

FLPS

Leopards Reading
Final Exam

Jones
20/21

• T R O P H I E S •

Reading and Language Skills Assessment

Books 1-1, 1-2, 1-3

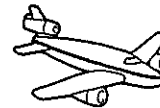
Name _____ Date _____

| SKILL AREA | Criterion Score | Pupil Score | Comments |
|------------------|-----------------|-------------|----------|
| DECODING/PHONICS | 26/34 | _____ | _____ |
| COMPREHENSION | 6/8 | _____ | _____ |
| LANGUAGE | 6/8 | _____ | _____ |
| TOTAL SCORE | 38/50 | _____ | _____ |

Were accommodations made in administering this test? Yes No

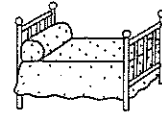
Type of accommodations: _____

DECODING

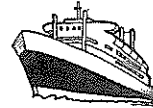
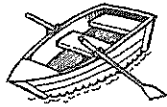
Sample**1.****2.****3.****4.**

DECODING: (continued)

5.



6.



7.



8.

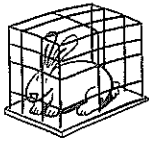


9.



DECODING: (continued)

Sample



pet

pat

pit

10.



ham

hat

hill

11.



mill

mitt

man

12.



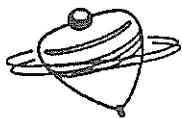
cut

coat

cat

DECODING: (continued)

13.



top

tip

tap

14.



mass

mess

miss

15.

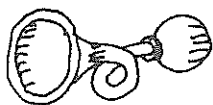


not

net

nut

16.



horn

hot

hip

DECODING: (continued)

17.



ban

barn

bun

18.



bed

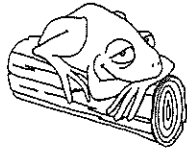
bad

bird

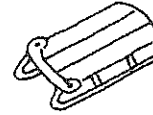
DECODING: (continued)

Sample

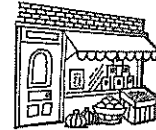
fr



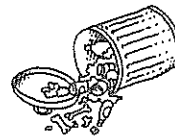
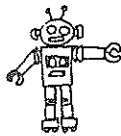
19. sm



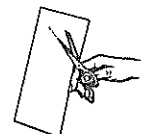
20. st



21. tr



22. cr

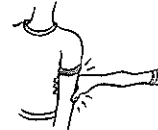


DECODING: (continued)

23. bl



24. gl



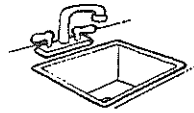
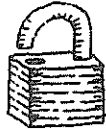
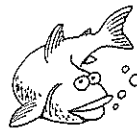
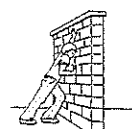
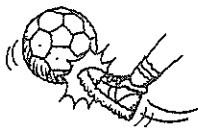
25. qu



26. wh



DECODING: (continued)

Sample**-sk****27. -ck****28. -sh****29. -th****30. -ch**

DECODING: (continued)

Sample

She _____ the box.

pack

packed

packing

31. The plant is _____.

grow

grows

growing

32. She _____ her drink.

spilled

spill

spilling

DECODING: (continued)

33. Dan is _____ a book.

read

reads

reading

34. She _____ me pick up sticks.

help

helps

helping

COMPREHENSION

Sample**Growing a Plant**

Here is how to grow a plant.

Put the plant in the sun.

Give the plant a drink every day.

Watch the plant grow.

What should you do **first**?

- Watch the plant grow.
- Put the plant in the sun.
- Give the plant a drink.

COMPREHENSION: (continued)

Tom Gets Up

It was a summer morning.

"It is time to get up, Tom,"

Mom said.

Tom jumped out of bed.

First, he got dressed.

Next, he drank a glass of milk.

He had some toast to eat, too.

Then, he got his bat and ball.

Last, Tom ran into the yard to play ball with his friends.

35. When did this story take place?

- in the morning
- at night
- at bed time

COMPREHENSION: (continued)

36. What did Mom tell Tom to do?

- have toast
- get up
- play ball

37. What did Tom do **first**?

- ran into the yard
- drank milk
- got dressed

38. Who will play with Tom?

- Mom
- his friends
- Tom's sister

COMPREHENSION: (continued)

Kit and Ann Make a Snack

It was time to go to bed.

Kit and Ann wanted a snack to eat before bed.

Dad said, "You can make some toast."

First, Kit made some toast.

Then, Ann put jam on the toast.

Last, Kit and Ann sat down to eat their snack.

39. When did this story take place?

- in the morning
- at lunch
- at bed time

COMPREHENSION: (continued)

40. What did Kit and Ann want?

- a book
- a snack
- a drink

41. Who put jam on the toast?

- Ann
- Kit
- Dad

42. What did Kit and Ann do last?

- They made some toast.
- They put jam on the toast.
- They sat down to eat their snack.

LANGUAGE

Sample 1

my cat? Where is

Yes

No

43. She is my friend.

Yes

No

44. go with me? Who will

Yes

No

LANGUAGE: (continued)

Sample 2

Will you come now

• ?
○ ○

45. I like to eat plums

• ?
○ ○

46. Do you want to ride the horse

• ?
○ ○

LANGUAGE: (continued)

Sample

Sam hits the ball.

naming part

telling part

47. Jim and Ann are my best friends.

naming part

telling part

48. The cat sees a fish.

naming part

telling part

LANGUAGE: (continued)

Sample

He will pick up the rock.

- will
- pick
- rock

49. We saw a mouse in the house.

- mouse
- in
- the

50. Our house is on West Street.

- Our
- on
- West Street