

Butler & Perkins Daily Posting **Date: 8/17/2021**

8:30 - 9:00 am

Panthers - Reading

Aim/Skill/Concept:

SWBAT answer question about what they believe this story will be about on pages 38-40 in Moving Ahead book, (car on cover) Amelia's Flying Lesson. After reading story student will answer questions on Think About It page about characters from story and what took place in story. Students will answer questions in purple composition book.

Materials:

Moving Ahead book, pencil, purple composition book

Assessment:

Student will define vocabulary from story for homework grade (Homework grading rubric in planner). & students will accurately complete Think About It questions .

Student Homework

Students will define each highlighted vocabulary words throughout story, Amelia's Flying Lesson using dictionary and pencil. students will define each word in purple composition book.

9:05 - 9:35 am

Panthers - Math

Aim/Skill/Concept:

SWBAT explain how to add two digit subtraction and check the problem by using inverse operation.

Materials:

Students will need the Math skills workbook and a pencil.

Assessment:

All students are required to accurately complete numbers 1-12 on page pw5.

Student Homework

Students must complete mixed review thats located in there math skill booklet numbers 19-24

9:40 - 10:10 am

Pumas - Reading

Aim/Skill/Concept:

SWBAT identify the two types of creatures read about in the story Creature Clicks, pgs 62-67, in Bright Surprises book (zebra & cheetah cover) students will write 2 sentences about favorite creature from story in purple composition book.

Materials:

Pencil, Bright Surprises book, purple composition book

Assessment:

Student will alphabetize vocabulary words from story for homework grade (Homework grading rubric in planner).

Student Homework

Student will put highlighted 6 vocabulary words from story Creature Clicks, pgs.62-67 in alphabetical order using a pencil, this is to be completed in purple composition book.

10:15 - 10:45 am

Pumas - Math

Aim/Skill/Concept:

SWBAT explain how to add by using multiplication.

Materials:

All students will need their math skill booklet and a pencil.

Assessment:

Students need to accurately complete page pw159 numbers 1-4.

Student Homework

Students must complete the mixed review numbers 5-7 on page pw159

11:25 - 11:55 am Lunch

12:00 - 12:30 pm

Pumas - Language Arts

Aim/Skill/Concept:

SWBAT identify the five stages of the Writing Process pg.2 in Language Arts book (green frog cover) student will complete pg.5 in Handwriting booklet.

Materials:

Pencil, Language book, Handwriting booklet

Assessment:

Student will list each writing process stage in black composition book for homework. (Homework grading rubric in planner)

Student Homework

Student will use pencil to write each stage of the writing process in black composition book.

12:40 - 1:10 pm

**Pumas - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT explain how to use a model?

Materials:

students will need their green fusion textbook and a pencil

Assessment:

Students will accurately complete the Essential Questions "How Can You Use a Model?" located on pages 15-16

Student Homework

no homework

**1:15 - 1:45 pm Panthers - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT talk and demonstrate other kinds of Investigations.

Materials:

Students will need their Black Fusion science textbook pgs 10-15 and a pencil.

Assessment:

Students will accurately complete their science notebook on page 13 and also complete "Sum it up" on pages 14

Student Homework

Complete pg 15 Brain Check crossword puzzle.

1:50 - 2:20 pm Panthers - Language Arts

Aim/Skill/Concept:

SWBAT identify the five stages of the Writing Process pg.2 in Language Arts book (cactus on cover).student will complete pg.4 in Handwriting booklet.

Materials:

Pencil, Language Arts book, Handwriting booklet

Assessment:

Student will list 5 stages of writing process and give brief description for homework grade. (Homework grading rubric in planner)

Student Homework

Student will use pencil to list 5 stages of writing process and give brief description of each stage in black composition book.