

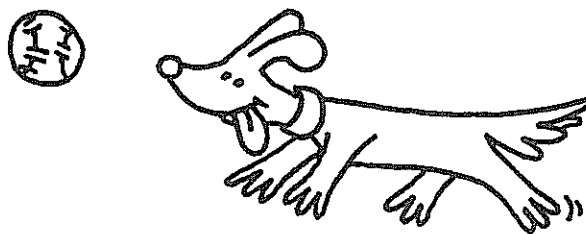
Name _____

FLPS

Tigers Language Arts Study Guide 2020-2021

► Write the Vocabulary Word that best completes each sentence.

resembled retired snort harness disengage bulk pointedly



1. Mike's Alaskan husky, Apollo, really _____ a wolf.
2. At Peterson Park, Mike would _____ Apollo's leash from his _____.
3. With a fierce look, Apollo would _____ keep other dogs away from his ball.
4. Apollo liked to use his size and _____ to boss other dogs.
5. His loud _____ made some dogs nervous.
6. Now Mike has _____ Apollo from being a harness dog.

► Write a Vocabulary Word to complete each analogy.

7. *Melt* is to *freeze* as _____ is to *link*.
8. *Almost* is to *exactly* as _____ is to *matched*.
9. *Jeans* is to *denim* as _____ is to *leather*.
10. *Silently* is to *quietly* as _____ is to *noticeably*.



Write a paragraph about a dog you know. Use at least three Vocabulary Words in your sentence.

- Read the paragraph. Circle the letter of the best answer to each question.

Everyone who has owned dogs has an abundance of anecdotes about the amazing and amusing things dogs do. Every few months it seems a newspaper article appears about a dog who has rescued a small child from drowning or saved its owners from a fire. Yes, the bond between people and dogs is an intimate one, and it has grown for the thousands of years that people and dogs have lived and worked together.

- 1 Which is the best summary of the paragraph?
- A People and dogs have been closely associated for thousands of years.
 - B Most people love dogs and have lots of stories to tell about them.
 - C Dogs have rescued thousands of people over the years.
 - D Stories about dogs often occur in the newspaper.

**Tip**

Choose the answer that pulls together all the ideas in the paragraph.

- 2 Which is the best paraphrase of the first sentence?
- F Dog owners have lots of stories about the amazing and funny things dogs do.
 - G Everyone who owns dogs likes them.
 - H People who own dogs complain about their dogs.
 - J Everyone who has owned dogs tells jokes about the funny things their dogs do.

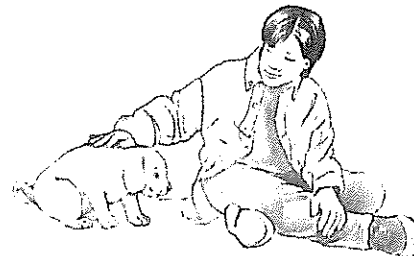
**Tip**

Use context clues to figure out the meaning of *abundance* and *anecdotes*. Then use these meanings to choose the best paraphrase.

- 3 Which is the best paraphrase of the last sentence?
- A Dogs and people have always had a close association.
 - B Dogs and people have had the same relationship for thousands of years.
 - C Dogs have been forced to do work for people for thousands of years.
 - D Dogs and people have grown closer during the thousands of years they have been together.

**Tip**

Which answer most completely and accurately states the important point the author makes in the last sentence?

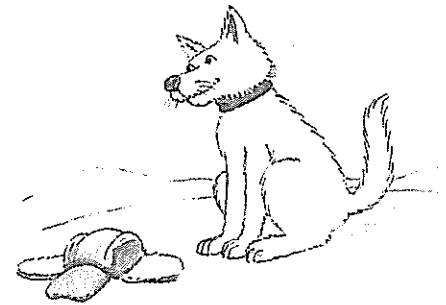


Skill Reminder

• A **noun** names a person, a place, a thing, or an idea. Some nouns can be abbreviated. Use a period after most abbreviations. • A **proper noun** names a specific person, place, or thing. Each important word begins with a capital letter. • A **common noun** names any person, place, or thing. It begins with a lowercase letter.

- **Underline each noun in the sentences below. Write C above each common noun and P above each proper noun.**

1. Gary Paulsen could write a whole book about Storm.
2. The dog had the ears of a bear and was built like a truck.
3. When Storm grew older, he looked like a famous comedian, George Burns.
4. In his fourth year as a puller, he started to play tricks.



- **Rewrite each sentence. Replace each underlined group of words with a proper noun.**

5. The lead dog played jokes on the dog pulling next to him. _____

6. Would you like to borrow my copy of the book about Storm? _____

7. I would like to meet the author of that book. _____

- **Rewrite the sentence. Add punctuation after the abbreviations.**

8. Mr Meer climbed Mt Snowcap on Sat, Nov 4. _____



Read a short newspaper article. List any proper nouns and abbreviations you notice in the article.

Name _____

Woodsong

Spelling:
Unstressed
ending /əl/

Skill Reminder

- The unstressed ending /əl/ can be spelled *el*,

le, *al*, or *il*.

- Fold the paper along the dotted line. As each spelling word is read aloud, write it in the blank. Then unfold your paper, and check your work. Practice spelling any words you missed.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

SPELLING WORDS

1. *level*
2. *double*
3. *metal*
4. *evil*
5. *travel*
6. *couple*
7. *needle*
8. *battle*
9. *candle*
10. *article*
11. *equal*
12. *civil*
13. *capital*
14. *original*
15. *individual*
16. *material*
17. *angel*
18. *camel*
19. *illegal*
20. *stencil*



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- As you read the paragraphs, use context clues to determine the meaning of the boldfaced Vocabulary Words. Then write the correct Vocabulary Word next to its definition.

