8:30-9:00 am
Panthers - Reading
Aim/Skill/Concept:
Student will be able to complete spelling \& vocabulary pretest for Story, A Day with the Orangutans.

## Materials:

Pencil, Black Composition book, Moving Ahead book.

Assessment:
Students will complete Reading test, for test grade.

## Student Homework

Students should study spelling and vocabulary from story, A Day with the Orangutans for FINAL test FRIDAY.

9:05-9:35 am
Panthers - Math

Aim/Skill/Concept:
SWBAT solve adding decimals with regrouping

Materials:
Students will need there workbook 2 and a pencil

Assessment:
Students are working on the odd numbers on page 54

## Student Homework

Students need to finish all even numbers on page 54

Aim/Skill/Concept:
Students will be able to define highlighted vocabulary words from story, A Special Pup in Bright Surprises book. (cheetah \& zebra cover) Students will complete definition in purple composition book.

Materials:
Pencil, Bright Surprises book (cheetah \& zebra cover), purple composition book.

Assessment:
Students will complete sentences for homework, this will be for homework grade. (grading rubric in student planner.

## Student Homework

Students will write a sentence using each vocabulary in sentence.

## 10:15-10:45 am Pumas - Math

Aim/Skill/Concept:
SWBAT solve two digit subtraction with regrouping.

## Materials:

Students will need their workbook 2 and a pencil

## Assessment:

Students are accurately working on the even numbers on page 44.

## Student Homework

Students need to solve the odd numbers on page 44.

## 11:25-11:55 am Lunch

Aim/Skill/Concept:
Students will be able to tell the difference between statement and question sentences using Language Arts book (green frog cover) pg. 172

Materials:
Pencil, Language Arts book, black composition book.

Assessment:
Students should complete assigned homework for grade. (homework rubric in student planner).

## Student Homework

Students should complete part C on pg. 173 \#'s 11-16, in black composition book with pencil.

## 12:40-1:10 pm Pumas - Monday - Wednesday - Science Thursday - Friday - Social Studies

Aim/Skill/Concept:
Students will be able to read symbols on map to locate places on map and answer correlating questions about map in Map Skills booklet and writing in blue social studies composition book.

## Materials:

Pencil, map skills booklet, Social Studies composition book

## Assessment:

Students should complete assigned work from Map Skills booklet, for homework grade (homework rubric in student planner).

## Student Homework

## Students should finish questions from end of Skill 2-Map Skills booklet, pg. 13

## 1:15-1:45 pm Panthers - Monday - Wednesday - Social Studies Thursday - Friday - Science

## Aim/Skill/Concept:

Students will be able to Read a City Map and understand the difference between cardinal and intermediate directions. Students will answer questions at the end of lesson about city maps, in Social Studies composition book.

Materials:
Pencil, Map Skills booklet, blue composition book, ruler

Assessment:
Student should complete assigned homework for grade. (homework rubric in student planner).

## Student Homework

Students will complete end of lesson questions, Skill 2 in Map Skills booklet. Students should complete homework in pencil and in blue composition book.

## 1:50-2:20 pm Panthers - Language Arts

## Aim/Skill/Concept:

Student will be able to turn fragment sentences into complete sentences and put correct end marks on sentences. Using Language Arts book (green cactus cover) pg. 98.

## Materials:

Pencil, Language Arts book (green cactus cover), blue composition book.

Assessment:
Students should complete assigned work for homework grade. (homework rubric in student planner)

## Student Homework

Students should complete pg. 12 in Language Arts-Handwriting booklet, in pencil.

