

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT compare and contrast muscles the 600 muscles in the body. Introduce different types of muscles fibers.

Materials:

Science journal, pencil

Assessment:

page 21-22 WB part 1.

Student work to complete from 9:05 - 10:15 am

page 21-22 WB part 1.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 9 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 9 comprehension questions

Student work to complete from 9:35 -10:50 am

What's the problem with TJ hanging out with Jeremy's brothers who are 18 & 19?
What's a chain gang?
Describe the example Papa used when answering Cassie's question if they were going to give up.
What had happened to Stacey, Mr. Morrison and Papa on their way back from Vicksburg in the rain?

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 9 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 9 comprehension questions

Student work to complete from 10:10 -11:25 am

What's the problem with TJ hanging out with Jeremy's brothers who are 18 & 19?
What's a chain gang?
Describe the example Papa used when answering Cassie's question if they were going to give up.
What had happened to Stacey, Mr. Morrison and Papa on their way back from Vicksburg in the rain?

When requested please send to: ***bobcats@flps.com or lions@flps.com***

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT check understanding of concepts, skills and problem solving presented in Chapter 7.

Materials:

Math textbook, notebook, pencil

Assessment:

Real World Multiplication worksheet.

Student work to complete from 11:20 - 12:35 pm

Long division with remainders worksheet.

When requested please send to: ***tigers@flps.com***

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT practice and master the multiple skills presented in Chapter 21.

Materials:

Math textbook, notebook, pencil

Assessment:

page 474 Set A-B.

Student work to complete from 11:55 am -1:45 pm

page 474 Set C-D.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT think more critically about the emotional meaning of words and use more precise language when writing and editing their own work.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Positive and Negative Connotation worksheet.

Student work to complete from 1:45 -2:15 pm

Commas With Nonrestrictive Elements.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT think more critically about the emotional meaning of words and use more precise language when writing and editing their own work.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Positive and Negative Connotation worksheet.

Student work to complete for homework

Commas With Nonrestrictive Elements.

When requested please send to: bobcats@flps.com or lions@flps.com

2:15 - 2:30 pm

EXTRA HELP