts textbook, and a pencil.

## Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete from 9:25-11:00 am
HOMEWORK to do for Reading Book Report on FREE CHOICE

Aim/Skill/Concept:
Hello Parents in zoom for Reading We will Test to determine if your child has mastered the spelling of their list and test to determine if your child has mastered the concepts, vocabulary, and comprehension of Leahs Pony.

Materials:
Your child will need their composition book and a pencil.

Assessment:
Whole Group Activity and Completed Textbook Work

Student work to complete from 9:55-11:30 am
HOMEWORK to do for Reading Copy and paste the link below in your browser to watch the read aloud and do a Book Report on Meanwhile Back on the Ranch story.
https://www.bing.com/videos/search?q=BOOKS+ABOUT+LIFE+ON+A+RANCH+FOR +KIDS\&\&view=detail\&mid=31FAA89E7271B08039EF31FAA89E7271B08039EF\&\&FORM=VRDG AR\&ru=\%2Fvideos\%2Fsearch\%3Fq\%3DBOOKS\%2BABOUT\%2BLIFE\%2BON\%2BA\% 2BRANCH\%2BFOR\%2BKIDS\%26FORM\%3DHDRSC3

When requested please send to: jaguars@flps.com

9:55-10:25 am Break

10:30-10:55 am Cougars \& Cheetahs - Math
Aim/Skill/Concept:
Hello Parents in zoom for Math We will check homework pg. 279 and 280, provide extra practice for the concepts, skills, and problem solving presented in chapter 11 using Review and Cumulative Review in Math textbook pg. 281 and 282, and learn to add with money.

## Materials:

Your child will need their Math textbook and a pencil.

Assessment:
Whole Group Activity and Completed Textbook Work

Student work to complete from 10:55 am -12:35 pm
HOMEWORK to do for Math Add with Money in Math textbook pg. 283 and 284

## 11:00-11:25 am

Aim/Skill/Concept:
Hello Parents in zoom for Math We will check homework pg. 277 and 278, test to determine if your child has mastered the concepts, skills, and problem solving presented in chapter 16 using Getting Ready for FCAT in Math textbook pg. 279.

## Materials:

Your child will need their Math textbook and a pencil.

Assessment:
Getting Ready for FCAT in Math textbook pg. 279 and Completed Textbook Work

Student work to complete from 11:25-12:35 pm
HOMEWORK to do for Math Check What You Know in Math textbook pg. 277 and 278

When requested please send to: leopards@flps.com

## 11:30 am - 12:00 pm Jaguars - Math

Aim/Skill/Concept:
Hello Parents in zoom for Math We will check homework pg. 260, knows appropriate tools for measuring time including days, weeks, months, and years.

## Materials:

Your child will need their Math textbook, composition book, and a pencil.

Assessment:
Whole Group Activity and Completed Textbook Work

Student work to complete for Homework
HOMEWORK to do for Math Sequencing Months in Math textbook pg. 261 and 262

## 12:35-12:55 pm Cougars \& Cheetahs - Monday \& Wednesday - Social Studies <br> Tuesday \& Thursday - Science <br> Friday - Language Arts

Aim/Skill/Concept:
Hello Parents in zoom for Language Arts we will check homework pg. 59 and 60, do Review in Language Arts Handwriting packet pg. 38, Recognize and use past and present to verbs : is, are, were, was in Language Arts textbook pg. 61-64.

Materials:
Your child will need their Language Arts textbook, Language Arts Handwriting book, and a pencil.

## Assessment:

Whole Group Activity and Completed Textbook Work

Student work to complete - from 12:55-2:00 pm or for Homework
HOMEWORK to do for Language Arts Is, Are, Was, Were and Reality/Fantasy in Language Arts packet pg. 65 and 66

When requested please send email to your group, either: cougars@flps.com or cheetahs@flps.com

## 1:00-1:20 pm Leopards - Monday \& Wednesday - Social Studies Tuesday \& Thursday - Science Friday - Language Arts

Aim/Skill/Concept:
Hello Parents in zoom for Language Arts we will check homework pg. 107 and 108, Letter in Language Arts Handwriting packet pg. 36, words about weather (257 and 258), color words (259 and 260), Sentence Punctuation (261 and 262), words about feelings (263 and 264).

## Materials:

Your child will need their Language Arts textbook, Language Arts Handwriting book, and a pencil.

Assessment:
Whole Group Activity and Completed Textbook Work

Student work to complete for Homework
HOMEWORK to do for Language Arts in Words That Tell How Many in Language Arts packet pg. 265 and 266

## 1:25-1:45 pm Jaguars - Monday \& Wednesday - Social Studies <br> Tuesday \& Thursday - Science <br> Friday - Language Arts

Aim/Skill/Concept:
Hello Parents in zoom for Language Arts we will check homework 6 Plural Possessive Nouns, Letters B and F in Language Arts Handwriting booklet pg. 39, identify action words as verbs (140 and 141).

## Materials:

Your child will need their Language Arts textbook, Language Arts Handwriting book, and a pencil.

Assessment:
Whole Group Activity and Completed Textbook Work

Student work to complete for Homework
HOMEWORK to do for Language Arts Write each sentence and draw a line under the verb.

1. The frog leaps.
2. It moves from pad to pad.
3. Grandpa watches the frog.
4. The frog swims away.
5. Grandpa loves this pond.
6. The frogs croak loudly.
7. Grandpa naps after his visit to the pond.
8. We eat lunch after his nap.

When requested please send to jaguars@flps.com

