

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT How do the muscular and circulatory systems work together? How do the muscular and skeletal systems work together?

Materials:

Science journal, pencil

Assessment:

Define vocabulary on human body systems.

Student work to complete from 9:05 - 10:15 am

Discussion on Human Body Systems.

When requested please send to your assigned group: tigers@flps.com or bobcats@flps.com or lions@flps.com

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 11 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 11 comprehension questions

Student work to complete from 9:35 -10:50 am

1. Explain what happened at the Barnette's store with TJ, R.W. and Melvin.
2. What will be the consequence of Stacey taking TJ home instead of telling his parents?
3. Who came and tried to help the Avery family and TJ from getting hurt
4. Why did Cassie and her brothers need to run and tell Papa and Mr. Morrison about the events at the Avery home?

When requested please send to either: tigers@flps.com

9:40 - 10:10 am Break

10:15 - 10:45 am Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 11 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 11 comprehension questions

Student work to complete from 10:10 -11:25 am

1. Explain what happened at the Barnette's store with TJ, R.W. and Melvin.
2. What will be the consequence of Stacey taking TJ home instead of telling his parents?
3. Who came and tried to help the Avery family and TJ from getting hurt
4. Why did Cassie and her brothers need to run and tell Papa and Mr. Morrison about the events at the Avery home?

When requested please send to: **bobcats@flps.com or lions@flps.com**

10:50 - 11:20 am Tigers - Math

Aim/Skill/Concept:

SWBAT use mental math and patterns to find decimal products.

Materials:

Math textbook, notebook, pencil

Assessment:

page 167 1-26.

Student work to complete from 11:20 - 12:35 pm

page 167 1-26.

When requested please send to: **tigers@flps.com**

11:25 - 11:55 am

Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT use a number line to find opposite and absolute values of integers.

Materials:

Math textbook, notebook, pencil

Assessment:

page 481 - 482 1-19.

Student work to complete from 11:55 am -1:45 pm

page 481 - 482 19-44.

When requested please send to either: bobcats@flps.com or lions@flps.com

12:00 - 12:30 pm

LUNCH

12:35 - 1:05 pm

Recess

1:10 - 1:40 pm

Tigers - Language Arts

Aim/Skill/Concept:

SWBAT review the elements of poetry, including spirituals.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Read "Peace in the Valley"

Student work to complete from 1:45 -2:15 pm

Write an example Diamante Poem.

When requested please send to: tigers@flps.com

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT review the elements of poetry, including spirituals.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Read "Peace in the Valley"

Student work to complete for homework

Write an example Diamante Poem.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP