

Name _____

Flood: Wrestling
with the Mississippi

Grammar:
Possessive Nouns

Skill Reminder • A **possessive noun** shows ownership or possession. • To form the possessive of most singular nouns, add an apostrophe (') + s.

► Underline each possessive noun. Identify it as *singular* or *plural*.

1. The sandbags added to the levee's strength. _____

2. In spite of the rescuers' efforts, the levee broke. _____

3. The children's schoolbooks were washed away. _____

► Rewrite each sentence, using the possessive form of the noun in parentheses (). Identify each possessive noun as *singular* or *plural*.

4. The _____ decision was to build floodwalls. (citizens) _____

5. The _____ level kept rising. (river) _____

6. The _____ fields lay under 15 feet of water. (farmer) _____

7. The _____ arrival helped to speed repair work. (volunteers) _____

8. The government processed _____ applications. (farmers) _____



Make a list of five singular and five plural possessive nouns. Write two sentences using a singular and a plural possessive noun from your list.

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Plurals and
Possessives

Skill Reminder

• Most plural nouns end in *s* or *es*. Singular nouns ending in a consonant and *y* change *y* to *i* before adding *es*.

• Singular possessive nouns end in *'s*. Plural possessives can end in *'s*, *'s'*, or *es'*.

► Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *children's*
2. *class's*
3. *classes'*
4. *country's*
5. *countries'*
6. *sky's*
7. *skies*
8. *sun's*
9. *safety's*
10. *storms*
11. *city's*
12. *cities*
13. *goose's*
14. *oxen's*
15. *people's*
16. *strangers'*
17. *geese's*
18. *armies'*
19. *allergies*
20. *mosquitoes*

