

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT explain how the Founders fear of strong government shaped our first national government.
Review page 51.

Materials:

We the People, S.S. journal, pencil

Assessment:

Define Terms to Know in the glossary.

Student work to complete from 9:05 - 10:15 am

page 51 Ideas to discuss 1-5.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 10 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 10 comprehension questions

Student work to complete from 9:35 -10:50 am

- Why were Cassie's parents worried about money?
- What did Mr. Morrison do when Kaleb Wallace blocked the road with his truck?
- When Jeremy came to the pond and trees to see the Logan children, what did he tell them about TJ?
- What does it mean that the bank called up the note?
- What did Uncle Hammer do to get the money to pay the debt at the bank
- Why did TJ come to the revival?

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 10 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 10 comprehension questions

Student work to complete from 10:10 -11:25 am

- Why were Cassie's parents worried about money?
- What did Mr. Morrison do when Kaleb Wallace blocked the road with his truck?
- When Jeremy came to the pond and trees to see the Logan children, what did he tell them about TJ?
- What does it mean that the bank called up the note?
- What did Uncle Hammer do to get the money to pay the debt at the bank
- Why did TJ come to the revival?

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10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT complete Check What You Know as a review before proceeding to the next chapter.

Materials:

Math textbook, notebook, pencil

Assessment:

page 163 1-27.

Student work to complete from 11:20 - 12:35 pm

page 163 1-27.

When requested please send to: tigers@flps.com

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT check understanding of concepts, skills, and problem solving presented in Chapter 21.

Materials:

Math textbook, notebook, pencil

Assessment:

page 475 1-20.

Student work to complete from 11:55 am -1:45 pm

page 475 1-20.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT analyze the lyrics of the song, and connect its themes to those in Roll of Thunder, Hear My Cry.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Read We'll Understand It By and By.

Student work to complete from 1:45 -2:15 pm

Write example Korean Sijo Poem.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT analyze the lyrics of the song, and connect its themes to those in Roll of Thunder, Hear My Cry.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Read We'll Understand It By and By.

Student work to complete for homework

Write example Korean Sijo Poem.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP