

8:30 - 9:00 am**Cougars & Cheetahs - Reading**

Aim/Skill/Concept:

SWBAT listen and respond to text using Big book Moo Moo Brown Cow and Response to Literature: Moo, Moo, Brown Cow worksheet pg. 7 and 8.

Materials:

Response to Literature: Moo, Moo, Brown Cow worksheet pg. 7 and 8.

Assessment:

Response to Literature: Moo, Moo, Brown Cow worksheet pg. 7 and 8.

Student Homework

Reading: Write and draw a picture telling your favorite part of the story Moo Moo Brown Cow.

Spelling: Write lowercase alphabet letters A - N in your black composition book.

Spelling List: Alphabet Letters A - N

9:05 - 9:35 am**Cougars & Cheetahs - Math**

Aim/Skill/Concept:

SWBAT describe and demonstrate the meaning of spatial relationships top, middle, bottom and develop vocabulary math terms using Top, Middle, Bottom in Math textbook pg. 5 and 6.

Materials:

Math textbook pg. 5 and 6, crayons, pencils

Assessment:

Top, Middle, Bottom in Math textbook pg. 5 and 6

Student Homework

Math Top, Middle, Bottom Practice workbook 1.1

9:40 - 10:10 am

Leopards - Reading

Aim/Skill/Concept:

SWBAT identify and recognize initial, medial, and final consonant: s using Phonics practice book pg. 11 and 12.

Materials:

practice book pg. 11 and 12, pencils, and crayons

Assessment:

Phonics practice book pg. 11 and 12.

Student Homework

Reading: Say and write each word below in your black composition book and tell if you hear consonant s in the beginning, middle, or end of the word.

1. seal 2. dress 3. 4. castle 5. glass 6. six 7. basket 8. bus 9. gas 10. soap Spelling:
Write syllables and vowels for each spelling word below in your black composition book.

1. by 5. her
2. of 6. let
3. an 7. had
4. fly 8. him

10:15 - 10:45 am

Leopards - Math

Aim/Skill/Concept:

SWBAT read a picture and use data to answer questions using Read Graphs worksheet pg. 77 and 79.

Materials:

worksheet pg. 77 and 79, pencils, crayons

Assessment:

Read Graphs and Problem Solving Skill: Use Data from a Graph worksheet pg. 77 and 79

Student Homework

No homework given today.

10:50 - 11:20 am

Leopards - Language Arts

Aim/Skill/Concept:

SWBAT learn how to write a story about yourself using Story About You in Language Arts textbook pg. 4.

Materials:

Language Arts textbook pg. 4, pencils

Assessment:

Story About You in Language Arts textbook pg. 4

Student Homework

No homework given today.

12:00 - 12:30 pm Lunch

12:40 - 1:10 pm

**Leopards - Monday - Wednesday - Science
Thursday - Friday - Social Studies**

Aim/Skill/Concept:

SWBAT identify types of science tools and how we utilize them in the real world.

Materials:

ruler, tape measurer, measuring cup, balance, thermometer, microscope,

Assessment:

Science Tools Group Activity

Student Homework

No homework given today.

1:15 - 1:45 pm Cougars & Cheetahs - Monday - Wednesday - Social Studies
Thursday - Friday - Science

Aim/Skill/Concept:

SWBAT recognize pictures that represent spatial relationships up or down using Up or Down Worksheet pg. 4 and create an All About Me poster.

Materials:

large white paper, Up or Down Worksheet pg. 4

Assessment:

Up or Down Worksheet pg. 4 and All About Me poster

Student Homework

No homework given today.

1:50 - 2:20 pm Cougars & Cheetahs - Language Arts

Aim/Skill/Concept:

SWBAT identify the picture that is the same and different using Same and Different in Language Arts textbook pg. 3 and 4.

Materials:

Language Arts textbook pg. 3 and 4, pencils, and crayons

Assessment:

Same and Different in Language Arts textbook pg. 3 and 4.

Student Homework

No homework given today.