

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies
Tuesday & Thursday - Science
Friday - Math

Aim/Skill/Concept:

SWBAT Develop a budget for a trip, Estimate distances and costs and apply appropriate methods of calculations

Materials:

Science journal, pencil

Assessment:

Prepare a list of 6 resort locations ranging in distance from approximately 700 to 2000 miles one way from your location.

Student work to complete from 9:05 - 10:15 am

Complete the Calculating Vacation Costs Worksheet

When requested please send to your assigned group: **tigers@flps.com or bobcats@flps.com or lions@flps.com**

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 7 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 7 comprehension questions

Student work to complete from 9:35 -10:50 am

What did Stacey do to the coat Uncle Hammer gave to him and what was his uncle’s reaction when he found out?
Summarize Mr. Morrison’s story about the night men.
What did the children get for Christmas?
What did Mr. Jamison propose to Papa and Uncle Hammer?
Why did Mr. Granger come to visit the Logan’s?

When requested please send to either: **tigers@flps.com**

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 7 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 7 comprehension questions

Student work to complete from 10:10 -11:25 am

What did Stacey do to the coat Uncle Hammer gave to him and what was his uncle’s reaction when he found out?
Summarize Mr. Morrison’s story about the night men.
What did the children get for Christmas?
What did Mr. Jamison propose to Papa and Uncle Hammer?
Why did Mr. Granger come to visit the Logan’s?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT check understanding of concepts, skills and problem solving skills presented in Chapter 6.

Materials:

Math textbook, notebook, pencil

Assessment:

page 153 1-28

Student work to complete from 11:20 - 12:35 pm

page 153 1-28

When requested please send to: ***tigers@flps.com***

Aim/Skill/Concept:

SWBAT classify planes and solid figures in pairs or small groups.

Materials:

Math textbook, notebook, pencil

Assessment:

page 457-458 26-38.

Student work to complete from 11:55 am -1:45 pm

page 457-458 26-38.

When requested please send to either: ***bobcats@flps.com or lions@flps.com***

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT identify some of the different types of figurative language in poetry.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Read " The Moon was But a Chin of Gold"

Student work to complete from 1:45 -2:15 pm

Students will write another stanza that can be added to any part of the poem.

When requested please send to: ***tigers@flps.com***

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT identify some of the different types of figurative language in poetry.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Read " The Moon was But a Chin of Gold"

Student work to complete for homework

Students will write another stanza that can be added to any part of the poem.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP