

Name _____

Panthers Reading Review 2020-2021

• T R O P H I E S •

Reading and Language Skills Assessment Posttest

Lead the Way / Theme 6

Name _____ Date _____

SKILL AREA	Criterion Score	Pupil Score	Pupil Strength
VOCABULARY Word Relationships	3/4	_____	_____
COMPREHENSION Fact and Opinion	3/4	_____	_____
Paraphrase	3/4	_____	_____
LANGUAGE Contractions and Negatives Adverbs Comparing with Adverbs Prepositions Prepositional Phrases	7/10	_____	_____
TOTAL SCORE	16/22	_____	_____

Were accommodations made in administering this test? Yes No

Type of accommodations: _____

VOCABULARY: Word Relationships

Directions: Fill in the answer circle in front of the correct answer for each question.

1. Read this sentence.

I have an opportunity to learn another language.

Which word means about the **same** thing as *opportunity*?

- (A) waste
- (B) chance
- (C) problem
- (D) thought

2. Read this sentence.

All this traveling has made me weary.

Which word means the **opposite** of *weary*?

- (A) cold
- (B) unhappy
- (C) scattered
- (D) refreshed

3. How are the words *bare* and *bear* related?

- (A) They are synonyms.
- (B) They are antonyms.
- (C) They are homophones.
- (D) They are homographs.

4. How are the words *stop* and *halt* related?

- (A) They are synonyms.
- (B) They are antonyms.
- (C) They are homophones.
- (D) They are homographs.

COMPREHENSION: Fact and Opinion

Directions: Read the passage. Fill in the answer circle in front of the correct answer for each question.

At our school, we get only twenty-five minutes to eat lunch. This just isn't fair! It is impossible to eat in that amount of time. Many days I am only half finished eating when it's time to go outside for recess. If you had to cram your food down in such a short amount of time, you'd be upset, too! Just think about why we need more time. First, we are required to walk—not run—from our classroom to the cafeteria. Once we get there, we have to stand in line to get our food. After that, we have to stand in another line to pay for the food. There's got to be a faster way to get this done! Then we have to sit with our own class. That's another bad idea. Sometimes I want to sit with my friends in another class. Anyway, once we sit down and start eating, we have to gulp everything down fast or we won't get finished. There's a big stop-light in the cafeteria. When the light turns orange, we have only five minutes left. When the light turns red, lunch is over. Believe me, when I see the orange light, I really start chewing! This whole system needs to be changed. There is no good reason why we can't have more time for lunch. Someone should change this time immediately.

5. Which of these is a **fact** from the passage?

- (A) This just isn't fair!
- (B) You'd be upset, too!
- (C) We get only twenty-five minutes for lunch.
- (D) It is impossible to eat in that amount of time.

COMPREHENSION: Fact and Opinion (continued)

6. Which of these is an **opinion** from the passage?
- Ⓐ We are required to walk—not run—from our classroom to the cafeteria.
 - Ⓑ We have to stand in line to get our food.
 - Ⓒ We have to stand in another line to pay for the food.
 - Ⓓ There's got to be a faster way to get this done!
7. Which of these is a **fact** from the passage?
- Ⓐ That's another bad idea.
 - Ⓑ We have to sit with our own class.
 - Ⓒ This whole system needs to be changed.
 - Ⓓ There is no good reason why we can't have more time for lunch.
8. Which of these is an **opinion** from the passage?
- Ⓐ Someone should change this time immediately.
 - Ⓑ There's a big stoplight in the cafeteria.
 - Ⓒ When the light turns orange, we have only five minutes left.
 - Ⓓ When the light turns red, lunch is over.

COMPREHENSION: Paraphrase

Directions: Read the passage. Fill in the answer circle in front of the correct answer for each question.

Kerry and his classmates are excited that their assignment will be doing research on the pyramids of Egypt. Each student will learn something different about the pyramids. After school, Kerry goes to the public library, finds the section that has sets of encyclopedia, and takes Volume *P* from the shelf. He opens the encyclopedia, buries his face in the book for some time, and copies down important ideas from the reading. Then he puts the book back on the shelf.

9. Read this sentence from the passage.

Kerry and his classmates are excited that their assignment will be doing research on the pyramids of Egypt.

Which of these is the best paraphrase of this sentence?

- (A) Kerry's class finds research and assignments exciting.
- (B) Kerry's class is excited about studying the Egyptian pyramids.
- (C) Kerry's class will be researching the pyramids of Egypt for an assignment.
- (D) Kerry's class is going to see the pyramids of Egypt at the end of the research assignment.

COMPREHENSION: Paraphrase (continued)

10. Read this sentence from the passage.

He opens the encyclopedia, buries his face in the book for some time, and copies down important ideas from the reading.

Which of these is the best paraphrase of this sentence?

- Ⓐ Since the encyclopedia is open, he copies all the ideas from it.
- Ⓑ He opens the encyclopedia to a page that tells about how to copy faces.
- Ⓒ He opens the encyclopedia, reads for a while, and takes notes about what he has read.
- Ⓓ He opens the encyclopedia so that he can hide his face behind the book for some time.