

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT use knowledge and developmental level vocabulary to identify what words are made up of and how we read them using What is a Word worksheet pg. 5 and 6.

Materials:

Getting To Know You Practice book, pencil, crayons, name tags

Assessment:

What is a Word worksheet pg. 5 and 6

Student Homework

Reading: Watch read aloud story Cosmo Zooms with your child. Just click the link to begin listening. https://www.youtube.com/watch?v=ckC_y8swY_c
Spelling: Write uppercase alphabet letters A - N in your black composition book.
Spelling List: Alphabet Letters A - N

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT follow 2 step directions to identify positional words and placement for: above, below, over, and under using Practice worksheet pg. 3.

Materials:

Practice worksheet pg. 3, pencils, crayons

Assessment:

Practice worksheet pg. 3

Student Homework

Math: Follow the 2 step directions below in your black composition book.
1. Draw a man standing on a bridge. Circle the man.
2. Draw a bird below a cloud. Put an x on the cloud.
3. Draw a cat under a car. Put a triangle above the car.

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT identify and recognize initial, medial, and final consonant: m using Phonics practice book pg. 9 and 10.

Materials:

Phonics practice book pg. 9 and 10.

Assessment:

Phonics practice book pg. 9 and 10.

Student Homework

Reading: Say and write each word below in your black composition book and tell if you hear consonant m in the beginning, middle, or end of the word.

1. mask 2. camel 3. drum 4. map 5. broom 6. lemon 7. mailbox 8. monkey 9. mat 10. tummy

Spelling: Write each spelling word below 3x's each in your black composition book.

1. by 5. her

2. of 6. let

3. an 7. had

4. fly 8. him

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT identify, practice, and write numbers in ordinal form. We will line up in ordinal form and call out our positions.

Materials:

writing paper and pencils

Assessment:

Line Up Activity

Student Homework

Math: Write the ordinal form for each number below in your black composition book.

1. 21

2. 23

3. 25

4. 27

5. 29

6. 31

7. 19

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT use pictures to identify and explain who, what, when and where using Sentences About a Picture worksheet pg. 3 in Language Handbook. We will also trace and copy the sentences in Language Arts Handwriting booklet pg. 41.

Materials:

Sentences About a Picture worksheet pg. 3 and pencils

Assessment:

Sentences About a Picture worksheet pg. 3

Student Homework

No homework given today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT recognize how we utilize the five senses as tools in our daily lives.

Materials:

Florida Science Fusion textbook pgs. 3 - 7, pencils, manipulatives

Assessment:

Florida Science Fusion textbook pgs. 3 - 7

Student Homework

No homework given today.

1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT listen and respond to parent letters about how they felt sending them to school on the first day.

Materials:

Letters from Parents and Good Listening Ears

Assessment:

Letters from Parents

Student Homework

No homework given today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT identify kinds of punctuation marks. We will trace straight and curved lines in Language Arts Handwriting book pg. 15.

Materials:

writing paper and pencils

Assessment:

Punctuation Marks Writing Activity and Language Arts Handwriting book pg. 15.

Student Homework

No homework given today.