Lee Ann and John were going diving in the ocean. Though their dog, Peaches, gave them a **forlorn** look, they left her home because she would hate being on a boat all day. Lee Ann wore an old T-shirt and suit, but since John was **vainer** than Lee Ann, he wore his new trunks and matching mask and fins.

Their boat **pitched** on the rough sea, but underwater all was calm. Lee Ann and John saw many marvelous sights diving—even the **lair** of an eel. When they found shells of their favorite sea creature, **abalone**, they were just about **overcome** with joy.

Back on land at the end of the day, Lee Ann and John were so hungry they **gorged** themselves at dinner. They went to sleep early and dreamed of the ocean.

1. plunged and rose again and again _____
2. feeling miserable, lost, or abandoned _____
3. more involved in one's own appearance than others are _____
4. overwhelmed; taken over _____
5. overate; gobbled like an animal _____
6. the home of some kinds of animals _____
7. a water animal that lives in a shell _____

- Write the Vocabulary Word that best completes each sentence.

8. John was _____ by tiredness after he ate.
9. Lee Ann had a _____ look as she said good-bye.
10. She took the shell of an _____ with her.

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TRY THIS! Write a paragraph about a tropical island, real or made up. Tell what the island looks like and what someone might discover there. Use at least four Vocabulary Words in your sentences.

- Read the paragraph. Then circle the letter of the best answer to each question.

Annie and Sara loved to take long hikes over the hills on their island. Sometimes they talked and laughed as they walked, but often they just listened to the wind and the chirps of birds. The girls were hiking silently early Sunday morning when they heard a small noise. They followed the sound off the trail, and it grew louder. On a tree branch overhanging a pond, they saw a small cat hanging on for dear life. Talking to it gently so as not to frighten it, Sara slowly leaned over and freed the cat. Annie prepared a soft place for it in her backpack.

**Tip**

- 1 What do you know about Annie and Sara?

A They do not get along well.
B They are afraid of animals.
C They are friends.
D They live in a flat, dry area.

**Tip**

- 2 What problem do the characters face?

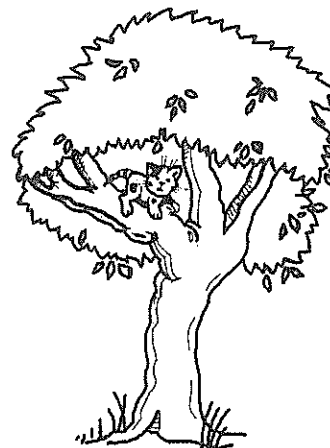
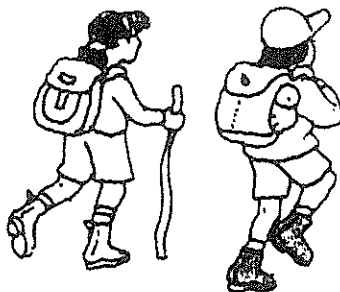
F Only one of them has a backpack.
G A noise is disturbing their hike.
H They walk off the path and get lost.
J They find a frightened cat.

**Tip**

- 3 What must be done before the problem can be resolved?

A Sara must calm the cat down.
B Sara must climb the tree.
C Annie must find her backpack.
D The girls must get over their fear.

First find the solution; then work backward from it to answer this question.



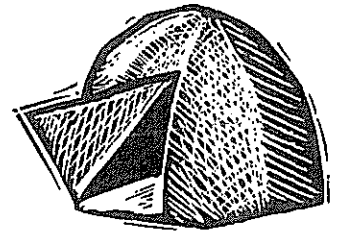
► Read each passage. Then answer each question.

Binh's stomach fluttered. She went over the list of supplies in her mind: matches, sleeping bag, plastic sheet, knife, hatchet, and all the rest. Her adventure was going to start soon, whether she was ready or not.

1. How is Binh feeling right now? _____

2. What words and phrases helped you make this inference? _____

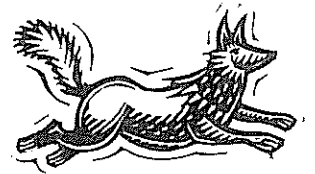
After three days in the wilderness, Binh set up her tent and made a fire in half the time it had taken her at first. She ate a good dinner of freeze-dried stew and freshly picked berries, played the harmonica for a while, and fell asleep the instant she stretched out in her sleeping bag.



3. How does Binh feel about wilderness camping after three days? _____

4. What words and phrases helped you make this inference? _____

The entire class was absolutely silent as Binh gave her report, their eyes fixed on her face. When Binh told about her run-in with the fox, you could hear a huge gasp as everyone drew in their breath at the same time.



5. Was the class puzzled, bored, or fascinated by Binh's report? _____

6. What words and phrases helped you make this inference? _____

Skill Reminder

- A **singular noun** names one person, place, thing, or idea. A **plural noun** names more than one person, place, thing, or idea.
- **Regular nouns** become plural if you add **-s** or **-es**. Change the **y** at the end of some regular nouns to **i** before adding **-es**.
- Some **irregular nouns** have a special spelling in the plural form. Others have the same spelling for both the singular and plural forms.

► Write the nouns in each sentence on the line. Write *singular* or *plural* after each noun.

1. The wind blew in fierce gusts. _____
2. It stung our faces. _____
3. My brother carried our baskets. _____
4. We were hoping to catch many fish. _____
5. Four men stood beside the boats. _____

► Rewrite each sentence, using the plural of the noun in parentheses.

6. Sometimes the people had (party) on the beach. _____

7. The (child) would play in the water. _____

8. All the (guest) ate the tasty (fish). _____

