

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Math

Aim/Skill/Concept:

SWBAT explain how the Founders fear of strong government shaped our first national government.  
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Materials:

We the People, S.S. journal, pencil

Assessment:

Read page 54 How did the Framers write our Constitution?

Student work to complete from 9:05 - 10:15 am

Create a time line documenting Shays Rebellion most historic events.

When requested please send to your assigned group: **tigers@flps.com or bobcats@flps.com or lions@flps.com**

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 10 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 10 comprehension questions

Student work to complete from 9:35 -10:50 am

- Why were Cassie’s parents worried about money?
- What did Mr. Morrison do when Kaleb Wallace blocked the road with his truck?
- When Jeremy came to the pond and trees to see the Logan children, what did he tell them about TJ?
- What does it mean that the bank called up the note?
- What did Uncle Hammer do to get the money to pay the debt at the bank
- Why did TJ come to the revival?

When requested please send to either: **tigers@flps.com**

9:40 - 10:10 am      Break

10:15 - 10:45 am      Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 10 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 10 comprehension questions

Student work to complete from 10:10 -11:25 am

- Why were Cassie’s parents worried about money?
- What did Mr. Morrison do when Kaleb Wallace blocked the road with his truck?
- When Jeremy came to the pond and trees to see the Logan children, what did he tell them about TJ?
- What does it mean that the bank called up the note?
- What did Uncle Hammer do to get the money to pay the debt at the bank
- Why did TJ come to the revival?

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10:50 - 11:20 am              Tigers - Math

Aim/Skill/Concept:

SWBAT model multiplying a decimal and a whole number.

Materials:

Math textbook, notebook, pencil

Assessment:

page 165 1-14.

Student work to complete from 11:20 - 12:35 pm

page 165 1-14.

When requested please send to: ***tigers@flps.com***

Aim/Skill/Concept:

SWBAT Check what You Know before proceeding to chapter 22.

Materials:

Math textbook, notebook, pencil

Assessment:

page 479 1-21.

Student work to complete from 11:55 am -1:45 pm

page 479 1-21.

When requested please send to either: **bobcats@flps.com** or **lions@flps.com**

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT review the elements of poetry, including spirituals.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Read "Peace in the Valley"

Student work to complete from 1:45 -2:15 pm

Write an example Tanka and Diamante Poem.

When requested please send to: **tigers@flps.com**

Aim/Skill/Concept:

SWBAT review the elements of poetry, including spirituals.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Read "Peace in the Valley"

Student work to complete for homework

Write an example Tanka and Diamante Poem.

When requested please send to: ***bobcats@flps.com or lions@flps.com***