

8:30 - 9:00 am

Tigers & Bobcats & Lions

Monday & Wednesday - Social Studies

Tuesday & Thursday - Science

Friday - Math

Aim/Skill/Concept:

SWBAT continue to draft a school constitution, the class voted on rules and policies. We will begin writing the amendments and articles.

Materials:

We The People, S.S. journal, pencil

Assessment:

Write the first 5 amendments for the school constitution.

Student work to complete from 9:05 - 10:15 am

Write the first 5 amendments for the school constitution.

When requested please send to your assigned group: [tigers@flps.com](mailto:tigers@flps.com) or [bobcats@flps.com](mailto:bobcats@flps.com) or [lions@flps.com](mailto:lions@flps.com)

9:05 - 9:35 am

Tigers - Reading

Aim/Skill/Concept:

SWBAT listen to an interactive read aloud, discuss, answer literal questions, and explore symbolism.

Materials:

Reading notebook, pencil

Assessment:

Identifying symbolism in Fly Away Home by Eve Bunting.

Student work to complete from 9:35 -10:50 am

Answer Comprehension questions for Fly Away Home by Eve Bunting.

When requested please send to either: [tigers@flps.com](mailto:tigers@flps.com)

**9:40 - 10:10 am    Break**

**10:15 - 10:45 am    Bobcats & Lions - Reading**

Aim/Skill/Concept:

SWBAT listen to an interactive read aloud, discuss, answer literal questions, and explore symbolism.

Materials:

Reading notebook, pencil

Assessment:

Identifying symbolism in Fly Away Home by Eve Bunting.

Student work to complete from 10:10 -11:25 am

Answer Comprehension questions for Fly Away Home by Eve Bunting.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

**10:50 - 11:20 am            Tigers - Math**

Aim/Skill/Concept:

SWBAT estimate quotients by using compatible numbers

Materials:

Math textbook, notebook, pencil

Assessment:

page 191 1-31.

Student work to complete from 11:20 - 12:35 pm

page 191 1-31.

When requested please send to: ***tigers@flps.com***

**11:25 - 11:55 am**

**Bobcats & Lions - Math**

Aim/Skill/Concept:

SWBAT graph a relationship shown in a table.

Materials:

Math textbook, notebook, pencil

Assessment:

page 498-499 1-13.

Student work to complete from 11:55 am -1:45 pm

page 498-499 1-13.

When requested please send to either: [bobcats@flps.com](mailto:bobcats@flps.com) or [lions@flps.com](mailto:lions@flps.com)

**12:00 - 12:30 pm**

**LUNCH**

**12:35 - 1:05 pm**

**Recess**

**1:10 - 1:40 pm**

**Tigers - Language Arts**

Aim/Skill/Concept:

SWBAT Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Materials:

Language Arts Packet, Notebook, pencil

Assessment:

Why do you think it is important to understand the relationship between two historical people?

Student work to complete from 1:45 -2:15 pm

Relationships Between Individuals activity.

When requested please send to: [tigers@flps.com](mailto:tigers@flps.com)

1:45-2:15 pm

**Bobcats & Lions - Language Arts**

Aim/Skill/Concept:

SWBAT Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Materials:

Language Arts Packet, Notebook, pencils

Assessment:

Why do you think it is important to understand the relationship between two historical people?

Student work to complete for homework

Relationships Between Individuals activity.

When requested please send to: ***bobcats@flps.com or lions@flps.com***

2:15 - 2:30 pm

**EXTRA HELP**