

8:30 - 9:00 am                      Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies  
Tuesday & Thursday - Science  
Friday - Math

Aim/Skill/Concept:

SWBAT identify the name and location of major muscles in the body and explain the difference between voluntary and involuntary muscles.

Materials:

Science journal, pencil

Assessment:

Group Activity: "What Muscle Are They Using?"

Student work to complete from 9:05 - 10:15 am

Why is the muscular system important? What do you think it would be like if we didn't have a muscular system? How many muscles are there in the human body? How many types of muscle tissues are there? Can we control all of our muscles?

Answer in paragraph format.

When requested please send to your assigned group: **tigers@flps.com or bobcats@flps.com or lions@flps.com**

9:05 - 9:35 am                      Tigers - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 12 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 12 comprehension questions

Student work to complete from 9:35 -10:50 am

1. Why was Mama so worried about Papa taking a gun to find Stacey and help TJ? What started the fire on their cotton?  
2. What did Papa and Mr. Granger do to stop the fire?  
3. What had happened to TJ?  
4. How did Papa stop the hangings that night?  
5. Why did Cassie cry at the end of the story?

When requested please send to either: **tigers@flps.com**

9:40 - 10:10 am      Break

10:15 - 10:45 am      Bobcats & Lions - Reading

Aim/Skill/Concept:

SWBAT continue reading Roll of Thunder, Hear my cry and answer Chapter 12 comprehension questions.

Materials:

Trophies textbook, Reading notebook, pencil

Assessment:

Chapter 12 comprehension questions

Student work to complete from 10:10 -11:25 am

- 1. Why was Mama so worried about Papa taking a gun to find Stacey and help TJ? What started the fire on their cotton?
- 2. What did Papa and Mr. Granger do to stop the fire?
- 3. What had happened to TJ?
- 4. How did Papa stop the hangings that night?
- 5. Why did Cassie cry at the end of the story?

When requested please send to: **bobcats@flps.com or lions@flps.com**

10:50 - 11:20 am      Tigers - Math

Aim/Skill/Concept:

SWBAT use estimation and patterns to place the decimal point.

Materials:

Math textbook, notebook, pencil

Assessment:

page 171-172 1-22.

Student work to complete from 11:20 - 12:35 pm

page 172 23-46.

When requested please send to: **tigers@flps.com**

11:25 - 11:55 am Bobcats & Lions - Math

Aim/Skill/Concept:

SWBAT complete unit 6 test.

Materials:

Math textbook, notebook, pencil

Assessment:

Unit 6 test

Student work to complete from 11:55 am -1:45 pm

Unit 6 test.

When requested please send to either: ***bobcats@flps.com or lions@flps.com***

12:00 - 12:30 pm LUNCH

12:35 - 1:05 pm Recess

1:10 - 1:40 pm Tigers - Language Arts

Aim/Skill/Concept:

SWBAT complete newspaper project and combine stories.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Name and create a newspaper that details the major events of the novel in news stories.

Student work to complete from 1:45 -2:15 pm

Name and create a newspaper that details the major events of the novel in news stories.

When requested please send to: ***tigers@flps.com***

1:45-2:15 pm

Bobcats & Lions - Language Arts

Aim/Skill/Concept:

SWBAT complete newspaper project and combine stories.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Name and create a newspaper that details the major events of the novel in news stories.

Student work to complete for homework

Name and create a newspaper that details the major events of the novel in news stories.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

EXTRA HELP